

PRELIMINARY EDUCATION SPECIALIST MILD/MODERATE CREDENTIAL & M.S. COURSE SEQUENCE

Fall - Year 1	Spring - Year 1	Summer - Year 1	Fall - Year 2	Spring - Year 2	Summer - Year 2	Fall - Year 3	Spring - Year 3
<p>EDU 207: Teaching English Learners (1.5)</p> <p>EDU 208A: Introduction to Exceptional Learners (1.5)</p> <p>EDU 250: Elementary Instruction (3)</p> <p>EDU 252: Diversity & Schools (1.5)</p>	<p>EDU 208B: Responsive Teaching for All Learners (1.5)</p> <p>EDU 254: Math and Science: Elementary Curriculum (3)</p>	<p>EDU 251B: Development and Learning Across Cultures (3)</p> <p>EDU 272: Positive Behavior Supports for Students and Special Needs (3)</p>	<p>EDU 256: Language and Literacy: Elementary Curriculum (3)</p> <p>EDU 271: Assessment of Students with Special Needs (3)</p>	<p>EDU 278: Program Leadership for Education Specialists (3)</p> <p>EDU 210: Supervised Teaching Culminating Seminar (3)</p> <p>EDU 378: Supervised Teaching (8)</p>	<p>EDU 279: Supporting Students with Neurological Disorders (3)</p>	<p>EDU 200A: Research Methods for Practitioners (2)</p> <p>EDU 296C: Case Study Inquiry and Report Seminar I (1)</p>	<p>EDU 296D: Case Study Inquiry and Report Seminar II (2)</p>
EARLY FIELDWORK HOURS							
Total Early Fieldwork Hours Required Prior to Supervised Teaching = 150 hours							