

# Annalisa I. Chang-Miller, Ed.D.

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## EDUCATION

Pepperdine University	Ed.D, Organizational Leadership (Education)	June 2009
Pepperdine University	M.A., Education	July 2003
University of California, Santa Barbara	B.S., Cell & Developmental Biology	June 2000

## SUMMARY OF QUALIFICATIONS

- 20+ years of teaching and administrative experience in the field of Education in both public and private urban K-12 schools, community college and private universities
- Served as the Teacher Preparation Program Coordinator at Pasadena City College and an Advisory Committee Member for the Transition Team for the Superintendent of Public Instruction at California Department of Education and California Governor's Office
- Expert in Curriculum Design (incorporate EL/SIOP/SDAIE strategies, UDL, differentiation, multi-modalities in multi-cultural/diversified learning environment)
- Development and evaluation of the Teacher Education Preparation programs and Teacher Pipeline Initiative
- Evaluation of TPE's and TPA's in curriculum, assessments, and Student Learning Outcomes
- Taught courses in the formats of weekly Face-to-Face, Online, and Hybrid settings
- Strong interpersonal relationship with students, faculty, staff, and stakeholders

## TEACHING/ADMINISTRATIVE EXPERIENCE (HIGHER EDUCATION)

### Part-Time Professor Education

(Los Angeles, CA)

### Mount Saint Mary's University Education Department

August 2019 – Present

- Teach teaching pedagogy and methodology courses for Elementary (Primary) and Secondary teachers for blended Undergraduate and Graduate (Master's & Teaching Credentials) Education programs
- Designed, implemented and Assessed instructions in Undergraduate and Graduate/Teaching Credential Programs
- Development and evaluation of the TEP Program
- Served as a Science Primary and Secondary Teacher Candidate Faculty Advisor
- Course formats include Face-to-Face Meetings, Asynchronous and Synchronous Sessions
- Use various technology including Learning Management System (CANVAS)
- Worked with colleagues to develop and/or modify the curriculum for degree and certificate programs
- Some courses taught in Co-teaching methods
- Assessed students' progress to meet the highest standards
- Conducted research and experiments to advance knowledge in the Education and related field
- Modeled university's philosophy and mission into daily instruction

### Coordinator of Teacher Preparation Program Education Faculty

(Pasadena, CA)

### Pasadena City College Division: Social Sciences

August 2018 – June 2019 (Temporary position)

- Taught all core Education courses in the formats of weekly face-to-face meetings and by using an LMS system, Canvas
- Served as the Coordinator of Teacher Preparation Program
- Responsible for overseeing the Education program review, planning and development of curriculum, assessment of Student Learning Outcomes, and expansion of the Teacher Preparation Program
- Development and evaluation of the TEP Program
- Served as a Science Primary and Secondary Teacher Candidate Faculty Advisor
- Development and evaluation of the Teacher Pipeline Initiative

