

Maurice A. Belote, M.A.

Office:

California Deafblind Services
San Francisco State University
1600 Holloway Avenue
San Francisco, California 94132-4158
Phone: 415-405-7558 Fax: 415-338-2845
Email: mbelote@sfsu.edu

Residence:

74 Vulcan Stairway
San Francisco, California 94114
415-864-5857
Email: mauricebelote@gmail.com

ACADEMIC PREPARATION

- 1995 Hand In Hand Curriculum Content and Training of Trainers (4.5 units)
Department of Graduate Studies in Vision Impairment
Pennsylvania College of Optometry
- 1992 Certificate, Parent Advisor Training (6 units)
Department of Communicative Disorders
Utah State University, Logan
- 1988 Certificate, Summer Transition Training Project (9 units)
San Francisco State University
- 1983 M.A., Education of Exceptional Children
Communication Handicapped California Teaching Credential, Deafblind Endorsement
San Francisco State University
- 1981 B.A., Liberal Studies (with honors)
Multiple Subjects California Teaching Credential
San Francisco State University

PROFESSIONAL EXPERIENCE

- 2012 – 2013 Lecturer/Adjunct Faculty
Department of Educational Psychology, California State University East Bay
- 1997 - present Project Coordinator
California Deafblind Services, San Francisco State University
- 1995 -1997 Educational Specialist
California Deafblind Services
Saddleback Valley Unified School District, Lake Forest, California
- 1992 - 1995 Project Co-Coordinator and Educational Specialist
California Deafblind Services, California State University, Sacramento
- 1990 - 1993 Co-Director, Summer Transition Training Project
San Jose State University and San Francisco State University
- 1989 Assessment Teacher, Summer Assessment Project
California School for the Blind, Fremont
- 1987 Extended School Year Teacher, Foundation for the Junior Blind
Los Angeles, California
- 1986 Extended School Year Teacher
San Francisco Unified School District

1984 - 1992 Teacher, California School for the Blind, Fremont
California Department of Education

1982 - 1984 Home and Hospital Teacher, San Lorenzo Unified School District
San Lorenzo, California

TEACHING EXPERIENCE

SPED 831. Internship in Special Education. San Francisco State University. Fall semesters 2015, 2016, 2017; Spring semesters 2015, 2016, 2017, 2018.

SPED 833. Educational Services for Learners with Deaf-Blindness. San Francisco State University. Fall semesters 2015, 2016, 2017; Spring semesters 2015, 2016, 2017, 2018.

SPED 844. Advanced Topics in Special Education: Deaf-Blindness. San Francisco State University. Fall semester 2014.

EPSY 6140. Curriculum: Students with Moderate-Severe Disabilities. California State University East Bay. Fall quarter 2012; Fall quarter 2013.

SPED 899. The Education of Learners Who Are Deaf-Blind: Part 1. San Francisco State University. Spring and fall semesters 2007, 2008, 2009, 2010.

RECENT INVITED PAPERS AND PRESENTATIONS

The impact of cognitive closure on deafblindness: Strategies for reducing stress and increasing active engagement. Podcast for the Pennsylvania Training and Technical Assistance Network, Pennsylvania Department of Education, January 2020.

Twenty-five things to remember about social skills, facilitating friendships, and building positive self-esteem. Full-day workshop for the Utah State Board of Education, Salt Lake City, UT, October 2019.

Happiness and the search for the essence of success. Keynote, Texas Symposium on Deafblindness, Austin TX, February 2019.

Happiness and the search for the essence of success. Plenary, Deafblind International Network of the Americas Conference, Hyannis MA, April 2018.

Active engagement in recreation throughout the lifespan for children and youth who are deafblind. Keynote, California Association for Physical and Health Impairments, Mendocino CA, March 2018.

RECENT SELECTED PUBLICATIONS AND PROCEEDINGS

Belote, M. (2020). Central Auditory Processing Disorder: The Hearing Equivalent of CVI—Risk Factors, Features, and Strategies. *CTEBVI Journal*, 64(2). [In press.]

Belote, M. (2019). Debunking the myth that it is ever too late to become an effective communicator. *Dbi Review*, 62, 14-16.

Kline, A.D., Calof, A.L., Lander, A.D., Gerton, J.L., Krantz, I.D., Dorsett, D., Deardorff, M.A., Blagowidow, N., Yokomori, K., Shirahige, K., Santos, R., Woodman, J., Megee, P.C., O'Connor, J.T., Egense, A., Noon, S., Belote, M., Goodban, M.T., Hansen, B.D., Timmons, J.G., Musio, A., Ishman, S.L., Bryan, Y., Wu, Y., Bettini, L.R., Mehta, D., Zakari, M., Mills, J.A., Srivastava, S., & Haaland, R.E. (2015). Clinical, developmental and molecular update on Cornelia de Lange syndrome and the cohesin complex: Abstracts from the 2014 scientific and educational symposium. *American Journal of Medical Genetics* 167(6), 1179–1192.

Belote, M. (2015). The case for wider access to braille in schools. *reSources*. San Francisco: S.F. State University, Dept. of Special Education, California Deaf-Blind Services, 20 (1), 10-13.