

Lisa Moncayo, M.A., CCC-SLP
3537 W. Greentree Circle Unit D, Anaheim, California 92804
562.277.8456 Lisa.aniversario@gmail.com

EXPERIENCE

Santa Ana Unified School District July 2019 – present
Coordinator, Special Education

Primary duties include providing technical assistance and guidance to the moderate-severe elementary programs as well as supervise adapted physical education related staff. Develop and provide professional development for staff and parents, oversee and coordinate annual Special Olympics event.

Norwalk-La Mirada Unified School District 2016 – present
Speech-Language Pathologist
Preschool Assessment Team

California Department of Education, Diagnostic Center – South 2005 – 2016
Speech-Language Pathologist/ Teacher Specialist

Serves as a member of a transdisciplinary assessment team and trainer to southern California school districts. Primary duties include the provision of assessment and training services to over 400 southern California school districts, including delivery of information regarding diagnosis and instructional planning for students eligible for special education. Other duties include providing training for the last six years on assessment for autism spectrum disorders to speech-language pathologists and projects with a variety of districts. Unique to the state of California, the Diagnostic Centers are the California Department of Education's primary provider of direct services and assistance to California school districts and their special education students.

Private Practice/ Independent Vendor 2002 - Present
Speech-Language Pathologist

Independent vendor, part time basis, for local Regional Center providing assessment and in-home therapy. Assess children from ages 0-3 who are considered at risk for speech and/or language delay. Assessments included children with autism spectrum disorders, receptive/ expressive language delays, and second language acquisition issues. Also provides consultation, as part of the Individual Family Service Plan, with the parents and/ or specialist/ teachers interacting with the child.

Beginning in August 2015 became independent contractor, on part time basis, for various home health agencies. Provide in home speech/ language/ dysphagia evaluations and therapy to adult patients with various diagnoses that include CVAs, Alzheimer's/ dementia, COPD, TBI, Parkinson's etc.

Kidstreet Institute 2001 – 2002
Speech-Language Pathologist
Private practice setting with clients ages 0-3

El Rancho Unified School District 2000 – 2005
Speech-Language Pathologist/ Assistive Technology Specialist

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Redondo Beach Unified School District <i>Speech-Language Pathologist</i>	1999 - 2000
Rossier School (Non-public school) <i>Speech-Language Pathologist</i>	1997 – 1999

EDUCATION

University of California, Irvine Administrative Credential, Preliminary	2019
California State University Long Beach, Long Beach, CA <i>M.A. Communicative Disorders</i>	2000
California State University Long Beach, Long Beach, CA <i>B.A. Communicative Disorders</i>	1996

ADDITIONAL CERTIFICATES/ EDUCATION

Autism Diagnostic Observation Schedule -2 Certification	2012
UCSB Koegel Autism Center <i>Pivotal Response Treatment Level I Certification</i>	2007
Autism Diagnostic Observation Schedule Certification	2006
Western Carolina University, Cullowhee & Asheville, NC <i>Communicative Disorders Program in Severe Disabilities</i> <i>Eligible for advanced licensure in Speech-Language Pathology in area of severe disabilities and autism through the state of North Carolina</i>	2005
Assistive Technology in Education Certificate <i>Computer Access Center, Los Angeles, CA</i>	2001
Rehabilitative Specialists Working with Individuals with Disabilities (Summer study abroad – Costa Rica)	2000

LICENSES/ CREDENTIALS

ASHA Certificate of Clinical Competence (CCC) California Licensed Speech-Language Pathologist, License #SP12359 Clinical Rehabilitative Services Credential (2000 - 2015) Speech Language Pathologist Credential (2015 – updated from clinical rehab credential) Administrative Credential, Preliminary	
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TRAININGS/ PROJECTS

Differentiating Between 2nd Language Acquisition, Language Impairment and Specific Learning Disability - Speech-Language Pathologist & School Psychologists Working Together, Fall 2015 – Spring 2016

Separate projects with Anaheim City School District and Escondido Union School District. Worked collaboratively with fellow Diagnostic Center school psychologist in the development of a 3.5 hour training and consultation materials. Developed and provided professional development to speech language pathologists, school psychologists and administrators in addition to individualized coaching to address 2nd language acquisition issues and best practices in assessment to better differentiate between speech-language impaired versus specific learning disability.

Caseload Management Strategies for Speech Language Pathologists, 2014 – 2015

Project coordinated with three different districts, Paramount, Downey and Lynwood Unified School Districts. As project manager created training/coaching model to support district speech-language pathologists in developing strategies to effectively manage student outcomes (entry/exit criteria). Provided professional development training and individualized coaching to address strategies for the identification and delivery of educationally relevant services.

