

Melanie Kay Ronning
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Credentials

Special Education Credential, Mild/Moderate currently held in the state of California.
Professional Clear Multiple Subject Credential currently held in the state of California.
National Board Certification, Exceptional Needs (2007).
Wilson Reading Systems Level I Dyslexia Practitioner and Level II Group Mastery Practicum (2016).
Orton-Gillingham Classroom Education Certification, Level 1 (Level 2 in process).
IDA Dyslexia Practitioner, CEERI (2017)

Education

Special Education Credential, Mild/Moderate, **Mount St. Mary's College**, Los Angeles (2002).
Professional Clear Multiple Subject Credential currently held in the state of California.
Master of Arts in Curriculum and Instruction with emphasis in Feuerstein's Mediated Learning, **California Lutheran University**, Thousand Oaks. (August 1992).
Certificate in Reading, **University of Southern California**, Los Angeles (2014).
Bachelor of Arts in Elementary Education (minor: music) **Augustana College**, S. Dakota (1988).

Work Experience

Instructor, **Mount St. Mary's University**, Los Angeles. Facilitator for Educating Special Populations graduate courses with emphasis on co-teaching, collaboration, accommodations, positive behavior support, assessment, IEP process and legal frameworks (2004-present).
Instructor, **Los Angeles Unified School District**. Instructor for RICA test preparation (2016-present), new teacher classes regarding special education assessment & instruction (Pre-Intern Program 2001-2006, Teacher Training Academy and District Intern Program 2007-2010), support provider and co-instructor for individuals within introductory programs (2001-present).
IDEC Teacher, **LAUSD**. Responsible for implementing diagnostic, evidence-based approaches such as Wilson Reading Systems, Orton-Gillingham and Lindamood-Bell for third through eighth graders with disabilities and in academy intervention groups (2014-present).
Resource Specialist, sixth through eighth grade, **Millikan Affiliated Charter School** (2011-2014), sixth through eighth grade, **Ellen Ochoa Learning Center** (2004-2011), third through eighth grade, **Harrison School**, (1999-2001, 2002-2004).
Special Day Class teacher, **Lennox Middle School**, Lennox. Provider of language arts instruction with eighth grade students in SDC and RSP program via team-teaching (2001-2002).
Middle School teacher, **Countryside Preparatory School**, Northridge. Responsible for adapting the curriculum for a student population with learning differences. (1993-1998) Musical theater (1994-1996), Lindamood-Bell tutorials with *Seeing Stars*, *Visualize/Verbalize*, *LiPS* (1994-1998). Vice Principal, **Countryside Preparatory School**, Northridge. Responsible for behavior and conflict-management, parent training, scheduling, and teacher hiring/advisement (1997-1999).
Special Education Coordinator, **Harrison School**, LAUSD. Responsible for communication between district and K-8 school site personnel, managed documentation of IEP process, and served as administrative designee (2000-2001, 2002-2003).

Professional Organizations

Association of Educational Therapist (AET), Association for Supervision & Curriculum Development (ASCD), California Association of Resource Specialists (CARS+), Council for Learning Disabilities (CLD), International Dyslexia Association (IDA), Gay Lesbian Straight Education Network (GLSEN)