

Elise Morgan

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WORK EXPERIENCE

Adjunct Professor

Mount Saint Mary's University
National University

June 2017-present
September 2020-present

- Develop interactive and rigorous curriculum for graduate-level courses for teacher candidates. Collaborate with instructors teaching the same course to streamline course content and expectations.
- Integrated culturally-responsive teaching, trauma-based instruction, MTSS, Universal Design for Learning, supports for English Language Learners and students with disabilities into all course curriculum. Designed course structure to model practices of a classroom teacher.

University Supervisor

University of San Diego

September 2020-present

- Supervise student teachers and interns during their clinical practice and internships. Evaluate achievement of the Teacher Performance Expectations, observe lessons, review lesson plans, and support candidates through coaching cycles.

Education Specialist

Patrick Henry High School, San Diego Unified School District

September 2015-present

- Teach Math, Physics, Chemistry, Applied Science, and English to 9-12th grade students with mild-moderate disabilities. Collaborate with general education teachers to create individualized accommodations and modifications for students with disabilities and English Language Learners. Manage caseloads, prioritize communication with parents, conduct compliant IEP meetings, and coach para-professionals.
- Developed and coordinated the school's first academic labs, where students receive extra support from teachers and peer tutors in math, science, and writing after school.
- Developed a data tracking system for collaborative classes that was implemented site-wide to all case managers and para-educators
- Manage Patrick Henry's Link Crew, a student leadership organization that integrates new students into the school community through academic support and relationship-building events.
- Recognized by San Diego Unified with the *Above and Beyond Award*, given to individuals who have exceeded position requirements to improve the educational outcomes of students with disabilities.
- 2020-2021 Teacher of the Year

Resource Specialist, Department Chair

Walker Elementary, San Diego Unified School District

October 2013 - June 2015

- Selected by principal as school's first Special Education department chair. Facilitated monthly department meetings, managed and monitored department compliance. Established a department-wide system to schedule IEPs through quarterly collaborative planning meetings. Chosen as Walker's first Special Education representative to the Instructional Leadership Committee
- Lead site wide professional development sessions on RTI strategies, differentiating instruction, student accommodations, strategies for English Language Learners, MTSS, and Universal Design for Learning
- Taught students with disabilities from transitional kindergarten through 5th grade. Developed creative and engaging curriculum for students to meet their IEP goals while inspiring them to learn.
- Developed and launched school's first Learning Center model in ELA and Math. Analyzed student assessments and performance to continuously improve upon the design.

Content Lead

August 2019 - present

Charter Corps Member, San Diego

June 2013 - June 2015

Teach for America

- Lead professional development seminars for first and second-year teachers on special education law, writing IEPs and holding IEP meetings, communicating with family members, behavior management, accommodations and modifications for students with disabilities and English Language Learners, Universal Design for Learning, MTSS, access, and equity.

Work Group Member

California Commission on Teacher Credentialing, Sacramento

August 2016 - September 2017

- Collaborated with other professionals in education to develop new standards for Education Specialist credential candidates. Constructed a new, simplified structure of the seven different Special Education credentials in California.

EDUCATION

Johns Hopkins University (2018)

Master of Science in Education: Educational Studies

University of California, San Diego (2011)

BA English Literature, emphasis on Modern

American Literature and American Sign Language

CREDENTIALS

Administrative Services

Mild-Moderate Special Education

Single Subject: English