

MARY D. MCGINNIS, CAND PHD, LSLS Cert AVT

marydmcginnis@gmail.com

626 676-4686

DEGREES

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| University of Southern California | |
| Doctor of Philosophy in Linguistics, Candidate | 1986 |
| Master of Arts in Linguistics | 1984 |
| California State University, Los Angeles | |
| Master of Arts in Education/Special Education | 1973 |
| Bachelor of Arts in English | 1972 |

CALIFORNIA TEACHING CREDENTIALS

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|---|------|
| Studio Teacher Certificate | 1989 |
| Standard Single Subject: English | 1989 |
| Administrative Services (Life) | 1976 |
| Standard Elementary (Life) | 1975 |
| Restricted Deaf/Severely Hard of Hearing (Life) | 1973 |

CERTIFICATIONS

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|---|------|
| Listening and Spoken Language Specialist: Certified Auditory-Verbal Therapist | 1996 |
| Network of Educators of Children with Cochlear Implants: Certified Trainer | 1997 |
| Council on Education of the Deaf (CED): Supervision, Elementary/Secondary | 1986 |
| Council on Education of the Deaf (CED): Elementary/Secondary Education | 1974 |

HONORS

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|---|-----------|
| Morkovin Fellowship, USC: Child Language Studies | 1983-1986 |
| Teaching Assistantship, USC: Academic Advisor—Pre-Med | 1982-1983 |
| Federal Traineeship, UCSF: Family Life Education | 1976-1977 |
| Federal Fellowship, John Tracy Clinic/USC: Special Education (Declined) | 1972-1973 |
| Federal Fellowship, CSULA: Special Education | 1972-1973 |

PROFESSIONAL EXPERIENCE

| | |
|---|-----------|
| John Tracy Center/Mount Saint Mary's University, Faculty, DHH Program | |
| <i>Auditory-Verbal Foundations</i> | 2019- |
| <i>Auditory-Verbal Principles</i> | 2019- |
| California State University Los Angeles, Faculty, AuD Program | |
| <i>Speech and Language for the Child with Hearing Loss</i> | 2019- |
| John Tracy Clinic/Mount Saint Mary's University | |
| Consultant: Grant Mentoring | 2017-2018 |
| Director, DHH Graduate Program | 2013-2017 |
| John Tracy Clinic/University of San Diego | |
| Director, Graduate Program | 2005-2013 |
| Clinical Faculty, USD School of Leadership and Education Sciences | 2005-2013 |
| Co-Director, Teacher Education Department | 2004-2005 |
| John Tracy Clinic | |
| Assistant Director, Preschool Services | 2000-2005 |
| Supervisor, Speech and Language Services | 1996-2005 |
| Parent Educator | 1996-2017 |

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| John Tracy Clinic/University of Southern California, Clinical Faculty <i>Speech and Aural Habilitation</i> | 1995-2003 |
| <i>Advanced Speech Methods and Research</i> | 1995-2003 |
| John Tracy Clinic/University of Southern California Assistant Director, Teacher Education Department | 1995-1996 |
| California State University, L.A., Lecturer <i>Speech and Audition: Theory and Practice</i> | Wntr 1990 |
| <i>Language Acquisition: Theory and Practice</i> | Fall 1989 |
| House Ear Institute, Los Angeles Coordinator, Educational Research | 1988-1990 |
| Coordinator, Professional & Community Education/Fellowship Program | 1986-1988 |
| John Tracy Clinic/University of Southern California, Lecturer <i>Language Development for the Hearing Impaired</i> | Spr 1985 |
| <i>Aural-Oral Education for the Hearing Impaired</i> | Fall 1984 |
| Whittier College, Lecturer <i>Language Development in the Deaf Child</i> | Wntr 1981 |
| California State University, L.A., Lecturer <i>Speech and Language Development in the Deaf Child</i> | Sum 1981 |
| California State University, L.A., Supervisor <i>DHH Student Teaching Practicum</i> | Fall 1979 |
| UC San Francisco, Instructor/Group Leader <i>Social Skills Training Workshops</i> | Spr 1979 |
| California State University, L.A., Lecturer <i>Communication Clarification Skills</i> | Mar 1980 |
| <i>Communication Skills for the Deaf: Theory</i> | Fall 1979 |
| <i>Questioning Strategies and Language Structures</i> | Apr 1979 |
| <i>Seminar on Infant Language Assessment</i> | Mar 1977 |
| McPherson College, Kansas, Lecturer <i>Social Studies: The Process Approach</i> | Jul 1976 |
| <i>Mainstreaming the Hearing-Impaired Child</i> | Jul 1976 |
| <i>Patterning as Language Input, Output, Expansion</i> | Feb 1975 |
| Oralingua School for the Hearing Impaired, Whittier Supervisor/Teacher | 1980-1981 |
| Curriculum Coordinator | 1979-1980 |
| Special Projects Coordinator/Parent Educator | 1978-1979 |
| Teacher, auditory-oral parent-infant, preschool, kindergarten, Grades 1, 4-6, and itinerant | 1974-1978 |
| Southwest School for the Hearing Impaired Teacher, total communication (SEE) preschool | 1973-1974 |

