

**CURRENT
POSITION**

**Professor and Director of Secondary Education
Mount St. Mary's College, Los Angeles
August 2003 – Present**

- Instruction in education courses:
 - EDU 166/266 Principles of Secondary Education
 - EDU 123/323 Supervised Teaching Seminar
 - EDU 251 Development & Learning across Cultures
 - EDU 200 Research Methods
 - EDU 200A Research Methods for Practitioners
 - EDU 296 A/B Masters Thesis Advisor
 - EDU 296C/D Case Study Inquiry Project
- Advisement for graduate and undergraduate students entering the teacher education program.
- Supervision and assessment of teacher candidates.
- Coordination of hiring and supervision of Adjunct faculty in the Secondary Education program.

EDUCATION

Degrees:

Ph.D. Depth Psychology, Pacifica Graduate Institute

Carpinteria, California

Date of graduation: May 2004

Dissertation: *The Murder of Spinoza and Other 17th Century Alchemists: A Modern Look at a Long Ago Mortificatio Tale*

Ph. D., Education, Claremont Graduate University

Claremont, California

Date of graduation: January 1989

Dissertation: *Learning to Teach: A Descriptive Study*

M.A., Special Education-Gifted Education Specialty

California State University at Los Angeles, California

June 1985

Master's Thesis: *A Study on the Use of Intuition*

B.S., Animal Science

California State Polytechnic University, Pomona, California

June 1974

Dean's List, Graduated with Honors

Credentials:

California Teaching Credential, Secondary: Life Science, 1977

Child Development Program Director, Permit, 2001

**PREVIOUS
PROFESSIONAL
EXPERIENCE**

**School District
Level
Administration**

**Program Specialist, Pasadena Unified School District
Early Childhood Program, July 1998 – July 2003**

- Overall coordination of the Early Childhood Program elements.
 - Monthly visits to the 26 ECP classrooms.
 - Coordinate staff development for ECP teachers.
 - Write and disseminate a monthly newsletter.
 - Plan and coordinate Parent Advisory Committee with the assistance of a community assistant.
 - Provide support to principals as needed.
 - Ensure all classrooms meet state licensing requirements.
- Provide assistance to teachers with curriculum, class management, parent education, and state licensing regulations.
 - Ensure the state Program Quality guidelines are met.
 - Coordinate parent education efforts with the Parent Resource Center.
 - Disseminate information to the private funders as needed.
 - Oversee the registration process for incoming students.
- Plan and monitor the yearly budget for the Early Childhood Program.
 - Work closely with the accounting department to ensure Budget does not overrun.
 - Monitor ECP expenditures for each site.
 - Work with the Pasadena Educational Foundation to identify ECP needs and coordinate private funding opportunities.
- Work with the outside evaluators to ensure ECP evaluation is completed in a timely manner.
- Prepare and submit grant applications as needed.
- Prepare and submit articles for publication as time permits.
- Additional duties for the district.
 - Serve on the Partnership for School Age Children.
 - Member of the Child Care subcommittee.
 - Chair of the Literacy Committee.
 - Served on the Committee for Universal Preschool.
 - Served on the PUSD Committee for Parent Educators.

- University:** **Assistant Professor School of Education, Loyola Marymount University, Los Angeles, July 1991 - July 1998**
- Assistant Coordinator Secondary Education**
- Coordinator of Master of Arts in Teaching Program**
- Instruction in education courses:

- EDUC 640 Elementary and Secondary School Curriculum
- EDUC 623 Philosophy of Education
- EDUC 511 Observation and Participation
- EDUC 512 Secondary Directed Teaching Seminar
 - Placement and supervision of secondary public school teachers.
 - Advising: teaching candidates (both undergraduate and graduate) & graduate students entering Master of Arts in Teaching programs.
 - Program revision and implementation such as B/CLAD credential.
 - Conduct monthly orientation meetings for the Secondary Teacher Credential Programs.
 - Participation in comprehensive exam process for the M.A.T. program as well as in bilingual and administration.

**Director of Elementary Education/ Assistant Professor
August 1989 - August 1990**

School of Education, Azusa Pacific University, Azusa, California

- Instruction in education courses: Secondary Curriculum & Procedures, Elementary Student Teaching Seminar, Instructional Management Seminar, Graduate Program.
- Supervision of elementary student teachers and interns.
- Duties of Director: Overseeing the elementary teacher education admissions processes, student teacher placement, advisement.
- Advisement of undergraduate liberal studies majors.
- Implementation of Teacher Internship Program.

**Adjunct Faculty Member/ Staff Associate
March 1986 - July 1989**

**Teacher Education Department, The Claremont Graduate University,
Claremont, California**

- Supervision of secondary & elementary student teachers and interns.
- Instruction in methods courses: Science methods, Self-Environmental Education Curriculum.

