

CURRICULUM VITAE

Angela Stokes, M.Ed., LSLs Cert AVEd
Director, Graduate Instruction and Teacher Development
Bilingual Professional
DHH Graduate Program
Mount Saint Mary's University/John Tracy Center
John Tracy Center
2160 West Adams Blvd.
Los Angeles, CA 90018
(213) 863-9942
astokes@jtc.org

EDUCATION

Listening & Spoken Language Specialist, Certified Auditory-Verbal Educator 2017
A.G. Bell Academy for Listening and Spoken Language
Washington, D.C.
LSLS certified educator of the deaf who voluntarily attained a high-level of specialty education and experience in listening and spoken language theory and practice.

Master of Education/Special Education, emphasis Deaf Education 2013
University of San Diego/John Tracy Center, Los Angeles, CA

Master of Science in Education, Education of the Deaf 1987
University of Southern California/John Tracy Clinic

Bachelor of Science in Child Development 1985
Loma Linda University, Riverside, CA

CALIFORNIA CREDENTIALS

Clear Education Specialist Instruction: Deaf/Hard of Hearing
With Additional Authorizations: English Language Learners
Autism Spectrum Disorders

LEADERSHIP EXPERIENCE

John Tracy Center/Mount Saint Mary's University 2017--
Director of Instruction and Teacher Development

Director, Education Services 1996-2017
John Tracy Clinic, Los Angeles, CA

TEACHING EXPERIENCE

John Tracy Clinic, Los Angeles, CA 1986-1996
Preschool Teacher of Deaf and Hard-of-Hearing Children
Speech and Language Teacher

Glendale Adventist Academy, Glendale, CA
Kindergarten teacher, general education classroom

1985-1986

PROFESSIONAL PRESENTATIONS

Stokes, A. (2017). Change starts with confidence: Studying parent leadership. Presentation, Listening and Spoken Language Symposium, Washington, D.C.

Stokes, A., Sackett, B., Muhs, J., Steinwinter, M., and Dimaio, J. (2010). No hablo Ingles...Now what? Supporting bilingualism in the home. Short course, A. G. Bell Association for the Deaf Convention, Orlando, FL.

Stokes, A. (2007). Presentation of models for the removal of barriers in learning. Association of Families and Friends of the Deaf, Madrid, Spain.

Stokes, A. (2004). Panel of empowered parents and their children. A.G. Bell Association for the Deaf Convention seminar, Anaheim, CA.

Stokes, A. (2004). Advocating for your child through the Individualized Education Plan. A.G. Bell Association for the Deaf Convention seminar (in Spanish), Anaheim, CA.

Stokes, A. (2004). Friends, phones, and final exams: Challenge and success in the mainstream. A.G. Bell Association for the Deaf Convention seminar, Anaheim, CA.

Stokes, A. (2001). Workshop for parents and professionals. Invited speaker (in Spanish), El Hospital General de Mexico, Mexico City.

Stokes, A. & McGinnis, M. (2000). Parent class program curricula (English and Spanish). John Tracy Clinic, Los Angeles, CA.

Stokes, A. (1993). Teaching parents with deaf and hard-of-hearing children. Five-day workshop for parents and professionals (in Spanish), Monterrey, Mexico.

Stokes, A. (1992). Teaching parents with deaf and hard-of-hearing children. Five-day workshop for parents and professionals (in Spanish). San Luis Potosi, Mexico.

Stokes, A. (1991). Teaching parents with deaf and hard-of-hearing children. Five-day workshop for parents and professionals (in Spanish). San Luis Potosi, Mexico.