

Curriculum Vitae

Kimberly Nao

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EDUCATION

- 2008 Ph.D., Urban Schooling Division, University of California, Los Angeles
- 1992 B.A., African American Studies, University of California, Berkeley, French Minor

PROFESSIONAL EXPERIENCE

- 2008-present Adjunct Instructor
Language Competence and Education
Mt. St. Mary's College
- 2005-present Student Outreach Specialist
Santa Monica High School
Santa Monica Malibu School District
- 2006 Instructor
Language, Structure, Acquisition, and Youth
Teacher Education Program
University of California, Los Angeles
- 2006
(summer) Lead Instructor
Migrant Student Leadership Institute
University of California, Los Angeles
- 2002-2005
(summers) Humanities Instructor
Migrant Student Leadership Institute
University of California, Los Angeles
- Fall 2004 Teaching Assistant
Education 194 Culture Gender and Human Development
Dr. Kris Gutierrez
University of California, Los Angeles
- 2004-2005 Research Assistant
Migrant Student Leadership Institute
University of California, Los Angeles
- 2001-2003 Graduate Student Researcher
UC ACCORD
University of California, Los Angeles

2000-present Graduate Student Researcher
National Science Foundation Out of the Loop Project
Institute for Democracy, Education and Access
University of California, Los Angeles

1999-2000 Graduate Student Researcher
Center X
University of California, Los Angeles

1999
(summer) Research Associate
Santa Monica Futures Project, Center X
University of California, Los Angeles

1996-2001 Secondary English Teacher
Santa Monica High School, Santa Monica, California

1991-1993 Learning Skills Instructor
Student Learning Center
University of California, Berkeley

HONORS

Spencer Dissertation Fellowship 2003-2004

Summer Mentorship Fellowship, University of California, Los Angeles

University of California, Los Angeles—Passed Qualifying Examinations
with Honors, 2001.

University of California, Berkeley—Graduation with distinction

University of California, Berkeley, Senior Honors Thesis, 1992

COURSES TAUGHT

Undergraduate

- College skills—African American Studies Adjunct
- College skills—Anthropology adjunct
- College skills—Summer Bridge
- Humanities—Migrant Student Leadership Institute
- Scientific research—Migrant Student Leadership Institute
- Qualitative Research Methods

Graduate

- Language, Structure, Acquisition, and Youth
- Language Competence and Education
- Introduction to Teaching English Learners

PUBLICATIONS

BOOKS

Margolis, J., Estrella, R., Goode, J., Holme, J., Nao, K. (2008)
Stuck in the Shallow End: Education, Race, and Computing. MIT
Press.

ARTICLES

Pacheco, M. and Nao, K. (2009). Rewriting Identities: Using Historicized Writing to Promote Migrant Students' Writing. Pedagogies: An International Journal, National Institute of Education

PAPER PRESENTATIONS TO NATIONAL ORGANIZATIONS AND CONFERENCES

Nao, K. (2004). Becoming AP: Race, Identity, and Socialization in the Advanced Placement English Classroom. Exploring Race and Class in Diverse High School Contexts. Paper accepted at the annual meeting of the American Educational Research Association, San Diego.

Estrella, R. and Nao, K. (2004). Virtual Jim Crow in the Digital Age: Race, Schooling, and the New High Status Knowledge. Paper accepted at the annual meeting of the American Educational Research Association, San Diego.

Nao, K. (2002). Critical Pedagogy for the New Millennium, Critical Pedagogy as Critical Research. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Nao, K. (2002). Tracking or Transformation: A discussion of an experimental honors class for students of color. Paper presented at the annual meeting of the Sociology of Education Association, Asilomar.

Nao, K. (2001). Rethinking Segregated Spaces: Honors English as a Site of Resistance and Empowerment for Students of Color. Paper presented at the annual meeting of the American Educational Research Association, Seattle.

PRESENTATIONS TO REGIONAL CONFERENCES, UNIVERSITY AND PROFESSIONAL SYMPOSIUMS

Allen, W., Oakes, J. Solozano, D, Teranishi, R., Mendoza, J., Silver, D., Nao, K., Brown, B. (forthcoming). UC ACCORD Indicators Project: Progress Report. Invited report presented at the UC ACCORD Conference

Allen, W., Oakes, J. Solozano, D, Teranishi, R., Mendoza, J., Silver, D., Nao, K., Brown, B. (2001). UC ACCORD Indicators Project: Preliminary Report. Invited report presented at the UC ACCORD Conference, Lake Arrowhead

PRESENTATIONS IN SERVICE TO EDUCATIONAL PRACTICIONERS, PRE-SERVICE TEACHERS, AND STUDENTS

(Re)Framing the Issues: From "Deficit" to "Do Something!," Santa Monica High School, OUR KIDS Parent Advocate Mentor Parent/Family Meeting, April 2003

Harlem Renaissance Poetry Slam. Invited presentation. Barnes and Nobles, Santa Monica, California, Feb. 1999

Ebonics: Teacher and Student Strategies for Negotiating Language Differences (9-10). Invited workshop UCLA Chancellor's Conference on Composition and Literature, Dec. 4, 1999

Patrick Chamoiseau's School Days, Invited discussion leader, Santa Monica Malibu Unified School District Book Club, 1999

PROFESSIONAL SERVICE

- Student Outreach Program development, Santa Monica Malibu Unified School District, 2005-2006
- Student Advisory Board Member and Reviewer, InterActions: UCLA Journal of Education and Information Studies, 2004-2006
- Santa Monica High School-Consultant Parent Advocate Mentor, 2003
- Secretary, LEARN Council, Clover Ave. Elementary School, 2002-2003
- Reviewer, Teacher Education Quarterly Spring 2002
- Santa Monica High School-Racial Harmony Facilitator, 1999-2001
- Brazil Brazil Cultural Center, Santa Monica, California-Board Member, 2000-present
- Santa Monica High School-Participant Inquiry, 1997-2000

AREAS OF SPECIALIZATION

Critical Pedagogy
Literacy in Diverse Classrooms
Culturally Relevant Curriculum
Sociology of Education
Qualitative Research Methods

References:

Dr. Kris Gutierrez, Professor, Graduate School of Education and Information Studies, UCLA
(310) 825-7467

Dr. Jolynn Asato, Instructor, Graduation School of Education and Information Studies, UCLA
(310) 869-7825