GRANTS: WRITING AND ADMINISTRATION

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| Project Director, DOE/OSEP Personnel Preparation H325K120408 <i>Expanding Boundaries: An Interdisciplinary Approach for Preparing Personnel to Work in Deaf and Hard of Hearing Early Intervention and Early Childhood Settings</i> [\$1,236,950] | 2014-2018 |
| Project Director, DOE/OSEP Personnel Preparation H325K100122 <i>A Professional Development School Model: Preparing Personnel as Listening and Spoken Language Specialists for Young Children with Hearing Loss and Their Families</i> [\$1,196,316] | 2011-2015 |
| Project Director, DOE/OSEP Personnel Preparation H325K090108 <i>Parents as Partners: Preparing Teachers to Teach DHH Children and their Parents in Early Intervention and Early Childhood Settings</i> [\$800,000] | 2010-2014 |

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| Project Director, DOE/OSEP Personnel Preparation H325K070121 <i>Preparing Teachers for Early Intervention and Early Childhood Settings with DHH Children and their Parents, including English Language Learners</i> [\$800,000] | 2008-2012 |
| Co-Project Director, DOE/OSEP Personnel Preparation H325A030061 <i>Preparing Technologically Competent, Diverse Teachers of Young DHH Children: A Distance Learning Approach to Teacher Education</i> [\$992,956] | 2003-2009 |
| Co-Project Director, DOE/OSEP Personnel Preparation H325A030074 <i>Preparing Diverse Teachers of Young DHH Children: Two Program Options</i> [\$1,404,698] | 2002-2009 |

JTC/USD DHH GRADUATE PROGRAM ACCREDITATION LEAD

California Commission on Teacher Credentialing (CCTC)
National Council for Accreditation of Teacher Education (NCATE)
Western Association of Schools and Colleges (WASC)
Council for Exceptional Children (CEC)
Council on Education of the Deaf (CED)

JTC/MSMU DHH GRADUATE PROGRAM ACCREDITATION LEAD

California Commission on Teacher Credentialing (CCTC)
Western Association of Schools and Colleges (WASC)

EDUCATIONAL CONSULTING

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|--|-----------|
| San Francisco Unified School District: LSLs Mentoring | 2019- |
| Orange County Office of Education: LSLs Mentoring | 2018- |
| John Tracy Clinic: Grants and Program Development | 2017-2019 |
| Utah Schools for the Deaf and Blind | Apr 2010 |
| Los Angeles Unified School System/A.G. Bell (Oberkotter Grant) | 2004-2009 |
| California State University, Northridge: Ling Speech Approach | 1996-2001 |
| Covina Valley School District: Cochlear Implants | Oct 1995 |
| Glendale, Arizona School District: Cochlear Implants | Dec 1990 |
| Calgary Board of Education (Canada): Cochlear Implants | Mar 1989 |
| Simi Valley School District: Cochlear Implants | Mar 1988 |
| John Tracy Clinic: Taba Curriculum | Feb 1988 |
| Simi Valley School District: Language Development | Feb 1988 |
| John Tracy Clinic: Language Development | Oct 1986 |
| John Tracy Clinic: Taba Curriculum | Feb 1986 |
| Oralingua School: Graves' Workshop Writing Approach | May 1985 |
| Centralia School District: Taba Curriculum | May 1985 |
| Centralia School District: Language Acquisition | Mar 1985 |
| TRIPOD: Cognition and Reading | Oct 1984 |
| L.A. City Schools: Interaction Skills | Jan 1981 |
| Covina Valley School District: Cognitive Skills | Jan 1981 |
| John Tracy Clinic: Oralingua Preschool Curriculum | Nov 1980 |
| Garden Grove School District: Ling Speech Method | Jun 1980 |
| Covina Valley School District: ASIPS | May 1979 |
| Parent Advocate/Expert Witness: Fair Hearings | 1978-1981 |
| Woolly Bear Productions: Hello Everybody | 1977-1978 |
| Carlsbad School District: Ling Speech Method | Apr 1976 |
| Centralia School District: Audition and Cognition | Apr 1976 |
| L.A. County Schools: Auditory Skills Curriculum | 1973-1979 |

