

# JULIE FELDMAN - ABE, PH.D.

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## CURRICULUM VITAE

### **EDUCATION:**

NEW YORK UNIVERSITY: Ph.D. International Education/Global Education, 2002

Doctoral Dissertation: *We're All Foreigners Here: What Adult Mentors Learn from Youth in Urban Schools*

Global Area Concentration: Latin America: Latin –American/Mexican immigrants

Doctoral Representative/Student Speaker for The Steinhardt School of Education, at NYU university-wide, Commencement, 2002

BROWN UNIVERSITY: B.A. Psychology, magna cum laude, 1986

MOUNT ST. MARY'S COLLEGE: California Multiple Subjects Teaching Credential, 2005

### **Additional Training:**

INTERCULTURAL DEVELOPMENT INVENTORY: April, 2012 – Qualified Assessor for inventory

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING: Fall 2003/Spring 2004

Certified Lead Assessor for Teaching Performance Assessment: Foundation Day, Task 2 and Task 4

INSTITUTE FOR INTERCULTURAL COMMUNICATION, Oregon: 1996 –Intern

Courses include: Training Design for International/Multicultural Programs; Effective Intercultural Team Building; International Families in Global Transition

SCHOOL FOR INTERNATIONAL TRAINING, Vermont: 1986, Academic semester abroad, Gujarat Vidyapith, Ahmedabad, India

### **AWARDS/GRANTS/HONORS:**

*National Endowment for the Humanities*: Mount St. Mary's College's *Women in China* grant – major contributor to program/ team grant development process - \$100,000  
Co- Director of Grant Program (June 2012-2014)

MSMU Title V Funding Proposal for Graduate Programs : Contributed to grant development process – Currently serve as a Graduate Faculty Development consultant for Cultural Diversity (2010-present)

Internal MSMU funding distribution proposals awarded for:

- MSMU Title V: Critical Teaching in Action conference/symposium (\$5400) for March 2013 conference (Fall 2012)
- MSMU Title V Distribution: Faculty curriculum development grant: (\$4000) to

collaborate with adjunct faculty to create video modules for hands on Science education (Fall 2011)

- MSMU Title V Distribution: Faculty development grant (\$3000) to develop elective course for Education department about China (Spring 2012)
- MSMU Distribution Title V: Faculty development grant (\$3000) – to convert EDU 252: Diversity and Schools course to hybrid online format (Fall 2010)
- MSMU Program Enhancement Grant \$1500 for Inner City Arts for their collaboration with MSMU Education department course development (2009)

*Council on Independent Colleges: 21<sup>st</sup> Century Learning Grant (\$3000) – Team Leader for Mount St. Mary's Education/Math faculty development collaboration, Spring 2006*

*PASEsetter Award Certificate Winner for Outstanding Service to the Youth of New York City, Partnership for After School Education, NYC, 2002*

Nominated to Phi Delta Kappa, member of education honor society, 2000-present

National Endowment for the Arts Travel Grant (for research in Mexico), 1992

Samuel T. Arnold Fellowship (for research in India), Brown University, 1986

Honorable Mention, National Educational Film and Video Festival, 1990, *Under the Mango Trees: Portraits of Women's Work in Village India*

### **RESEARCH:**

*Developing a Model for Internationalizing the Curriculum:* (Research currently in process)

*Multiple Subjects Preliminary Credential Program: Accreditation documents for peer evaluation*

*Program Assessment Submission Revisions to CCTC– July 2013*

*Revised Program document for California Commission on Teacher Credentialing (CCTC) 2015 Accreditation Site Visit 2012 - Present)*

*Program Assessment Submission for California Commission on Teacher Credentialing (CCTC)--( colleagues 500+ page Accreditation document submitted March 2012 – majority preliminary alignment)*