Speech Language Pathologist – School Psychologist Collaboration, 2013 – 2014

Paramount USD 2013 – 2014. Served as project manager in coordinating the development of this training and consultation model. This was a novel model that I created the included outcome data and was the model for the projects that followed. With fellow Diagnostic Center school psychologist the goal of this year-long project was to provide support to district school psychologists and speech-language pathologists in reducing the number of children with a secondary eligibility of speech-language impaired. Developed a professional development module and provided individualized coaching and support to address improving their assessment practices and with identifying the most appropriate eligibility.

Social Narratives and Story Based Interventions Training, Fall 2014

3.5 hour training done for various SELPA's/ school districts throughout Southern California from October – December 2014. Primary role in this process was to support a fellow Diagnostic Center speech language pathologist in developing and presenting her first training. Supported colleague throughout the development process that included strategies for the organizational flow of the content, use of power point, time management and strategies for effective presenters/ trainers. Followed colleague out into the field presenting alongside her and slowly faded out support.

Autism Spectrum Disorders: Communication Assessment and the Speech-Language Pathologist, 2009 - Present

5.5 hour presentation done for various SELPA's/ School Districts throughout Southern California from October 2009 to present. Training focuses on the communication assessment of students across the age range suspected as having autism spectrum disorders.

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Selective Mutism Webinar, 2010 – 2013

1.5 hour webinar done collaboratively with the Diagnostic Center Clinical Psychologist. The training focused on the assessment of students suspected of having Selective Mutism (SM).

Selective Mutism (2009)

Simi Valley Unified School District. Project done in collaboration with the Diagnostic Center Clinical Psychologist that included both consultation and training. Focus was on working with the classroom teachers, speech language pathologists and school psychologists targeting strategies to use with three specific students identified as having SM. In addition, because the district had identified more students with SM and those students were not able to participate in the project, a training was added that covered assessment and intervention with SM and included all the relevant staff working with those students.

Autism: Assessment, 2008

Invited speaker for graduate level class on Autism Spectrum Disorders, CSU Long Beach

The Educator Academy – Severely Handicapped Focus, 2007

Collaborative project with Pomona Unified School District. A 3-day training program, taught by the Diagnostic Center Team, working with school teams comprised of special education teachers, speech-language pathologists, school psychologists and administrators working with the districts' elementary level severely handicapped special day classes.

NSSLHA CSULA Chapter, 2006

Speech-Language Pathology: What it means to me.

Autism and Assistive Technology, 2004

Chapman University. Augmentative & Alternative Communication: What Every SLP Should Know, (2003). 2nd Annual Speech/Language Symposium.

Assistive Technology, 2002.

El Rancho Unified School District Speech-Language Symposium – Knowledge in Action.

UNIVERSITY TEACHING

California State University, Long Beach

Fall 2014

Autism Spectrum Disorders, undergraduate upper division class in the Speech-Language Pathology Department

Mount St. Mary's University

Summer 2014 - Present

Supporting Students with Neurological Disorders, masters level course through Education Department. Autism Spectrum Disorder is a major focus of the content of the course. However, course develops knowledge of characteristics associated with other various disabilities such as speech-language impaired, ADHD, seizure

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disorders/epilepsy and TBI. Instruction includes evidence based practices and/ or instructional strategies for the various disorders.

PUBLICATIONS

Evidence Based Practice in the Assessment and Treatment of Children with Autism -
Spring 2005 CSHA Magazine

SERVICE

Service to the Profession

Review Committee for ASHA Convention Literacy Assessment and Intervention Strand (2015)
ASHA Multicultural Issues Board (2012-2013)
ASHA Council for Clinical Certification in Audiology and Speech-Language Pathology (2004 - 2007)
Review Committee: Grant program for Projects on Multicultural Activities (2006)
CSHA Nominating Committee District 6 (2004-2006)
Review Committee for Minority Student Leadership Program: Class of 2003 applicants
Marketing Committee for CSHA
Lead in training and set up of ASHA NOMS Project for El Rancho USD
Hospitality Chair on Operations Committee, CSHA Convention (2004)
Senior Mentee in ASHA Minority Student Leadership Program (2003)

ADDITIONAL TRAINING/ WORKSHOPS

HONORS

Minority Student Leadership Program <i>American Speech Language Hearing Association</i>	1999
U.S. Department of Education Grant Trainee <i>Education of Culturally and Linguistically Diverse Speech-Language Pathologists in the Public Schools</i> <i>CSU Long Beach</i>	1998 - 2000
President's List <i>CSU Long Beach</i>	1996