

EDU 117: Student Teacher Support
Mount Saint Mary's University
Course Syllabus
Course meets on-line with mentor
Independent meetings by appointment

Coordinator: Kelli Agner
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Phone: (213) 477-2988
Mentor: Lesa Millard – Elementary and Middle School
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Required Texts :

- There is no required textbook for this course.

Recommended Texts :

- Wong, Harry K. & Wong, Rosemary T. (2009) *The First Days of School: How to be an Effective Teacher, 4th Edition*. Mountain View, CA: Harry K. Wong Publications, Inc. ISBN-13: 9780976423317
- Lemov, Doug. (2010) *Teach Like a Champion: 49 Techniques that Put Students on the Path to College (K-12)*. Jossey-Bass. ISBN-13: 978-0470550472

Course Description:

Student teaching support is designed as an undergraduate companion course to student teaching and provides opportunities for the candidate to discuss the success and challenges of student teaching with a supportive teacher or retired teacher. The goal of student teaching support is to ensure that the candidate makes full use of the student teaching experience in preparation for a career as a K-12 public school teacher.

Concurrent enrollment in EDU 116A, EDU 116B, EDU 164A, or EDU 164B

Course Objectives:

- Candidates will be aware of their own personal values and biases and recognize ways in which these values and biases affect the teaching and learning of students.
- Candidates evaluate their own teaching practices and subject matter knowledge in light of information about the state-adopted academic content standards for students and student learning.
- They improve their teaching practices by soliciting feedback and engaging in cycles of planning, teaching, reflecting, discerning problems, and applying new strategies
- Candidates use reflection and feedback to formulate and prioritize goals for increasing their subject matter knowledge and teaching effectiveness.

Course Assignments:

Participate in discussions regarding student teaching concerns and objectives. Share sources of information and support on the topic.

Classroom Policies:

- **Grading:** This 1.0 unit course is taken for credit/no-credit. To receive credit, you must participate in all schedule meetings with the assigned course mentor, these may be in-person or virtual meetings. Be prepared to share and discuss topics related to the student teaching experience.
- **Class Participation:** Preparing for session meetings and participating in the discussions are the best ways to get the support you will need to make full use of the student teaching experience.

- **Peer Support:** Please exchange phone numbers and/or e-mail addresses with your classmates/colleagues for mutual help and support.

University and Education Department Policies:

Incompletes: Applying for an incomplete grade is not a solution to poor attendance and must be filed no later than 1 week prior to finals. Incompletes are meant to provide support for students who have experienced an emergency in their lives and need special consideration on a case-by-case basis. An application for an Incomplete may be granted **only** if the student:

- has completed the majority of assignments
- on the basis of the work completed, has a passing grade in the class (C or better). This is not necessarily the same as the default grade. In other words, although the student may have a B grade for the completed work, if they fail the missing assignment or do not complete it, their final grade might be a D.
- is prevented from completing the final assignment for serious medical/personal reasons
- can complete the work within one semester

Academic Integrity: Students are expected to adhere to the MSMU statements on Academic Integrity in the MSMU catalog and Student Handbook. This includes avoiding plagiarism and constructing your best work on each assignment. Papers and other work including images, should not be copied from the Internet. Infractions may be addressed by the MSMU administration and possibly include an AI Board review

Academic Freedom: Students' and faculty's freedom of speech is constitutionally protected, so they are free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion—and allow the same freedom for others. See MSMU's Student Handbook for further discussion.

Candidate Dispositions: The Education Department has adopted a Dispositions Statement that outlines expectations of all credential and graduate students. (See the Education Department Student Handbook.) Students who do not meet expectations will receive a Notice of Concern as part of the Department's formative feedback assessment process.

Technology Policy: Candidates are expected to adhere to the MSMU technology policy as stated in the MSMU Student Handbook.

Accommodation Policy: Students with disabilities should consult the MSMU policies regarding commitment to equal educational opportunities for disabled students in the MSMU catalog.

Students with Disabilities: Mount Saint Mary's University Los Angeles, in compliance with state and federal laws and regulations, does not discriminate on the basis of disability in administration of its education related programs and activities. We have an institutional commitment to provide equal educational opportunities for disabled students who are otherwise qualified. Students with documented disabilities must see Lisa Villa, Associate Director, Student Support Services (310) 954-4138, lvilla@msmu.edu OR Brandon Roberson, Director of the Doheny Student Resource Center (213) 477-2692, broberson@msmu.edu), to make arrangements for classroom accommodations. It is the responsibility of the student to obtain accommodation letters from the director and to make arrangements for the implementation of accommodations with faculty and/or staff in advance. Students who believe they have been subjected to discrimination on the basis of disability, or have been denied access to services or accommodations required by law, should contact the campus Disability Services Coordinator

at his/her campus for resolution. For more information regarding disability grievance procedures, go to: <https://welcome.msmu.edu/academics/learning-assistance-ISAE/Documents/DisabilityGrievanceProcedures.pdf>

Student credit hour policy: A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) for other academic activities, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

MSMU Office Information:

- Please call Hanae Jonas, the Education Department Administrative Assistant, to make an advisement appointment: (213) 477-2620.
- The fax number for the Education Department is (213) 477-2629.

Keep in mind that this is a working syllabus, subject to change, and should not be construed as a contract.

Date	Topic(s)	Reflections
Week 3	Building supportive relationships as a new teacher	Prepare to share your first weeks' experiences
various	Weekly meetings via tele-conferencing	Response to topics
May 3, 2019	End of the semester	Final Summary of Experience