Submitted *Intern Document* addendum to CCTC – approved 2010

Submitted *Biennial Data Report* to CCTC – 2011

Team Leader for Mount St. Mary's College, Math/ Education Collaboration: with the Council on Independent Colleges *Teach 21* Project: (2008-9) –Organized MSMU's role in a large scale research project measuring over 1000 students dispositions

towards math in 32 courses on 11 campuses nationally *Math Dispositions in Future Teachers*

Doctoral Dissertation: *We're All Foreigners Here: What Adult Mentors Learn from Youth in Urban Schools*, 1997-2002

- This qualitative case study documents and analyzes the intercultural journey of graduate student tutors/mentors working in urban multicultural high schools. It highlights the tutors' reflections and learning processes regarding teaching and learning, educational disparity in the U.S., and connecting across race, class, and culture. (Utilized QSR NUD\*IST Vivo data analysis software).

Associate Director: INTERNATIONAL MEDIA RESOURCE EXCHANGE, 1992-1997

- Conducted research, interviewed, and videotaped independent filmmakers in Mexico (with *National Endowment for the Arts Travel Grant*), Spain, and Brazil
- Co-edited reference book: *A Guide to Latin American, Caribbean and Latino Made Media*, Scarecrow Press, 1998 (see Publications below)

Graduate Research Assistant: NYU METRO CENTER FOR URBAN EDUCATION, 1992-1996

- Wrote qualitative field logs for supervisor's study on violence in urban schools

Samuel T. Arnold Fellow: BROWN UNIVERSITY, 1986-1987

- Conducted ethnographic research in tribal Gujarat, India for video documentary: *Under the Mango Trees: Portraits of Women's Work in Village India*

### **TEACHING:**

Professor/ Director of Elementary Education: MOUNT SAINT MARY'S UNIVERSITY.

Awarded Tenure – 2009; Full time faculty from Fall 03- present

- Teach EDU 252: "Diversity and Schools" to graduate students in the Education Program.
- Teach EDU 1/255: "Social Science and the Arts: Elementary Curriculum" to undergraduate and graduate students in the Education Program
- Co-Teach EDU 200A: Masters Research Methods
- Teach EDU 296A/B/C/D Masters Proposal and Thesis seminars on Research in Education to masters candidates – supervise Masters Case Study Research Projects
- Teach EDU 1/210: "Supervised Teaching Seminar" – for students in field sites
- Hire/Supervise Adjunct Instructors in Elementary Education classes
- Supervise Student Teachers in field sites – public and private schools in Los Angeles
- Oriented and Trained Assessors for California Teaching Performance Assessment (California Commission on Teacher Credential certified Lead Assessor for Teaching Performance Assessment Foundation day, Task 2 and Task 4)
- Orient students to California 2042 credential programs

Adjunct Instructor: HEBREW UNION COLLEGE, DELET PROGRAM. Summers 2003- Present

- Teach “Diversity and Jewish Day Schools” in the national DeleT fellowship program for prospective Jewish Day School teachers, participated in portfolio review

Adjunct Instructor: MOUNT ST. MARY’S COLLEGE. Summer 2003

- Taught EDU 152/252: “Diversity and Schools” to undergraduate and graduate students in the Education Program.

Cross-Cultural Trainer: CARTUS, 2003- present

- Conduct pre-departure and repatriation intercultural trainings for corporate assignees

Train-the-Trainer, Process Facilitator: COMFORT 4 KIDS/ MERCY CORPS, 2002

- Conduct trainings with professionals and youth-providers in multiple community settings/schools on helping children cope with the aftermath of September 11<sup>th</sup>

Intercultural Youth Trainer: PRUDENTIAL RELOCATION SERVICES: 1996-1999

- Conducted workshops on intercultural adjustment for families relocating abroad

Adjunct Instructor: NEW YORK UNIVERSITY AMERICAN LANGUAGE INSTITUTE, 1997, 1998

- Taught intensive *Summer Language and Culture Seminar I* to international students

Team Leader, Tutor: NEW YORK UNIVERSITY: METROPOLITAN CENTER FOR URBAN EDUCATION/ BUSHWICK HIGH SCHOOL, 1992-1996

- Tutored diverse American and recent immigrant students across the curriculum in a public high school in a primarily low-income neighborhood

