

## **EDUCATION**

Ed.D. Learning and Instruction with a concentration in Special Education,  
Grant Recipient (Fellow), University of San Francisco, 2013  
Dissertation: *Changes in perceptions in teacher self-efficacy and burnout  
as a result of facilitated discussion and reflection in an online course to  
prepare teachers to work with students with autism.*  
Committee chair members: Dr. Patricia Busk, Dr. Yvonne Bui, and Dr.  
Caryl Hodges

M.A. Special Education with specialization emphasis on students with  
Learning Handicapped, Loyola Marymount University,  
Los Angeles, CA 1998

B.A. Speech Pathology & Audiology, University of California Santa Barbara, 1978

## **Teaching Credentials and Certifications**

California Special Education, Learning Handicapped Professional Clear  
Credential (valid through 5/2023)  
Loyola Marymount University, Los Angeles, CA

California Multiple Subjects, Cross Cultural and Linguistic Diversity (CLAD)  
Professional Clear Credential (valid through 5/2023)  
Loyola Marymount University, Los Angeles, CA

National Board Certified Teacher, National Board for Professional Teaching  
Standards, 2014 (renewal) Certification: Exceptional Needs Specialist  
Early Childhood - Young Adult  
Mild-Moderate Specialization

## **Other Certificates**

Certified Yoga Instructor RTY-200, Prime of Life Yoga, 2020  
Certified Strategic Instruction Model/Content Enhancement Professional  
Developer, 2016  
Performance Assessment for California Teachers Assessor, 2008  
Elementary Literacy  
California Teacher Performance Assessment, 2008  
Multiple Subjects, All tasks  
National Boards for Professional Teaching Standards, 2006  
Certified Candidate Support Provider  
Behavior Intervention Case Manager Certification

Los Angeles Unified School District, 2004

Professional Designation in Business Management Certificate  
University of California Los Angeles, 1990

## **PROFESSIONAL EXPERIENCE**

### Teaching

*2008 - present* California State University, Northridge, CA  
Lecturer/University Supervisor, Special Education  
Certified PACT Assessor, Elementary Literacy

National Boards for Professional Teaching Standards  
Professional Development Teaching Center, CSUN  
Center Coordinator and Certified Support Provider

*2007 - present* California State University, Dominguez Hills  
Lecturer/University Supervisor, Special Education

*2016 – present* Mount St. Mary's University, Los Angeles, CA  
Lecturer/Field Supervisor, Education Department

*2005 – 2018* Loyola Marymount University, Los Angeles, CA  
Lecturer/University Supervisor, Special Education  
Fieldwork Instructor, Special Education, Clinical Education  
Coordinator of Fieldwork, Clinical Education (2005 – 2007)

*2016 – 2018* California State University, Los Angeles, CA  
Adjunct Faculty, Special Education

*2008 - 2015* National University, Los Angeles, CA  
Lecturer/University Field Supervisor, Special Education  
Regional Clinical Practice Coordinator, Special Education

*2008 - 2009* Pacific Oaks College, Pasadena, CA  
University Supervisor, Special Education

*2008 - 2017* Certified CalTPA Assessor, Multiple Subject  
University of Redlands, Redlands, CA  
Hebrew Union College, Los Angeles, CA  
Pepperdine University, Los Angeles, CA

*2005* Los Angeles Unified School District  
On-line instructor, Pre-Intern Teaching Program  
Teacher Training Program

*2001 - 2005* Los Angeles Unified School District  
Loyola Village Elementary School

Special Education Teacher, Special Day Program, K-5

1998 - 2001 Culver City Unified School District  
Linwood E. Howe Elementary School  
Special Education Teacher, Special Day Class K-3

1996 - 1998 Santa Monica Malibu Unified School District  
Primary Elementary Grades  
Co Teacher - Annenberg Inquiry Grant Program

### Consulting

2021 Pilot Consensus Scorer, CalTPA Ed Specialist

2020-present Consultant, Antioch University, Los Angeles, CA

### **TEACHER EDUCATION COURSES**

2008 – present

California State University, Northridge, CA

Preliminary and Clear Education Specialist Mild/Moderate credential program

Graduate Level Courses and Credential Core Courses taught:

SPED 400 Developmental Differences: Implications in Special Education  
(online and on-campus)

SPED 403 Early Fieldwork Experiences and Seminar in Special Education

SPED 506 Special Education Internship Field Experience and Seminar (M/M)

SPED 580 Special Education Student Teacher Seminar / Supervision

Level II Education Specialist Mild/Moderate Induction and Support Seminar  
(on-campus, online, hybrid)

SPED 628 Induction and Formative Assessment for Education Specialists  
(online and on-campus)

