

EDU 1/208A: Introduction to Exceptional Learners

Task 1: Review a SPED File/SPED Law (6 pts.)

Name: _____

Due: _____

Part A: Research the CDE, Special Ed. Legal Resource www.cde.ca.gov/sp/se/sr/selinks.asp to assist in finding responses to the following prompts:

What are the **legal** requirements for the following activities?

- Days to respond in writing to a student referral for assessment _____
- Days to acquire signature (of educational rights holder) for assessment _____
- Days to complete the assessment process and hold an IEP _____
- Days required for parent notification, prior to IEP meeting _____
- How often must a student have an IEP completed (minimum)? _____
- Who is **required** to attend the IEP meeting? _____
- Additional participants who **may** attend the IEP meeting (name at least 2) _____
- An IFSP applies to what age range? _____
- An IEP applies to what age range? ^{56426.9b} _____

Part B: With the help of an Ed. Specialist/Special Education Teacher, please select a student who receives SPED services. Look through his/her IEP to identify the following factors:

Student's first name: _____ Age: _____ Grade: _____

What is the date of the **active** IEP? _____

Is the active IEP an initial, an annual, an amendment, or a 3-year? _____

When should the next IEP meeting take place? _____

Who attended the IEP meeting for the active IEP? _____

For what areas of need were goals written? _____

(Attach a copy of one goals and objectives page, if possible.)

Remember to respond in complete sentences for the following prompts and ALL upcoming tasks.

How much time, and for what subject, is the student included in the general education setting?

1. Does the special education teacher work in the general ed. classroom (AKA "push in")?

2. If this is true, how often, and for what subjects?

3. How do you know that the current program is the Least Restrictive Environment (LRE) for the student?