RESEARCH EXPERIENCE

| | |
|--|-----------|
| Research Advisor, JTC Graduate Program | 2003-2018 |
| Principal Investigator, House Ear Institute <i>Discourse Skills in Children with Cochlear Implants</i> | 1988-1990 |
| Principal Investigator, House Ear Institute <i>Standardization of the Test of Auditory Comprehension on Children with Cochlear Implants</i> | 1988-1990 |
| Principal Investigator, House Ear Institute <i>Conversational Competence in a Child with a Cochlear Implant</i> | 1986-1988 |
| Research Associate, USC Dr. Elaine Andersen: <i>Language in Blind Children</i> | 1981-1988 |
| Research Associate, USC Dr. Sue Foster: <i>Language in Abused Children</i> | 1983-1984 |
| Research Assistant, UCLA Neuropsychiatric Institute Drs. Keith Kernan and Sharon Sabsay: <i>Communicative Design in Mentally Retarded Adults</i> | Sum 1982 |
| Research Assistant, CSULA Dr. M.P. Simmons: <i>Cognition in Deaf Children</i> | Sum 1973 |

PROFESSIONAL ACTIVITIES

(a) Professional Association Memberships and Service Positions

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|--|-----------|
| Ling Consortium (Charter Member) | 2010- |
| California Commission on Teacher Credentialing DHH Credential Standards Committee | 2017-2018 |
| DHH Credential Standards Committee | 2008-2010 |
| A. G. Bell Academy, Listening and Spoken Language Exam Writing Committee/Subject Matter Expert for LSLS Exam, 3 rd Edition | 2017 |
| Writing Committee/Subject Matter Expert for LSLS Exam, 2 nd Edition | 2007-2008 |
| Network of Educators of Children with Cochlear Implants (NECCI) NECCI Certified Trainer | 1997 |
| Think Tank: Cochlear Implant Inservice Design | 1993-1996 |
| Editor: NECCI Newsletter | 1988-1990 |
| NECCI Founder | 1988 |
| California Child Care Initiative Project Advisory Board | 1987-1988 |
| California Educators of the Deaf (CAL-ED, formerly CATHI), Life Member Advisory Board | 1983-1986 |
| President | 1976-1978 |
| International Organization of Educators of the Hearing Impaired (IOEHI) Research and Demonstration Committee Representative | 1988-1990 |
| State Representative | 1982-1984 |
| Regional Director | 1980-1982 |
| Alexander Graham Bell Association for the Deaf (AGBAD), Life Member Secretary, California State Chapter | 1987-1988 |
| Auditory-Verbal International (AVI), Life Member | |
| Convention of American Instructors of the Deaf (CAID) | |
| American Speech-Language-Hearing Association (ASHA) Manuscript Reviewer, <i>Volta Review</i> | 1979-1980 |
| Chairperson, USC Graduate Students in Linguistics | 1983-1984 |
| Graduate Student Representative, USC Psycholinguistics Search Committee | 1983 |
| CED University Program Site Evaluator Training | 1986 |

(b) Conference Organization

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| Teacher Inservice and Educational Support, John Tracy Clinic, yearly | 1996-2010 |
| NECCI Inservice Curriculum Workshop, John Tracy Clinic (bi-yearly) | 1998-2002 |
| Cochlear Implant Club International (CICI) Program Committee | 1998-1999 |
| NECCI Inservice Curriculum Workshop, John Tracy Clinic/AGBell | 1997 |
| Coordinator, TIES Workshops, John Tracy Clinic | 1995-1996 |
| Chairperson, Medical Symposium: Cochlear Implants, AGBAD | 1992 |
| Morag Clark: Interaction, House Ear Institute | 1988 |
| Bridging the Gap, House Ear Institute | 1987 |
| Kid Safe, House Ear Institute | 1986 |
| Program Committee, AGBAD National Convention | 1984 |
| Chairperson, IOEHI Conference on Language | 1982 |
| Chairperson, CATHI Conference on Music and Speech | 1980 |
| Chairperson, CATHI Conference on Sex Education | 1979 |
| Organizer/Moderator, AGBAD National Convention | 1978 |
| Chairperson, CATHI Annual Convention | 1977 |