**Secondary
School:**

Science Teacher, Grade 8
September 1990 - July 1991
Washington Middle School
Pasadena Unified School District, Pasadena California

Physical / Earth Science Teacher, Grade 7

September 1988 - July 1989

Oak Avenue Middle School

Temple City Unified School District, Temple City, California

Pre-School Summer Program Teacher

Summer 1984

New Age School, affiliated with California State University at
Los Angeles, California

- Created and carried out a summer curriculum for preschool children and parents in an experimental program for gifted and highly able learners.

Substitute Teacher, Grades 7 - 12

January 1979 - October 1979

Alhambra Unified School District, Alhambra, California

- Daily substitute teaching.
- Long-term Substitute, Monterey Highlands School:
Science/ Reading, Grade 7

Life Science / Physical Teacher, Grades 6 - 8

September 1977 - July 1978

Polytechnic School, Pasadena, California

Life Science Teaching Intern, Grades 7 - 10

September 1976 - June 1977

Temple City Unified School District, Temple City, California

Oak Avenue Intermediate School, Temple City High School.

PUBLICATIONS

- Gordon, R.L. (2013). *Searching for the Soror Mystica: The Lives and Science of Women Alchemists*. Lanham, Mass: University Press of America.
- Dupuis, A.D. & Gordon, R.L. (2010). *Philosophy of education in historical perspective (3rd ed)*. Lanham, Mass: University Press of America.
- * Note: Second edition translated and published by Beijing Normal University, 2006.
- *Note: The third edition was translated and published by Korea.
- Gordon, R.L. (Northern Autumn / Southern Spring 2009). My encounter with the women alchemists. *Alchemy Journal* 10(2), p.26-33.
- Gordon, R. L. (2009). Finding the philosopher's stone: An essay on teaching. In D. Slattery & J. Selig (Eds.). In *Reimagining Education: Essays on Reviving the Soul of Learning*. New Orleans, LA: Spring Journal Books.
- Gordon, R. L. (Winter 2007). Making use of story to teach science and mathematics. *Ladder*, 10-13.
- Gordon, R.L. (Spring, 1998). How novice teachers can succeed with adolescents. Reprint in *Annual Editions: Educational Psychology*.
- Gordon, R.L. (April 1997). How novice teachers can succeed with adolescents. *Educational Leadership*, 54 (7), 56-58.
- Dupuis, A.D. & Gordon, R.L. (1996). *Philosophy of education in historical perspective (2nd ed)*. Lanham, Mass: University Press of America.
- Gordon, R.L. & Leung B.P. (1996). Evaluation of the Pasadena Unified School District Early Childhood Program. Los Angeles: Loyola Marymount University.
- Gordon, R.L. & Dabney, E.H. (Eds.). (1995). Pasadena Early Childhood Program 1995 Teacher-as-Researcher Case Studies. Los Angeles: Loyola Marymount University.

Leung, B.P. & Gordon, R.L. (1995). Evaluation of the Pasadena Unified School District Early Childhood Program. Los Angeles: Loyola Marymount University.

Leung, B.P. & Gordon, R.L. (1994). Evaluation of the Pasadena Unified School District Early Childhood Program. Los Angeles: Loyola Marymount University.

Gordon, R.L. (Ed.). (1994). Pasadena Early Childhood Program case studies. Los Angeles: Loyola Marymount University.

Interview (Crosstalk) on Channel 9 News, October 27, 1994 Discussion with Ms. Roberta Weintraub concerning homework issues.

Gordon, R.L. & Leung, B.P. (1993). Towards more systematic educational curriculum adoption. In *Proceedings of the 11th Annual Conference of The Association of Management*, Atlanta, Georgia, Collective Supplement, 11, (2), (83-87). Newport, News, VA: Maximilian Press.

PRESENTATIONS

“Early Recipe Books: Evidence of Non-traditional Alchemy.”
A Paper Presented to the History of Science Society, November 20, 2009,
Phoenix, Arizona.

“Searching for the Soror Mystica.” History of Science Society. Washington, D.C.,
November 3, 2007.

“Early Childhood Evaluation”. Presented with Dr. Brian Leung. Early Childhood
Conference. Pasadena Convention Center, June 17, 1996.

“Teacher as Researcher.” Presented with Professor Patricia Taylor and Mrs. Rose
Marie Toliver. California Child Development Conference. Anaheim. October 13,
1995.

“Early Childhood Research.” Presented with Dr. Brian Leung. Nurturing the
Nurturers. Early Childhood Program Retreat. Doubletree Hotel, Pasadena. June
23, 1995.

“Portfolio Assessment of B/CLAD Credential Candidates.” A paper presented
with Professor Irene Oliver at the California Council on the Education of
Teachers, Irvine, CA. October 27-29, 1994

“Self-esteem Activities for Use in the Classroom.” Loyola Marymount University Teacher Recognition Day, October 15, 1993.

“Toward More Systematic Educational Curriculum Adoption.” A paper presented with Brian Leung at The Association of Management in Atlanta, Georgia, August 5 - 9, 1993.