SPED 638 The Role of the Special Educator in the Twenty-First Century  
(online and on campus)

SPED 682 Advanced Graduate Research in Special Education

SPED 697 Directed Comprehensive Studies in Special Education

Undergraduate Course:

U100 University 100: Freshman Seminar

2007 - present

California State University Dominguez Hills, Carson, CA

SPE 480 All Learners: An Introduction to Disabilities and Special Education (on  
campus and online)

SPE 568 Instructional Strategies for Individuals with Mild/Moderate Disabilities

SPE 561 Typical & Atypical Development & Assessment in Special & General  
Education

SPE 556 Initial Field Work in General and Special Education

SPE 523 Field Experience in General and Special Education for Interns

SPE 559 Final Field Experience in General and Special Education

*2021 - present*

California State University East Bay, Hayward, CA  
SPED 611 Special Education Teacher Candidate Seminar/Supervision  
(online)

*2016 – present*

Mount St. Mary's University, Los Angeles, CA  
Preliminary and Education Specialist Mild/Moderate credential program  
Graduate Level Courses taught:

EDU 251/151B Child and Adolescent Development (Typical and Atypical) and  
Learning Across Cultures (on campus and online)  
EDU 296C Research and Case Study Report I  
EDU 296D Case Inquiry and Report Seminar  
EDU 378 Supervised Teaching

*2016 – 2018*

California State University, Los Angeles, CA  
Preliminary Education Specialist Mild/Moderate credential program  
Graduate Level Course taught

EDSP 4252 Instructional Planning and Delivery for Students with Mild/Moderate  
Disabilities

*2006 – 2018*

Loyola Marymount University, Los Angeles, CA  
Preliminary Education Specialist Mild/Moderate credential program

*Graduate Level Courses and Credential Core Courses taught:*

EDSS 6610 Special Topics in Special Education  
EDSS 6303 Teaching, Assessing & Accessing the General Education Curriculum  
for Students with Mild/Moderate Disabilities  
EDSS 6317 Research and Leadership in Special Education  
EDSS 6320 IEP Development for Students with Exceptional Needs  
EDSS 6325 Foundations of Special Education  
EDUC 5981,2,3,4 Special Education Fieldwork and Seminar  
EDUC 6001 Teaching Culturally / Linguistically Diverse Students with Exceptional  
Needs

*Undergraduate Course:*

EDSS 498 Special Studies / Capstone Project

*2011 – 2012*

National University, Los Angeles, CA  
EXC 655i Initial Special Education Intern Seminar

## **WORKSHOPS**

Professional Developer, Content Enhancement, Strategic Instructional Model Workshops, Encino, CA, April 2018

Presenter, The perfect match: MTSS and RtI, The common sense approach. Workshop presentation at Council for Exceptional Children Conference, St. Louis, MS., April 2016

Instructor, National Board for Professional Teaching Standards Candidate Workshops, Professional Development Teachers' Center, California State University Northridge, July 2008 – 2012

## **RESEARCH EXPERIENCE**

Research Collaborator, University of Kansas, Lawrence, KS. Cultural Difference Study in On-line Instruction, 2013 - 2018

TeachLive Research Collaborator (virtual teaching environment), California State University Northridge, CA. 2012 -2015

Research Assistant, Department of Special Education, California State University, Northridge, 2009 –2011.

## **PUBLICATIONS**

Goodwin, V., **Boomgard, M.**, & Kennedy, V. (2018) (In preparation). A strengths-based lens to gauge special education teacher readiness for the field.

**Boomgard, M.** (2018) (In preparation) *Changes in perceptions in teacher self-efficacy as a result of facilitated discussion and reflection in an online courses to prepare teachers to work with students with autism.*

## **PRESENTATIONS and PROFESSIONAL CONFERENCES**

Tang, K. & **Boomgard, M.** (October 2018) How to Navigate the Web to Support the Learning of Students with Disabilities, Presentation at CSUDH Technology in Education Conference. Carson, CA

Lasky, B., Chadda, D., Eylands, S., & **Boomgard, M.** (2018, July). Using SIM with English Language Learners – Perfecto! Presentation at KUCRL Learning Conference, Lawrence, KS.

**Boomgard, M.** (2018, April). SIM Content Enhancement Strategy: Compare/Contrast. Workshop presentation at CAL-SIM Conference, Encino, CA.

Lasky, B., & **Boomgard, M.** (2016, October). Using SIM to teach the common core to ALL students. Presentation at California State Council for Exceptional Children Conference, San Diego, CA.