After school Instructor: BERKELEY CARROLL MIDDLE SCHOOL, NY, 1993-1995

- Supervised/tutored 5<sup>th</sup> – 8<sup>th</sup> grade students in a Computer and Homework program in a private middle school in a primarily middle-high income neighborhood

Program Assistant: NEW YORK UNIVERSITY MULTINATIONAL INSTITUTE FOR AMERICAN STUDIES, 1993

- Accompanied international visiting faculty on educational tour of U.S.
- Facilitated research project on New York City bilingual education

ESL Instructor: 92<sup>ND</sup> STREET Y, New York, 1991-1992

ESL Instructor: INTERNATIONAL LADIES GARMENT WORKERS UNION, NY, 1991-1992

Adjunct Lecturer: ENGLISH LANGUAGE INSTITUTE, LONG ISLAND UNIVERSITY, NY, 1990

- Taught *ESLX* to international students

ESL Instructor: NEW YORK ASSOCIATION FOR NEW AMERICANS, NY, 1989

### **EDUCATIONAL ADMINISTRATION:**

Director, *Bridging Cultures: US and China*, MOUNT SAINT MARY’S UNIVERSITY, Los Angeles, June 2012- present

Responsibilities include:

- Develop and serve as Co-Director of the NEH Women in China grant

- Lead Study tours to China to establish relations with Nanjing University – and local Chinese schools
- Serve as liaison for MSMU faculty with Nanjing University English Department, Facilitate email exchange between Nanjing University and MSMU college students

Director of Elementary Teacher Preparation Program, MOUNT SAINT MARYS UNIVERSITY, Los Angeles, Ca., Fall, 2003-present

- Responsibilities include: Teaching (see above), Advising, Program Direction, College Service
  - Overall responsibility for the quality of the elementary program curriculum and articulation with State 2042 program standards including preparing program documents and ongoing data analysis/ biennial reports for accreditation
  - Recruitment and supervision of adjunct faculty, college field supervisors
  - Admission of new applicants and on-going advisement of new and continuing students regarding state credential requirements – approval of applications for level one and level two credentials and graduation
  - Summer Administrator on duty for Elementary, Secondary, Special Ed Preliminary and Clear Credential Programs and Instructional Leadership Masters degree
  - Responsibility for program evaluation and assessment of student learning outcomes
  - Participating in development of Masters Program in Instructional Leadership
  - Recruitment and orientation sessions for students and parents
  - Implementation of state Teaching Performance Assessment
  - Facilitation of education department articulation agreement with Hebrew Union College
  - Participation in college governance, college service – Academic Policy Committee, Graduate Council, Faculty Policy, University Diversity Council
  - Representation of department and college at professional conferences, workshops including Association of Supervision, Curriculum Development; California Council for Teacher Education; California Commission on Teacher Credentialing; American Association of Colleges and Universities
  - Community service: consulting for the formation of the Smart Partners tutoring/mentoring program at the Virginia Ave. Project/Police Athletic League in Santa Monica
  - Co-Lead of Branch Alliance for Educator Diversity Program Transformation - three year grant 2020-2023

Director of the *Center for Cultural Fluency*, MOUNT SAINT MARY'S University, Los Angeles, Ca. August 2004- present

- Responsibilities include:
  - Organizing bi-yearly social justice/education conference: “Critical Teaching in Action” -- recently focused on Health, Wellness and Social Justice
  - Development of multi-media library collection and online catalogue
- Serving as cultural fluency resource for faculty, students and college community

- Sponsoring/developing workshops/events for campus and local education community in collaboration with community organizations

Director of Education: THE 52<sup>ND</sup> STREET PROJECT, NY, 1998-2002

- Developed and directed successful educational mentoring/tutoring program for nationally recognized youth arts-education program
- Designed curriculum and directed literacy project including the publication of *FIVEY*, the organization's youth literary magazine
- Provided leadership and support to over 100 volunteer adult tutors and urban youth
- Designed and conducted staff development training for tutors
- Initiated community outreach and developed database of NYC resources
- Advised students and advocated for youth and families in New York City schools

