

7 Assignment - Post Interview 208B

Post Interview – Due April 27th

4 points 1-1.5 pgs.

Conduct a **post interview** with your subject.

Candidate discusses how the subject can be aware and self-construct methods of creating their learning events when instructors do not provide the support they need.

Provide an essay response to the following:

1. Review the VAK & MI test results, and initial information collected in January and use it to advise your subject.
2. Apply your new knowledge to their **learning behaviors and language skills**.
3. Advise them for the following learning conditions: (1 point)
 - a. Always ask the instructor to provide you with (VAK) input.
 - b. Know your MI strengths & weaknesses.
 - i. Discuss how this will show up in class.
 - ii. **Identify how they can use these skills to enhance performance.**
 - iii. Identify how to compensate for weaker skills.
4. In what situation is performance a challenge?
 - a. Which **2 graphic organizers** could be utilized. Show them how.
5. Together identify one factor to discuss under each of the **3 UDL categories** (See chart)
http://udloncampus.cast.org/page/udl_about
 - a. Engagement = (List title & how the intervention can be applied.)
 - b. Representation =
 - c. Action & Expression =
6. Briefly reflect on the conclusion of both parties.

Example for #5:

Representation = Language & Symbols – Clarify syntax and structure

When confused- Redesign instructions to include the basic concepts, which will make instructions easier to understand and follow. Show a model of the final product.

Rubric:

Appropriate content for each answer.

#3 = 1 point, ½ point each

#4 = ½ point

5= 1.5 points, ½ point each

1pt. = All answers are accurate, coordinated and consistence with each other

A total of 4 points