- Worked cooperatively and collaboratively with the Hixon Foundation office to manage a 2-million-dollar endowment program for the college, Hixon Teacher Preparation Program
- Reviewed and updated Education courses with the Curriculum and Instruction department of the college
- Analyzed and evaluated student retention, student outcomes, students' successes, and student failures in order to assess the needs of the students, the Teacher Preparation Program and the Education department.
- Analyzed the data, evaluated, and created an Annual Update for the Education department
- Created assessments and evaluated student achievements for the Student Learning Outcomes
- Recruited PCC students into the Teacher Preparation Program and informed them about several pathways to teaching profession including the AA-T degree in Elementary Classroom Teaching
- Counseled students about teaching as career options, reviewed their transcripts, and provided guidance for students toward completing their AA-T in Elementary Classroom Teaching as well as transfer options
- Collaboratively worked with the Hixon Internship partner – Polytechnic School, to recruit, interview, and appoint top intern candidates for the Internship Program.
- Updated recruitment and information materials, brochures and pamphlets for the Teacher Preparation Program
- Created monthly Newsletters for Teacher Preparation Program students
- Updated the College and the Department Course Catalogs for the Education Department
- Recruited over 200 students into the Teacher Preparation Program
- Organized and sponsored teacher preparation events that provided opportunities for PCC students to be informed about the current teaching practices within the field of education. These events included: The Internship Information Session, the Educators Panel, Teaching Information Session, and the Scholarship Ceremony
- Built and maintained relationships with TK-12 schools, community colleges, and 4-year transfer partners to support alignment of curriculum and student pathways to the education profession
- Updated Articulation Agreements and MOUs for guided pathway courses with the transfer partner universities
- Participated in bi-weekly faculty seminars for the college
- Acted as a liaison between field placement providers and the college, and placed student observers in effective and diverse elementary classrooms
- Oversaw all field practice experiences for the student teacher observers
- Representative of Pasadena City College's Teacher Preparation Program at seminars, conferences, and meetings
- Volunteered at campus wide college events such as serving as a judge for the College 1 Poster Sessions
- Embraced the uniqueness and differences of others to foster a community of understanding and acceptance
- Modeled empathy and built interpersonal relationship with students, faculty, and staff at PCC
- Served as a member of the Educational Policies Committee for the Academic Senate
- Collaborated with the STEM department to create new student internship programs and opportunities for aspiring teachers
- Assisted in creating a new student club and local chapter for SCTA (Student California Teacher Association) at PCC, also served as a Primary Faculty Advisor for the SCTA club

**Adjunct Professor  
Education**

(West Los Angeles, CA)

**Pepperdine University**

**Graduate School of Education and Psychology**

January 2017 – August 2017

- Designed, implemented and Assessed instructions in Master's and Teaching Credential Programs
- Instructed courses in developing the content areas for the Single Subject Credentials, STEM courses, etc.
- Course formats include Face-to-Face Meetings, Online Seminars, and Asynchronous and Synchronous Sessions
- Served as a Mentor and Advisor for students working on their Masters degrees and Teaching Credentials
- Worked with colleagues to develop and/or modify the curriculum for a degree and certificate program
- Development and evaluation of the TEP Program
- Served as a Science Primary and Secondary Teacher Candidate Faculty Advisor
- Assessed students' progress to meet the highest standards
- Conducted research and experiments to advance knowledge in the Education and related field
- Practiced school philosophy and mission into daily instruction

<b>Adjunct Faculty Education</b>	<b>Pasadena City College Division: Social Sciences</b>
(Pasadena, CA)	March 2018 – June 2018

- Designed and implemented rigorous and engaging instructions for community college students
- Taught Education courses designed for students seeking in teaching profession
- Courses delivered in the formats of weekly Face-to-Face Meetings and the use of an LMS discussion sessions
- Experience working with diversified student population (include but not limited to various academic abilities and achievements, cultures, socioeconomic status, academic goals, background, etc.)

## ADMINISTRATIVE EXPERIENCE (SECONDARY EDUCATION)

<b>Principal</b>	<b>Excelsior School</b>
(Pasadena, CA)	June 2014 – December 2019

- Served as the chief operations officer of the school
- Responsible for the direction and oversight of the day-to-day operations, educational and extra-curricular programs, and administration
- Implemented the school's mission throughout the curriculum, extra-curricular programs, and day-to-day operation of the school
- Oversaw the school operations and ensures compliance with policies and procedures
- Oversaw the effective implementation and operation of programs for the school admission, curriculum development, supervision of students, academic programs and records, counseling, and extra-curricular activities, including athletics.
- Developed and recommended the Board policies, procedures, programs, and plans to ensure the educational, financial, and physical development of the school are effective
- Created and developed the California Interscholastic Federation (CIF) team for the school and collaboratively operates CIF teams with the Athletic Director and Coaches
- Created and oversaw all director and coordinator positions (Director of Community Services, Yearbook Coordinator, ASB Coordinator, Key Club Coordinator, Director of Student Activities, Mentoring Coordinator)
- Served as an accreditation officer and WASC Chairperson
- Continued to receive re-approvals of full WASC accreditation for the school
- Collaboratively worked with school parent/guardian, teacher, and student organizations
- Appointed faculty and staff coordinators and provide appropriate administrative support.
- Interviewed, hired, trained, and evaluated faculty members
- Monitored the general safety and order of the campus and day-to-day management of the school plant and property
- Revised the Faculty Handbook
- Oversaw and performed the school Emergency Procedures
- Coordinated and conducted the Faculty Meetings and Professional Development Meetings
- Evaluated curriculum design and pacing guide lines from each teacher and measure assessment of the daily lessons that are tied to the Common Core State Standards and Schoolwide Learner Outcomes