Associate Director: INTERNATIONAL MEDIA RESOURCE EXCHANGE/LATIN AMERICAN VIDEO ARCHIVE, NY, 1992–1997

- Worked with Executive Director to develop non-profit organization dedicated to U.S. multicultural education using Latin American-made film and video
- Wrote grants, budgets and promotional materials
- Developed computer information/Internet database and distribution networks

Assistant Director: EDUCATIONAL VIDEO CENTER, NY, 1989–1991

- Worked with Executive Director to develop non-profit organization dedicated to youth-created media on social issues
- Developed educational video distribution for youth-created media

### **PUBLICATIONS/ PRODUCTIONS:**

*Report on the Status of Women and Girls in California* (2012). Co-author of Education Section with Mount St. Mary's College faculty

‘Teaching Math is Much More Complicated than I Realized:’ Redefining Math Competence for Elementary School Teachers” (Summer 2007) (with Jacquelyn Herst, Michele Starkey, Lance Skidmore)– report of pilot collaboration of MSMU Education and Math Departments preparation for pre-service teachers for Teach 21 grant

“My Turn: Moving into New Territories,” Spring 2004, *The Mount*. Mount St. Mary's College (alumni magazine).  
 ○ /distribution of “Community Happenings”

*We're All Foreigners Here: What Adult Mentors Learn from Youth in Urban Schools*, 2002. Author of paper for Conference Proceedings of the Ninth International Literacy and Education Research Network Conference on Learning. (peer-reviewed journal)

*A Guide to Latin American, Caribbean and Latino Made Media*, Scarecrow Press, 1998  
 Co-Editor (with Karen Ranucci) of reference book for U.S. professors on integrating Latin American-made media in the classroom. Book contains edited reviews by over 100 university faculty, curriculum suggestions, and bibliographies.

*The EQUAL Professor*, NYU's faculty development newsletter, 1997–2001  
Co-Editor/Writer of 15 issues dedicated to enhancing teaching and learning throughout the university. Sample issues: *Technology, Teaching, and Learning*; *Classroom Assessment Techniques*; *Team Teaching*, *Teaching Philosophies*

*FIVEY*, *The Literary Magazine of the 52<sup>nd</sup> Street Project*, 1998-2002  
Editor, Curriculum Designer, Project Director of youth community literacy project culminating in publication of four volumes of youth writing

*Under the Mango Trees: Portraits of Women's Work in Village India*, 1998  
Co-Director, Researcher, Producer of educational video documentary.

*Talk about Condoms: AIDS and Adolescents*, 1991  
Co-Director of Public Service Announcement with New York Women in Film for Manhattan Cable Television

### **PRESENTATIONS:**

California Council on Teacher Education, San Diego: *Critical Teaching for Social Justice: Implications for Regenerating the Field*. (Co-presenter, with Jose Lalas, University of Redlands, October 2013)

University of Redlands, 9<sup>th</sup> Summer Institute on Leadership for Social Justice: *Critical Teaching in Action: Engaging Community Activist Educators as Role Models in Social Justice Teacher Preparation*, (July 2013)

Open Charter Magnet Elementary School: *Healthy Eating for Elementary Students*  
Presentation for Friends of Open School/ Governing Board (May 2013)

Critical Teaching in Action Conference, (March 2013, March 2013, April 2008)  
Organized/facilitated 3 day-long conferences for over 150 participants on best practices in social justice education (cover story in *Mount Magazine*, August 2008)

Argosy University: "Issues in Higher Education" Workshop for doctoral candidates (July 2008)

Virgil Middle School Diversity Action Team: *Embracing Diversity*. Workshop for teachers, (Fall 2007)

Council on Independent College's *Teachers for the 21<sup>st</sup> Century* conference "Teaching Math is Much More Complicated than I Realized." Redefining Math Competence for Elementary School Teachers – Co-developed presentation (June, 2007)

SOVA Community Food & Resource Program: Jewish Family Service of Los Angeles: *Creating an Inclusive Community*. Workshop for staff (May, 2007)

Society for Intercultural Education, Training and Research (SIETAR-USA), Austin Texas, *Understanding Mishegas: How the Yiddish concept can promote intercultural communication*. (Co-presenter, November, 2003).