- Boomgard, M. & Lasky, (2016, March).** *Working with Universal Design for Learning to create a “common sense” approach for educators to reach all students.* Poster Presentation at California Council on Teacher Education, San Jose, CA.
- Simpson, L. & **Boomgard, M.,** (2015, October). Integrating reflective practice and discussion in online coursework to prepare educators to teach students with ASK. Presentation at Teacher Education Division of Council for Exceptional Children Conference, Tempe, AZ.
- Boomgard, M.,** Simpson, L., & Wolf, J., (2014, March). *How to use motivation to affect student outcomes of students with and without disabilities: Using pecha kuchas.* Presentation at California Council on Teacher Education, San Jose, CA.
- Wolf, J., Simpson, L., **Boomgard, M.,** & Ferrente, V., (2013, November). *Constructs of motivation and implication in teacher practice.* Presentation at Teacher Education Division of Council for Exceptional Children Conference, Fort Lauderdale, FL.
- Boomgard, M.** (2013, October). *Regenerating and rejuvenating special educators through reflection and discussion in online Professional development.* Presentation at California Council on Teacher Education Conference, San Diego, CA.
- Boomgard, M. & Caywood, K.** (2013, March) *Supporting development of novice special educators’ content knowledge through professional learning networks to create future leaders.* Poster Presentation at California Council on Teacher Education, San Jose, CA.
- Boomgard, M.,** Simpson, L., & Wolf, J. (2013, February) *Supporting novice special educators’ content knowledge through professional learning networks.* Presentation at the Research and Pedagogy Symposium, University of San Francisco, San Francisco, CA.
- Boomgard, M. & Wolf, J.** (2012, April). *Special education teachers’ perceptions of self-efficacy: Training the teacher trainers.* Poster Presentation at Council for Exceptional Children Conference, Denver, CO.
- Ferrete, V., Wolf, J. & **Boomgard, M.** (2012, March). *Top 10 reasons to conduct non-dissertation research,* Panel Discussion at University of San Francisco Graduate Student Association Symposium, San Francisco, CA.
- Boomgard, M. & Wolf, J.** (2012, March). *Special education teachers’ perceptions of self-efficacy.* Poster Presentation at California Council on Teacher Education, Poster Presentation, San Jose, CA.
- Spencer, S. & **Boomgard, M.** (2011, April). *Paraeducators in the classroom.* Presentation at Council for Exceptional Children Conference, National Harbor, MD.

**Boomgard, M.** (2010, December). *Quality professional development: How does it affect experienced special educators' efficacy?* Poster Presentation at University of San Francisco Graduate Students Association Symposium, San Francisco, CA.

Kennedy, V. & **Boomgard, M.** (2009, July). *Moving ahead: Effective teaching of students with disabilities.* Presentation at the National Boards for Professional Teaching Standards Conference, Atlanta, GA.

### **EDITORIAL AND GRANT SERVICES**

Reviewer, CC News, California Council on Teacher Education, 2018- present  
Proposal Reviewer, Cal Council Research Committee Conference, 2015-present  
Grant Coordinator, Loyola Marymount University, Project REAL, 2010 - 2014  
Peer Reviewer: Grant Applications FY12 Race to the Top, 2013

### **PROFESSIONAL COMMUNITY PARTNERSHIPS**

Vice-President, California Association of Professional Special Educators, 2018-2021  
Committee Member, Intersegmental Project Statewide Committee of California Council on Teacher Education, 2018 – present  
Executive Board Member, California Council on Teacher Education, 2017-2020  
SIG Coordinator, California Council on Teacher Education, 2017-present  
Representative Assembly Southern California, California Council for Exceptional Children Executive Board, 2014 - 2016  
Volunteer, California Special Summer Olympics, Los Angeles, CA, 1996 - 2015  
Volunteer, Very Special Arts Festival, Los Angeles, 1994 - 2017  
Collaboration with National Board for Professional Teaching Standards, LAUSD, and Professional Development Teaching Center, California State University, Northridge, CA 2008 – 2011  
Advisor, Project REAL Advisory Council, Loyola Marymount University 2007-13  
Advisory Board Member, National University 2013

### **PROFESSIONAL AFFILIATIONS**

American Education Research Association (AERA)  
California Association of Professional Special Educators (CAPSE)  
California Council of Teacher Education (CCTE)  
Council for Exceptional Children (CEC)  
Teacher Education & Learning Disabilities Division  
California Council for Exceptional Children  
Kappa Delta Pi Educational Society  
Los Angeles Learning Disabilities Association  
National Educators Association (NEA)  
Pi Lambda Theta, Northridge, CA chapter

### **COMMUNITY AFFILIATIONS**

Autism Speaks

L.A. Goal  
P.S. Arts