<b>Assistant Principal</b>	<b>Excelsior School</b>
(Pasadena, CA)	September 2013 – June 2014

- Served as a WASC Chairperson – wrote, edited and implemented the Schoolwide Action Plans.
- Planned and organized the annual Career and College Fairs
- Created, implemented and assessed the Mentoring Programs at school
- Monitored student academic progress
- Evaluated, monitored the school Disaster plans and held regular emergency drills
- Created, trained, developed, and evaluated faculty professional developments by using the latest research design methodologies, Common Core State Standards, College and Career Readiness, Schoolwide Learner Outcomes, differentiated instruction, SDAIE strategies, and various assessment approaches.
- Developed a system-wide plan for curriculum study and improvement that are consistent with the school vision, mission and Schoolwide Learner Outcomes
- Trained and coached mentors and teachers
- Created UC/CSU approved courses
- Analyzed annual standard test results

- Led ASB leadership team
- Held bi-weekly/monthly teacher evaluations and conducted immediate follow up meetings
- Monitored and Evaluated all offered courses, textbooks, labs, and supplemental materials
- Created weekly bulletins
- Created and implemented the monthly Town Hall meetings to increase the school spirit and communication system
- Worked collaboratively with the faculty and staff regarding any concerns relating to academics, students, parents, WASC, professional development topics, classroom management, and teaching methodologies and assessment.
- Served as a Governing Board
- Assisted in the development of the school policies and rules
- Coordinated the activities calendar
- Prepared the master schedule
- Oversaw academic records
- Assisted the principal with the daily operation of the school
- Oversaw the academic and instruction program of the school

#### **Assistant Principal of Curriculum and Instruction | Bishop Alemany High School**

(Mission Hills, CA)

July 2005 – June 2009

- Served as a Chair of the Academic Council, a member of the Admissions Board, Administrative Council, and Core Administrative team.
- Implemented the school philosophy and enforced the school policies and rules on student academics.
- Conducted interviews and evaluation of the prospective teachers.
- Provided the faculty support and evaluated the faculty performance on professional responsibilities.
- Developed and provided guidance on professional development for new and continuing teachers including effective strategies, accommodations and/or modifications, and the use of evidenced-based interventions.
- Developed Master Schedule.
- Assessed student academic progress and provided collaboration among students, counselors, teachers, and parents to accomplish graduation requirements.
- Provided guidance on curriculum development for students.

### **TEACHING EXPERIENCE (SECONDARY EDUCATION)**

#### **Biology Teacher | Excelsior School**

(Arcadia, CA)

September 2013 – January 2020

- Instructed Biology and Chemistry at a private, independent high school while serving as a school administrator
- Incorporated the school mission, CCSS, NGSS, and the Schoolwide Learner Outcomes into daily lessons

#### **Biology Teacher | Bishop Alemany High School**

(Mission Hills, CA)

July 2005 – June 2009

- Instructed Biology at a private, archdiocese school while serving as a school administrator
- Incorporated school and department mission into daily lessons
- Developed and delivered highly effective, student-centered, and critical thinking lessons in multicultural learning environment

#### **Science Teacher/Technology Coordinator | Milken Community High School**

(Los Angeles, CA)