PUBLICATIONS

- McGinnis, M. (2017). One practitioner learns to become family centered. In E. A. Rhoades & J. Duncan (eds.). *Auditory-Verbal Practice: Family-Centered Intervention, 2nd Edition*. Springfield, IL: Charles C. Thomas.
- Freutel, J., McGinnis, M., Muhs, J. (2016). Listening and spoken language at the John Tracy Clinic: Dwelling in possibilities through hope, guidance, and encouragement. In L. Eisenberg (ed.), *Clinical Management of Children with Cochlear Implants, 2nd Ed*. San Diego, CA: Plural Publishing.
- Duncan, J., Kendrick, A., McGinnis, M., & Perigoe, C. (2010). Auditory (re)habilitation teaching behavior rating scale. *Journal of the Academy of Rehabilitative Audiology, Vol 43*, 65-86.
- McGinnis, M. (2010). The John Tracy Clinic/University of San Diego Graduate Program: A distance learning model. In T. Houston & C. Perigoe (Eds), Teacher education programs. *The Volta Review Monograph, 110(2)*, 261-278. Washington, D.C.: Alexander Graham Bell Association.
- McGinnis, M. (2010). A support provider's goals. In E. Rhoades & J. Duncan (eds.). *Auditory-Verbal Practice: Toward a Family-Centered Approach*. Charles C. Thomas Publishing Company.
- McGinnis, M. (2002). An ESD-control program for children with cochlear implants, pp. 57-64, *Journal of Educational Audiology, Vol 10*.
- McGinnis, M. (1997). *The Network of Educators of Children with Cochlear Implants (NECCI) inservice curriculum* (contributing editor, with Chute, P. and Nevins, M., eds.). New York: NECCI and Children's Hearing Institute.
- McGinnis, M. (1995). McGinnis Pragmatic Skills Checklist. Los Angeles, CA: John Tracy Clinic.
- McGinnis, M., Somers, M. (eds.). (Spring 1990). *Network of Educators of Children with Cochlear Implants Newsletter*. Los Angeles: House Ear Institute.
- McGinnis, M., Somers, M., Gunderson, M. (eds.). (Winter 1990). *Network of Educators of Children with Cochlear Implants Newsletter*. Los Angeles: House Ear Institute.
- McGinnis, M., Somers, M., Gunderson, M. (eds.) (Fall 1989). *Network of Educators of Children with Cochlear Implants Newsletter*. Los Angeles: House Ear Institute.
- Murata, B., and McGinnis, M. (1988). Developing listening skills at home. Los Angeles: House Ear Institute Audiovisual Services.
- Gardner, E. and McGinnis, M. (1988). Casey: A child with a cochlear implant. Los Angeles: House Ear Institute Audiovisual Services.
- Gardner, E. and McGinnis, M. (1987). Katherine: A child with a cochlear implant. Los Angeles: House Ear Institute Audiovisual Services.

