

EDU 108/208A: Introduction to Exceptional Learners

Mount Saint Mary's University

Special Ed & Gifted Observation (Academic & Social Skills) Task 5 (10 pts.)

Discussion: Compare and contrast behaviors as developmentally typical or atypical.

Name:

Due:

Talk with the students individually about the **academic assignment** that they are currently working on in class and ask them questions about it. Document how they are learning it.

Special Education Student

Student's First Name: _____ Age: _____ Grade: _____

A) What can they do independently? (Grade level of work, activity, etc.)

B) What supports do they need in order to perform successfully in the general education classroom?

*Lecture time:

*Activity time:

*Seat work time: (Independent work):

*Social time:

C) How could the student's involvement in the general ed. setting improve? Reference at least two suggestions from "9-Ways," UDL or other approaches within our Strategies and Supports Module.

Gifted Student

Student's First Name: _____ Age: _____ Grade: _____

A) In what area(s) is this student gifted or talented? Cite current regional category(ies) of GATE that apply.

B) How developed are their leadership skills for their age?

C) How are the performance expectancies altered to meet their specific needs?

*Lecture time:

*Activity time:

*Seat-work time: (Independent work)

*Social time:

D) How could they be better challenged? Reference at least two forms of differentiation from within our Strategies and Supports Module.

E) What leadership skills will they need as an adult, in order to use this talent?

Without being intrusive, observe the same students on the playground, standing in line, at a school **social activity** or other related events and note behaviors.

Special Education Student

How did the student interact with other students?

Were they functional and did they appear to take pleasure in the event?

Did any disruptions occur?

Did they take a leadership role?

Gifted Student

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