July 2003 – June 2005

- Instructed sciences including Biology, Chemistry, Human Anatomy, Physics, and Geology at a Jewish College Preparatory School
- Integrated school and department philosophy/mission into daily classroom activities and lab exercises
- Developed effective lessons and nurtured students in educational environment with Jewish values
- Incorporated high technology, challenging lab exercises, and advanced level lectures

Science Teacher/Department Chairperson (Los Angeles, CA)	Bancroft Middle School (Los Angeles Unified School District) August 2000 – June 2003
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- Taught in Title 1, diversified and multicultural school for the Los Angeles Unified School District
- Taught Grades 6-8 in science courses: Life Sciences and Physical Sciences
- Served as the Science Department Chairperson: made departmental decisions, managed educational materials, and evaluated instructions to create higher and effective learning environment for all students
- Shared governance and provided management of staff and other administrative tasks within the department
- Integrated school philosophy/ mission during daily classroom activities
- Developed, implemented, and assessed standards-based lesson plans to the students in different levels, including honors, standard, Special Education, and limited-English speaking students in multi-cultural settings
- Accommodated curriculum to meet the students' emotional, physical, and cognitive needs
- Served as a Mentor Teacher at the school

## PROFESSIONAL PUBLICATIONS AND PRESENTATIONS

**Chang-Miller, A.** (May 2019). *Becoming successful urban teachers*. Open Forum and Information Sessions, Pasadena City College, Pasadena, CA.

**Chang-Miller, A.** (December 2018). *Educators Panel*. Open Forum and Presentation, Pasadena City College, Pasadena, CA.

**Chang-Miller, A.** (May, 2017). *Becoming an effective educator*. Open Forum: Special Guest Presentations at Pepperdine University, West Los Angeles, CA.

**Chang-Miller, A.** (2009). *Do teacher induction programs matter? Stories of the first-year urban middle school teachers regarding their involvement with the Beginning Teacher Support and Assessment (BTSA) program*. (Dissertation)

**Chang-Miller, A.** (2009). *Child obesity on the rise in California schools: Has the implementation of limiting soda and junk food sales in California public schools (K-12) achieved the result of reducing the risk of child obesity?* Hawaii International Conference on Education, Waikiki, HI.

**Chang, A., & Ramirez, A.** (2007). *Conversations with women of color: First year doctoral students share their experiences*, Hawaii International Conference on Education, Waikiki, HI.

**Chang, A.** (2007). *Corporate culture diagnosis and change management program organizational culture: Do teachers feel it is effective?* Hawaii International Conference on Education, Waikiki, HI.

## AWARDS AND RECOGNITIONS

2019: Recognition of Appreciation and Dedication to the Teacher Preparation Programs Service (Pasadena City College)

2015: Creation of the Community Service Projects (Excelsior School)

2007: Recognition for the Catholic Community of Excellence via the MENDING Poverty project (Bishop Alemany High School)

2005: Best Science Teacher (NASA Recognition – Milken Community High School)

2005: Recognition for the Social Justice Leader via Tikkun olam “repairing the world project” (Milken Community High School)

2005: Recognition for community services (Milken Community High School)

2003: Best Model Classroom (Bancroft Middle School – Los Angeles Unified School District)

2002 & 2003: Best Classroom Teacher (Bancroft Middle School – Los Angeles Unified School District)

## PROFESSIONAL AFFILIATIONS AND INVOLVEMENT

- **Serve as an Advisory Committee Member for the Transition Team for Superintendent of Public Instruction, Tony Thurmond, at the California Department of Education and California's Governor, Gavin Newsom (2019-Present)**
- Association for Supervision and Curriculum Development (ASCD)
- American Educational Research Association (AERA)
- National Education Association (NEA)
- National Education for Multicultural Education (NAME)
- National Science Teacher Association (NSTA)

## SUPERVISORS AND CONTACTS FOR REFERENCES

### Mr. Edward Williams

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