- Connor-Linton, J., Hall, C., and McGinnis, M. (eds.). (1986). *Social and Cognitive Perspectives on Language*. Southern California Occasional Papers in Linguistics, II. Los Angeles, California: University of Southern California.
- McGinnis, M. McGinnis, M. (1986). Preachin': The black Baptist sermon. In Connor-Linton, J., Hall, C., and McGinnis, M. (eds.) *Social and Cognitive Perspectives on Language*. Southern California Occasional Papers in Linguistics, II. Los Angeles, California: University of Southern California.
- Andersen, E., Kekelis, L., and McGinnis, M. (1985). The role of sibling/peer input in the language development of blind children. Unpublished paper. University of Southern California.
- McGinnis, M. (1985). Natural objects, classified with name and form: Classifier systems in ASL. Unpublished paper. University of Southern California.
- McGinnis, M. (1984). The relationship between spoken and written discourse in hearing and hearing-impaired children. Unpublished paper. University of Southern California.
- McGinnis, M. (1983). Peer interaction between hearing and hearing-impaired preschoolers: Negotiating understanding in a cross-talk situation. Unpublished paper. University of Southern California.
- McGinnis, M. (1983). Social language: Toward flexibility and fluency. *Volta Review*, 85 (5) 101-115.
- McGinnis, M. (1983). Issues in research on relative clause acquisition. Unpublished paper. University of Southern California.
- Thies, T., and McGinnis, M. (1983). *Auditory Skills Instructional Planning System: Media in Auditory Training*. Office of the L.A. County Superintendent of Schools.
- McGinnis, M. (1982). Confusion: Repair strategies in retarded adults. Unpublished paper. Neuropsychiatric Institute, University of California, Los Angeles.
- McGinnis, M. (1982). "I'm gonna beat your butt!": Issues in individual differences in language acquisition. Unpublished paper. University of Southern California.
- Oralingua School. (1982). *A Guide to Interaction Skills*. Whittier, California: Oralingua School.
- Owens, S., McGinnis, M., and Thies, H. (1982). *Auditory Skills Instructional Planning System: Auditory training throughout the day*. Office of the L.A. County Superintendent of Schools.
- Kempton, W., Adams, B., and McGinnis, M. (1981). *Social and Sexual Aspects of Living for the Hearing Impaired*. Santa Monica, California: SFA Associates.
- Thies, T., McGinnis, M., Marks, C., Lustig, J., May, J., Owens, S., Trammell, J., Witlen, R. (1981). *Auditory Skills Instructional Planning System: Audio Worksheets*. Portland, Oregon: Foreworks.
- McGinnis, M. (1981). Values clarification. *The Volta Review*, 83 (7), 330-339.
- McGinnis, M. et al. (1980). *Me and My World: Taba Preschool Curriculum*. Whittier, CA: Oralingua School.
- McGinnis, M. Orr, C., and Freutel, J. (1980). Becoming a social being. *The Volta Review*, 82 (6), 370-379.
- McGinnis, et al. (1980). *The Oralingua Interaction Skills Curriculum*. Oralingua School. Whittier, CA: Oralingua School.
- Stein, D., Benner, G., Hoversten, G., McGinnis, M., and Thies, T. (1976). *Auditory Skills Instructional Planning System: Auditory Skills Curriculum*. Portland, Oregon: Foreworks.

PRESENTATIONS

- Paterson, M.M., Perigoe, C., & McGinnis, M. (2018). Prosody: Key to understanding and producing connected speech (Ling Consortium). Short Course, AGBAD International Conference, Scottsdale, AZ.
- McGinnis, M. & Santana, L. (2018). "Who's powerful? I'M powerful!": The power of parent-implemented AVT. AGBAD International Conference, Scottsdale, AZ.

- McGinnis, M. & Freutel, J. (2017). Ling speech: Practical, developmental, and remedial strategies. Short course, AGBAD LSLIS Symposium, Washington, DC.
- Rhoades, E., Duncan, J., Morrison, H., McGinnis, M., & Bernstein, A. (2016). Evidence-based auditory-verbal family-centered early intervention. Short course, AGBAD International Conference, Denver, CO.
- McGinnis, M. (2016). Coaching families from a growth mindset. 15th Annual Early Hearing Detection & Intervention Meeting, March 13-15, San Diego, CA.
- McGinnis, M. (2016). McGinnis, M., Cuellar, V., Felix, N., Greiving, A., Holt, K., Lacey, A., Mirabal, M., Murphy, M., Ornelas, S., Scerri, C., Torres, G. 2014. Family coaching: What I thought before, and what I know now. The Brain and Learning: A Multi-Disciplinary Approach to Early Childhood Education. California Science Center, October 11, 2014.
- McGinnis, M., Dornan, D., Flexer, C., Perigoe, C. 2012. Ling's Legacy: Speech in the 21st Century. Short Course, AGBAD International Conference, Scottsdale, AZ.
- McGinnis, M., Close, L., Tyszkiewicz, E., Lenihan, S. 2012. Mentoring models and strategies: A global perspective. Short Course, AGBAD International Conference, Scottsdale, AZ.
- Duncan, J., Kendrick, A., McGinnis, M., & Perigoe, C. 2011. Auditory (re)habilitation teacher rating scale for auditory-verbal educators. American Academy of Audiology Audiology NOW!, April 6-9, 2011. Chicago, IL.
- Duncan, J., Kendrick, A., McGinnis, M., & Perigoe, C. 2010. Auditory (re)habilitation teacher rating scale for auditory-verbal educators. AGBAD International Conference, Orlando, Florida.
- McGinnis, M. & Freutel, J. 2008. Distance Learning in Teacher Education. ACEHH Conference, Monterey, CA.
- McGinnis, M. 2003. The Auditory Mindset. CAL-ED Itinerant Teachers Conference, Palm Desert, California.
- McGinnis, M. 2002. ESD and Your Cochlear Implant. AGBAD International Conference, St. Louis, Missouri.
- McGinnis, M. 2002. Children with Cochlear Implants in the Mainstream. CAL-ED Regional Conference for Itinerant Teachers, Keynote Speaker, Palm Springs.
- McGinnis, M. and Olsen, K. 1999. Protecting cochlear implants from electrostatic discharge. Cochlear Implant Club International Conference, Manhattan Beach, California.
- Heter, S. and McGinnis, M. 1998. Dina learns to use her implant. AGBAD International Conference, Little Rock, Arkansas.
- McGinnis, M. 1996. Conversational breakdown and repair in a child with a cochlear implant. AGBAD International Conference, Salt Lake City, Utah.
- McGinnis, M. 1996. The Network of Educators of Children with Cochlear Implants Inservice Curriculum. AGBAD International Conference, Salt Lake City, Utah.
- McGinnis, M. 1990. Conversational competence in a child with a cochlear implant. International Congress on Education of the Deaf, Rochester.
- McGinnis, M., Freutel, J., Ralph, L., and Faist, L. 1990. Four teachers and a cochlear implant: From devil's advocate to advocate. Short course, AGBAD International Conference, Washington, DC.
- McGinnis, M. and Tonokawa, L. 1990. New teaching strategies for children with cochlear implants. California Chapter AGB Conference, San Diego.
- McGinnis, M. 1990. Topic negotiation, maintenance, and repair in a child with a cochlear implant. American Speech-Language-Hearing Association National Convention, St. Louis.
- McGinnis, M., Somers, M., Gunderson, M.. 1989. Help! There's a cochlear implant in my classroom!: Everything you always wanted to know about cochlear implants. CAID Annual Convention, San Diego.
- McGinnis, M., Somers, M., Gunderson, M., Murata, B.. 1989. Help! There's a cochlear implant in my classroom! CATHI Annual Convention, San Diego.
- McGinnis, M., Somers, M., Gunderson, M., Murata, B. 1989. Everything you always wanted to know about cochlear implants. CATHI Annual Convention, San Diego.

