

LEADERSHIP EXPERIENCE

John Tracy Center

2017-Present

Director of Graduate Studies

- Coordinate the graduate program with Mount Saint Mary's University and John Tracy Center
- Design and maintain a graduate program that upholds the tenets of Listening and Spoken Language for children with hearing loss
- Research best practices in listening and spoken language education for children with hearing loss
- Instruct classes in language development and listening and spoken language strategies
- Guide and support graduate students through the Master of Education Program

House Children's Hearing Center of UCLA

2014-2017

Educational Liaison

- Designed music program, "Hear We Sing, Hear We Play", for implementation in September 2016, to encourage parents to use music as a means to support their children's auditory development
- Advise program specialists and guide teacher practice on AV strategies and best practices for students with CIs, in Districts across Southern California
- Collaborate with the cochlear implant team to determine CI candidacy for pediatric patients
- Counsel families about the educational program for their children with hearing loss, based off of IEP and parent concerns
- Provide auditory verbal therapy for Spanish speaking families

Los Angeles Unified School District

DHH Program Specialist Listening and Spoken Language DHH Programs (2012-2014) Lead Listening and Spoken Language Case Manager (2011- 2012)

Specialist for Oral Language Schools (2010-2011) Project Leader for Oberkotter Grant (2005-2010)

2010-2014

- As leader of the Oberkotter Grant, collaborated with Oberkotter leadership, LAUSD leadership and Option School leadership to determine the strengths and weaknesses in LAUSD's oral deaf and hard of hearing program, and designed professional development for teachers and all service providers in order to address identified needs
- Wrote LAUSD standards, aligned to the California Standards for the Teaching Profession, to support administrators in the evaluation of teachers that deliver services in Listening and Spoken Language DHH programs
- Founded the practice of in-school AV therapy across LAUSD, designed guidelines for provision of therapy, and wrote proposal for institution of a AV clinic launched by LAUSD in Fall 2016
- Worked closely with leaders in the AV field to improve the delivery of services, focusing on the development of auditory pathways to improve language and literacy outcomes through appropriate assessments
- Created and facilitated parent meetings—recruiting experts throughout Southern California to support—in order to increase parental awareness around the impact of hearing loss on academic skills, to provide strategies for parents to use in their natural environment, and to build awareness of procedural safeguards

DR. BRIDGET SCOTT-WEICH, LSLIS, Cert. AVED
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TEACHING EXPERIENCE	
LOS ANGELES UNIFIED SCHOOL DISTRICT Itinerant Teacher on Special Assignment (2005 – 2010) Parent /Infant Teacher-Special Needs Children (2003 – 2005) Teacher, Special Day Class for Deaf and Hard of Hearing K-6 Students (1995 – 2003)	1995-2010
LOS ANGELES UNIFIED & EL RANCHO UNIFIED SCHOOL DISTRICT General Education Teacher, Bilingual Classrooms K- 2	1980-1994
TERTIARY-LEVEL EXPERIENCE	
CAL LUTHERAN UNIVERSITY	
Adjunct Faculty, Masters in Deaf Education <i>Course (EDDH 527):</i> “Curriculum, Instruction & Technology for students with hearing loss 12” <i>Course (EDDH 548):</i> “Teaching Students with Hearing Loss and Additional Special Needs including Autism Spectrum Disorder”	2014-2017
UNIVERSITY OF SAN DIEGO/JOHN TRACY CLINIC Adjunct Faculty, Masters in Deaf Education <i>Course (EDSP 559):</i> “Curriculum Strategies in Academic Settings for Children and Youth v Deaf or Hard of Hearing”	2005-2010
WORKSHOP DEVELOPMENT/PRESENTATIONS	
ORANGE COUNTY OFFICE OF EDUCATION <i>5 Full Day Work Shops:</i> “The Implementation of Auditory Verbal Strategies in your DHH Practice”	2015-2016
MED EL <i>Workshop:</i> “Literacy Essentials: Listening Lexicon & Language”	
AG BELL <i>Symposium:</i> “Listening and Speaking in Schools. Oh my!”	
CAL STATE NORTHRIDGE <i>Speech and Language Pathologist Boot Camp (Guest Presenter):</i> “Listening to Speak. Work with DHH students in the twenty first century”	
LOS ANGELES UNIFIED SCHOOL DISTRICT <i>8-week PD for service providers:</i> “The ABC’s of AV” (2011-2012) <i>PD for Itinerant Teachers:</i> “Strategies for Teaching Literacy to Children with Communicative Delays” (2009) <i>PD for Itinerant Teachers:</i> “The Effectiveness of Family Participation in Itinerant Practice”	2007-2012
LITERACY RESEARCH ASSOCIATION <i>Co-Presenter, Symposium Session:</i> “Interviewing Young Children: Using Psycho-and Micro Genetic Design Elements and Methodology to Assess Young Children’s Understandings of Reading, Writing and Spelling” <i>Guest Lecturer:</i> “English Language Learners: Differentiating Instruction”	
JOHN TRACY CLINIC, LOS ANGELES <i>Presenter, Teacher Inservice & Educational Support (TIES):</i>	2005-2007
Dissertation Findings: “From Writers to Readers” (2007) “Parents as Partners” (2006) Advanced Bionics Conference: “Listening Through the Day: Activities to Grow Language”	
NATIONAL READING COUNCIL	

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<i>Presenter:</i> Dissertation Findings, “From Writers to Readers”	
ADJUNCT TEACHING ACTIVITIES	
LOS ANGELES UNIFIED SCHOOL DISTRICT	1992-2014
Support provider for teachers of the deaf pursuing their Tier II credential (2010 –2014) Master Teacher for student teachers pursuing a masters in deaf education (1998 –2001) Bilingual Coordinator at Melrose Elementary (1998 -2001) Gifted Coordinator at Garvanza Elementary (1992–1994)	
PUBLICATIONS	
Journal of Early Child Care & Development <i>Lead Author:</i> “Scaffolded Writing and a First Grade Deaf Student’s Early Literacy Development Case Study”	
HANDBOOK OF RESEARCH METHODS IN EARLY CHILDHOOD EDUCATION <i>Co-Author:</i> “Interviewing Young Children: A cross-linguistic perspective on studies using psycho and micro genetic design elements and methodology to assess young children’s understandings of reading writing and spelling.”	
CORE EDUCATION	
UNIVERSITY OF SOUTHERN CALIFORNIA Doctor of Education , Emphasis in Language and Literacy (2006) <i>Dissertation:</i> “From Writers to Readers: An analysis of first grade deaf students’ writing using scaffolded writing”	
Masters of Science in Education, Emphasis in Communication Disorders (1995) <i>Thesis:</i> “The role of phonologic development in teaching speech to children with hearing loss”	
UNIVERSITY OF THE WEST INDIES (Mona, Jamaica) Bachelor of Arts, Geography	
CURRENT CERTIFICATIONS AND CREDENTIALS	
Clear Multi Subject Credential Clear Specialist Instruction Credential in Special Education Clear Language Development Specialist Certificate Preliminary- Administrative Services Credential Autism Spectrum Disorder Authorization Listening and Spoken Language Specialist, Cert. AVEd National Board Certification (NBC)	
PROFESSIONAL ORGANIZATIONS & AWARDS	
AG Bell Academy, LSLs Review Committee (2014 – Present) Board Member of American Cochlear Implants Alliance (2012-2016) Unsung Hero and Local Change Agent Recognition (2009) Platinum Apple Teacher Award (2000) CV Hudgins Speech Award (1995)	