

SHIRLIE MAE MAMARIL CHOE

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EDUCATION

- Ph.D.**, Education, Claremont Graduate University, Anticipated Spring 2021. Dissertation title: *Authoring self and redefining luck: Pathways into arts education and professions for students of color*. Chair: Dina C. Maramba, PhD, Associate Professor of Higher Education.
- M.A.**, Education, Claremont Graduate University, August 2016. Primary research area: *Asian American faculty experiences in higher education*.
- M.A.**, Asian American Studies, University of California, Los Angeles, June 2005. Primary research area: *Filipino American parenting practices and perceptions of discipline and abuse*.
- B.A.**, Honors, Asian American Studies, University of California, Santa Barbara, June 1997.

RECENT TEACHING EXPERIENCE

Mount St. Mary's University, Los Angeles, CA

Spring 2017 – Present

Part-time Faculty, Psychology

Master's Level

Courses

- Psy 267: Special Topics, Student Development Theories (Fall 2020)
- Psy 267: Special Topics, Research (Fall Semesters 2018 to present)
- Psy 285: Practitioner Research Design & Analysis (Spring Semesters 2017 to present)
- Psy 296: MA Thesis (Spring Semesters 2018 to present)
- Psy 295: MA Thesis (Fall 2017)

Undergraduate

Level Course

- Psy 141 (Weekend College): Applied Research & Statistics (Fall 2017)

- Responsible for development of syllabus, learning outcomes, and course content.
- Provide overview on critiquing quantitative and qualitative research.
- Evaluate and provide ongoing feedback on evaluation or research proposal writing process.
- Advise students on research or project thesis topics.
- Meet individual with students as needed via weekly office hours or by appointment.
- Developed special study group for Student Development Theories in Higher Education.

University of Redlands, Redlands, CA

Summer 2017

Adjunct Faculty, EDUC 669: Diversity in Higher Education

- Responsible for development of syllabus, learning outcomes, and course content.
- Evaluate writing assignments and provide thorough feedback in a timely manner.
- Facilitate discussions on critical issues related to diversity in higher education.

Claremont Graduate University, Claremont, CA

Spring 2014 – 2016

Teaching Assistant, School of Educational Studies

Courses

- EDUC 601: Research Methods & Design for Ph.D. Students (Spring 2014, Spring 2015, Fall 2015, Fall 2016)
- EDUC 672: Asian American Diversity & Education (Spring 2015)

- Prepared and delivered presentations on select topics including introduction to research, sampling, and qualitative research for up to 12 students per session.
- Led discussions on readings and writing critiques.
- Assisted with review and update of syllabus.
- Lectured on Asian American historical context.
- Met individually with students as needed.

RELEVANT PROFESSIONAL EXPERIENCE

Mount St. Mary's University (formerly College),
Los Angeles, CA

September 2006 – May 2014

Several positions with increasing responsibility:

Director, Foundation Relations (July 2012 – May 2014)

Assistant Director for Corporate and Foundation Relations (July 2011- June 2012)

Grants Coordinator/Writer (September 2006- June 2011)

- Responsible for raising up to \$3 million in annual financial support from foundation donors.
- Strategized and coordinated efforts with the grants coordinator and/or grants office consultant in preparation of all letters of inquiry, proposals, reports, and other time-sensitive materials to foundation donors.
- Supported the university president and vice president for institutional advancement to develop, plan, coordinate, and execute the cultivation and stewardship of foundation donors.
- Worked with faculty and staff to ensure compliance with grant requirements.

Asian Pacific American Dispute Resolution Center, Los
Angeles, CA

August 2001 – December 2004

Several positions with increasing responsibility:

Executive Director (November 2003 - December 2004)

Community and Intergroup Conflicts Program Director (August 2002 - October 2003)

*Outreach Coordinator/AmeriCorps*VISTA Member (August 2001 - July 2002)*

- Oversaw program (community/youth/training) and administrative units of the center with 8 to 10 paid and volunteer staff.
- Implemented and managed annual budget of \$350,000.
- Responsible for fundraising, grant writing, and public relations.
- Served as lead mediator for multiparty mediations, complex inter-ethnic disputes and large group facilitations in Pilipino and English.
- Regularly trained and supervised six to eight staff and 15-20 volunteer mediators.
- Conducted 30-hour volunteer mediation training for 15-20 participants three times a year.

ACADEMIC PUBLICATIONS

Paik, S. J., **Choe, S. M. M.**, Kang, C. W., & Janoyan, A. (2019). School-family-community partnerships: Supporting underserved students in the U.S. *Aula Abierta*, 48(1), 43–50.

Paik, S. J., **Choe, S. M. M.**, Otto, W.J., & Rahman, Z. (2018). Learning about the lives and early experiences of notable Asian American women: Productive giftedness, childhood traits, and supportive conditions. *Journal for the Education of the Gifted*, (41)2, 160-192. <https://doi.org/10.1177%2F0162353218763927>

Paik, S. J., **Choe, S. M. M.**, & Witenstein, M. A. (2016). Filipinos in the US: Historical, social, and educational experiences. *Social and Education History*, 5(2), 134-160. <http://www.hipatiapress.com/hpjournals/index.php/hse/article/view/2062>

Rios-Aguilar, C., Deil-Amen, R., Razo Dueñas, J. E., Fagioli, L., & **Choe, S. M. M.** (2014). *Getting connected: A social media project.*

A full list of publications, professional and academic experiences, peer-reviewed and invited presentations, and awards are available upon request.