- Somers, M., McGinnis, M., Craig, J., Murata, B. 1988. Developing auditory skills in children with cochlear implants. AGBAD National Convention, Orlando.
- McGinnis, M., Somers, M. 1988. Auditory/pragmatic performance in a multi-channel cochlear implant child. AGBAD National Convention, Orlando.
- McGinnis, M. 1988. Interaction skills assessment and teaching. Hearing Impaired Academy, Michigan. Keynote speaker.
- McGinnis, M. 1986. Child's play: Language in the peer context. AGBAD National Convention, Chicago.
- McGinnis, M. 1985. Methodological issues in assessing deaf children's linguistic competence. International Congress on Education of the Deaf, Manchester, England.
- McGinnis, M. 1985. Assessing linguistic competence: What are we really measuring? CATHI Annual Convention, San Diego.
- McGinnis, M. 1985. Auditory-oral education (panel). World Beyond Sound, December, 1985, Los Angeles Channel 10 Cable TV, World Beyond Sound.
- Andersen, E., Kekelis, L., and McGinnis, M. 1984. The role of sibling and peer input in the language development of blind children. Boston University Conference on Language Development.
- McGinnis, M. 1982. The role of interaction skills in the socialization of hearing impaired children. Short course, AGBAD National Convention, Toronto.
- McGinnis, M. 1981. Interaction skills and career readiness. Council for Exceptional Children Annual Conference, San Diego.
- McGinnis, M. 1981. Becoming a social being. Association of Canadian Educators of the Hearing Impaired National Convention, Vancouver, B.C. Invited presentation.
- McGinnis, M. 1981. Becoming a social being: The Oralingua Interaction Skills Curriculum. CATHI Annual Convention, San Diego. Invited presentation.
- McGinnis, M., Freutel, J., and Orr, C. 1980. The Oralingua Interaction Skills Curriculum. AGBAD National Convention, Houston.
- McGinnis, M. 1980. Becoming a social being (film). AGBAD National Convention, Houston.
- McGinnis, M. 1979. Amplification to automaticity. CATHI Annual Convention, San Diego. Invited presentation.
- McGinnis, M. 1978. The role of values clarification in building social skills. AGBAD National Convention, St. Louis.
- McGinnis, M. 1974-1978. *Signed Dance Theatre*, various performances.
- McGinnis, M. 1973. *People Who Help People*. Churchill Films.

LANGUAGES

English

French

German

Cued Speech

SEE (Signing Exact English)

ASL (American Sign Language)