Society for Intercultural Education and Research (SIETAR-USA), Portland, Oregon, Paper presented: *We're All Foreigners Here: What Adult Mentors Learn from Youth in Urban Schools* (November, 2002)

The Ninth Annual International Literacy and Research Networking Conference: The Learning Conference, Beijing, China: Paper presented: *We're All Foreigners Here: What Adult Mentors Learn from Youth in Urban Schools* (July, 2002)

New York University, The Steinhardt School of Education: Department of Humanities and Social Sciences in the Professions. Panel presentation: *Successful Youth Development Programs* (April, 2002)

Rio Cine Festival, Brazil, Panel presentation in Spanish: *The U.S. Educational Market for Independent Latin American Film and Video* (1997).

*The Making of Under the Mango Trees: Portraits of Women's Work in Village India*, Screening/Presentations at numerous universities, schools and museums including: Brown University, Barnard College, Haffenreffer Museum of Anthropology (1990)

**Presentations for Mount Saint Mary's University Community:**

*First Generation College Students and Culture Shock* - Faculty development (2018)

*The IDI and Intercultural Competence* – Mount St. Mary's College Graduate Faculty Development Day (August, 2013)

*NEH Women in China* – Presentation to faculty/staff at Mount St. Mary's College Fall Convocation (August 2013)

*Center for Cultural Fluency's Los Angeles and the World* – Presentation to faculty/staff at Mount St. Mary's College at Spring Convocation (January 2013)

*The Intercultural Development Inventory* – Workshop for Mount St. Mary's College: Graduate Psychology faculty (January 2013)

College Graduate programs' faculty at Faculty Development Day (August 2012)

*Difficult Dialogues: Intercultural Conflict Survey* – Presentation for Mount St. Mary's



*Creating Community Across Diversity* – Workshops for the Mount St. Mary’s College:  
Graduate Title V student scholars (September 2011 and September 2012)

*The Intercultural Development Inventory*- Presentation for Mount St. Mary’s College: NEH:  
Women in China faculty cohort (July, 2012)

*Transformative Teaching*–Speaker panel for Mount St. Mary’s College: Graduate Title V  
faculty development day (August, 2011)

*Creating Community Across Diversity* –Workshop for Mount St. Mary’s College:  
Graduate Humanities faculty (Fall 2011)

*Active Learning and Classroom Assessment Techniques*: Workshop for Mount St. Mary’s  
College, New Faculty Orientation (September 2008)

*Diversity Dialogues: Creating a Welcoming Environment*: Workshop for Mount St. Mary’s  
College New faculty orientation (Oct. 2004)

**INTERNATIONAL EXPERIENCE:**

Research/Study: India, China, Israel, Brazil, Mexico, Spain, Georgia (former USSR)  
Travel: Nepal, Thailand, Indonesia, Japan, Vietnam, Guatemala, Norway, England, Germany

**LANGUAGES:** Spanish fluency (reading, writing, and conversation); Some Portuguese  
reading and conversation; limited Gujarati conversation

**PROFESSIONAL ORGANIZATIONS:**

National Association of Multicultural Education  
Association of Supervision Curriculum and Development  
Phi Delta Kappa  
American Association of Colleges and Universities  
Council on Independent Colleges: Teach 21

**OTHER:** Co-Chair Healthy Eating Task Force, Open Charter Magnet Elementary;  
Founding Board Member, New Heights Charter School , Advisor DramaSol - Educational  
Drama Therapy program



