

# **Crystal Ziko-Johnson, M.A., Education Specialist, Ph.D. Candidate**

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## **Education / Credentials**

**University of the Cumberland**, Williamsburg, KY – July 2018 - Current

Ph.D. Candidate in Special Education - Emphasis in Special Education Policy.

**Los Angeles County of Education**, Downey, CA – May 2018

Education Specialist - Level II Clear Credential

**Loyola Marymount University**, Los Angeles, CA – May 2016

Masters of Arts- Special Education, Education Specialist - Level I

**California State Polytechnic University-Pomona**, Pomona, CA – June 2012

Bachelor of Arts- Gender, Ethnicity, and Multicultural Studies

## **Employment**

**California State University – Dominguez Hills**

**August 2019 – Present**

- Part-Time Lecturer
- Courses Taught: TED 403 and SPE 403/504 – Reading and Language Arts Instruction; preparation of the curriculum, syllabi, instruction, student examination, and guidance through thoughtful advising.

**Mount Saint Mary's University**

**May 2019 – Present**

- Part-Time Lecturer
- Courses Taught: Intro to Special Education and Special Education assessment; preparation of the curriculum, syllabi, instruction, student examination, and guidance through thoughtful advising.

**Loyola Marymount University**

**December 2018 – Present**

- Part-Time Lecturer
- Course Taught: Students with Diverse Exceptionalities and RtI; preparation of the curriculum, syllabi, instruction, student examination, and guidance through thoughtful advising.

**Lawndale Elementary School District**

**August 2017 – Present**

- Learning Center Teacher at Will Rogers Middle School
- Design and develop an inclusive classroom environment that encompasses the principals of universal design for learning
- Co-teach in an inclusive and general education history class.
- Train & support classroom staff and personnel to follow through with facilitating small group instruction, implementing behavior plans, and collecting accurate data.

**View Park Prep K-8**

**July 2016 – June 2017**

K-2<sup>nd</sup> Resource Specialist/PBIS Coach

- Plan and implement programming for students diagnosed with learning disabilities.
- Write and manage Individualized Education Programs
- Collaborate with teachers, administrators, therapists, and instructional assistants to plan and implement instruction and behavior plans via SST meetings to meet each student's needs.

**Vista Del Mar Child & Family Services**

**July 2012 – August 2016**

- Special Day Class Teacher – K-2<sup>nd</sup>, 3<sup>rd</sup>- 5<sup>th</sup>, & 6<sup>th</sup>-8<sup>th</sup> Combo Classes
- In-home Behavior Interventionist for K-8<sup>th</sup> grade students on the Autism Spectrum
- Write and assist in the development of Behavior Support Plans to address targeted behaviors
- Collaborate and work closely with parents and families to create a culturally responsive environment to help meet each child's individual needs.

## **Trainings & Experiences**

- Spring 2020 CATE Conference & BER Co-Teaching Conference
- Fall '18/Spring '19 Guest Lecture on Co-Teaching/Differentiation with Tech at CSU-DH
- Summer 2018 Guest Lecture on Co-Teaching at LACOE
- Spring 2018 2<sup>nd</sup> Annual Special Education Symposium
- Winter 2016 Autism Movement Certification

## **References**

Tisa Aceves, PhD (Mentor)  
Professor – Loyola Marymount University  
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