EDU 110/210 Supervised Teaching

MM210uTPE1.6A –

EDU 1/210: Assignment #2
Present Your Technology Assessment
Mount Saint Mary’s University, LA

Group Members: 5 pts

Assignment Objective: Facilitate and support students in assuming increasing responsibility for learning and self-advocacy based on individual needs. Candidates plan an experience that incorporates educational technology to provide opportunities for students. This is a group activity where candidates create a student activity, which outlines a student experience incorporating Educational Technology. The activity shows students achieving and demonstrating content specific learning and student self-assessment for the activity.

1. Describe your plan to provide students an experience that incorporates Ed Tech (digital/virtual tools and resources) (3 Points)
2. Identify the objective that shows how your students will achieve and/or demonstrate the content-specific learning goals. (1 Point)
3. How does your plan offer an opportunity for your students to demonstrate self-assessment?

*include appropriate links

Google Docs: 11th Grade Research Paper
1. Students will write their research essays on Google Docs.
2. What: Students will analyze the development of civil rights. (11.10 US History Standard)
   How: By writing an essay on Google Docs.
3. Student Self-Assessment can be achieved by having students use check off list at the bottom of their essay template (see link).
   https://docs.google.com/document/d/1_7grxdFJsAXyhCQfg2rzZlarQwOhqABNQii6gugaGMM/edit?usp=sharing
<table>
<thead>
<tr>
<th>Criterion</th>
<th>Full Marks</th>
<th>Partial Marks</th>
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| This criterion is linked to a Learning Outcome: Groups plan an experience  | 3.0 pts. Full Marks  
Group completely plans an experience that incorporates Ed Tech to provide opportunities for students. | 2.0 pts. Partial Marks  
Group plan an experience that partially incorporates Ed Tech to provide opportunities for students. | 1.0 Partial Marks  
Group plans an experience that attempts to incorporate Ed Tech to provide opportunities for students. |
| that incorporates Ed Tech to provide opportunities for students.         |                                                                            |                                                                              |                                                                              |
| This criterion is linked to a Learning Outcome: Groups create an activity  | 1.0 pts. Full Marks  
Group completely creates an activity that shows students achieving and/or demonstrating content specific learning. | 0.0 pts. No Marks  
Group does not create an activity that shows students achieving and/or demonstrating content specific learning. |                                                                              |
| that shows students achieving and/or demonstrating content specific      |                                                                            |                                                                              |                                                                              |
| learning.                                                                |                                                                            |                                                                              |                                                                              |
| This criterion is linked to a Learning Outcome: Groups create an activity  | 1.0 pts. Full Marks  
Group successfully creates an activity that shows student self-assessment. | 0.0 pts. No Marks  
Group does not create an activity that shows student self-assessment. |                                                                              |
| that shows student self-assessment.                                      |                                                                            |                                                                              |                                                                              |