“Learning to Teach: A Descriptive Study.” A paper presented at Fall 1988 conference of California Council on Education of Teachers, Irvine California.

WORKSHOPS

Focus on Assessment – Part I for Providence High School, Burbank, CA. August 24, 2010.

Focus on Assessment – Part II for Providence High School, Burbank, CA. September 20, 2010.

Working With Gardner’s Multiple Intelligences for Providence High School, Burbank, CA. October 25, 2010.

Moral Development in the Classroom for Rose & Alex Pilibos Armenian School, Los Angeles, CA. December 8, 2010.

Mandala Mojo for *LAUSD Connecting Heart & Mind: Building Empathy in Education* at Mount St. Mary’s College, March 6, 2009.

Teacher Performance Assessment Training for Assessors. Mount St. Mary's College. Los Angeles, California.

12/4/03 – 12/6/03

3/26/04 – 3/28/04

9/18/04 – 9/19/04

Exploring Adolescent Culture : Invited workshop for the Miami School District, Arizona. August 11-12, 1997.

Professional Development Summer Academy: Invited workshop for Pasadena Unified School District with Patricia Taylor, University of La Verne. June 20-25, 1997.

The following workshops on Curriculum Development were developed and conducted for the Pasadena Early Childhood Program with Patricia Taylor, University of La Verne

1995-1996

Curriculum Development Workshops:

A Beginning : December 1, 1995
Writing Assessment: January 19, 1996
Lesson Analysis: February 16, 1996
Work Session: March 22, 1996
Work Session: April 26, 1996
Work Session: May 24, 1996

The following workshops on Case Study Research Methodology were developed and presented with Professor Patricia Taylor, University of La Verne, for the Pasadena Early Childhood Program in conjunction with the Burns Evaluation Grant.

1994-1995

Case Study Research I: Foundations of Case Study Methodology

November 18, 1994 Group I

March 3, 1995 Group II

Case Study Research II: Analysis & Presentation of Case Studies

February 17, 1995 Group I

March 31, 1995 Group II

Case Study Research III: Practice & Application

April 28, 1995 Groups I & II

1993-1994

Case Study Research I: Foundations of Case Study Methodology & Research Development

April 15, 1994

Case Study Research II: Analysis & Presentation of Case Studies

May 6, 1994

Math/Science Interchange: Expanding Your Horizons Conference, April 1994.

Presented a workshop for students. "To Build or Not to Build."

Math/Science Interchange: Expanding Your Horizons Conference, April 1993. Presented a workshop for students. "To Build or Not to Build."

Parent Involvement Workshops: I conducted workshops on Study Skills for parents at Washington Middle School, Pasadena. This was part of my research for the LMU Summer Research Grant.

- October 8, 1992
- February 11, 1993

GRANTS

Title V grants through MSMC
Professional Development Grants through MSMC

Evaluation of the Early Childhood Program: 1996 - 1997
Funded for \$50,000 (written with Dr. Brian Leung).
Evaluation Plan for Early Childhood Program 1993 - 1996
Pasadena Unified School District (written with Dr. Brian Leung):
\$50,000/year for three years. Funded for Total:\$150,000.

Pacific Telesis Grant for Independent Colleges: 1993 for

Pacific Telesis Grant for Independent Colleges: Funded

1992 LMU Summer Research Grant for \$3000.

CONFERENCES

ATTENDED WHILE AT MOUNT ST. MARY'S COLLEGE

OHRP Virginia IRB Consortium Conference, Norfolk, VA, October 2013
OHRP Virginia IRB Consortium Conference, Charlottesville, VA, October
2012

OHRP Conference, Richmond VA, October 14, 2011.

OHRP Conference: Cleveland Sept. 16, 2010.

Informed Consent and More: Improving Human research Protections
Office for Human Research Protections / Virginia Commonwealth University
Research Community Forum. Richmond, VA – September 16, 2008

Addressing the Challenges of Human Subject Research in 2008
Office for Human Research Protections / UC Davis Office of Research.
Sacramento, CA - February 8, 2008

History of Science Society Annual Conference
Washington, D. C. – November 2007

Rockefeller Brothers Fund Scholarship Meeting
Washington, D.C. - August 2007

California Council on Educating Teachers
San Diego, 10/30/03 – 10/31/03

UNIVERSITY COMMITTEES AT MOUNT ST. MARY'S

- Human Subjects Committee (2003 – present; *Chair beginning 2007-2008*)
- Academic Policy (2005-2008)
- Graduate Council
- Program Directors Meetings
- Masters Program Meetings
- Teacher Performance Assessment Meetings
- James Madison Scholarship Faculty Representative 2003 - present
- Rockefeller Search Committee
- Search Committees
 - Elementary Education Faculty Search Committee
 - Secondary Education Faculty Search Committee

ORGANIZATIONS

- History of Science Society
- Society for the Study of Alchemy and Early Chemistry
- Analytical Psychology Club affiliated with the Jung Institute of Los Angeles