EDU 1/208A: Introduction to Exceptional Learners
Task 1: Review a SPED File/SPED Law (6 pts.)

Name: ___________________________ Due: __________________

Part A: Research the CDE, Special Ed. Legal Resource [www.cde.ca.gov/sp/se/sr/selinks.asp](http://www.cde.ca.gov/sp/se/sr/selinks.asp) to assist in finding responses to the following prompts:

What are the legal requirements for the following activities?

- Days to respond in writing to a student referral for assessment __________
- Days to acquire signature (of educational rights holder) for assessment __________
- Days to complete the assessment process and hold an IEP __________
- Days required for parent notification, prior to IEP meeting __________
- How often must a student have an IEP completed (minimum)? __________
- Who is required to attend the IEP meeting? ____________________________
- Additional participants who may attend the IEP meeting (name at least 2) __________
- An IFSP applies to what age range? __________
- An IEP applies to what age range? 56426.9b __________

Part B: With the help of an Ed. Specialist/Special Education Teacher, please select a student who receives SPED services. Look through his/her IEP to identify the following factors:

Student’s first name: ___________________________ Age: ______ Grade: __________

What is the date of the active IEP? ____________________________

Is the active IEP an initial, an annual, an amendment, or a 3-year? ____________________________

When should the next IEP meeting take place? ____________________________

Who attended the IEP meeting for the active IEP? ____________________________

For what areas of need were goals written? ____________________________

(Attach a copy of one goals and objectives page, if possible.)

Remember to respond in complete sentences for the following prompts and ALL upcoming tasks.

How much time, and for what subject, is the student included in the general education setting?

1. Does the special education teacher work in the general ed. classroom (AKA “push in”)?
2. If this is true, how often, and for what subjects?

3. How do you know that the current program is the Least Restrictive Environment (LRE) for the student?