

## 208B: #6 Assignment

### Accommodations & UDL: Multiple Means of Expression

9 points

2-3 pages

**DHH TPE 2.3:** ... **language equity** by demonstrating communication skills that enable diverse language learners to access, comprehend, and apply information; acquire knowledge;...

**DHH TPE 3.2:** Demonstrate the ability to (core general education curriculum) in the language of instruction (ASL and/or English) utilizing strategies appropriate to deaf students based on current evidence-based research.

**DHH TPE 3.7:** Use appropriate multimedia tools to provide language access and support conceptual knowledge.

**DHH TPE 4.1:** ... design and implement effective individual, social, academic, cognitive, and language learning activities using appropriate auditory/tactile/visual strategies for diverse learners all ages... learning preferences, and learning environments while using essential elements of instruction that are culturally relevant, data driven, and standards-related.

**DHH TPE 6.5:** Demonstrate knowledge of universal design for learning, and common accommodations and modifications to meet the linguistic, cognitive, social, and emotional needs of deaf students.

### REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course.

1. Find **two sections** where you could add **multiple means of expression**. Number each of the UDL strategies.

*Consider all student activities, participation, any informal / formal assessments, warm-up activities, discussions, and any formative / summative / diagnostic assessments.*

2. Discuss or list **accommodations** you will provide your students who need additional support to access the curriculum for the entire lesson. Number each of the accommodations.

Show your UDL revisions in **RED** font. Show your accommodations in **GREEN** font. Number each of the UDL strategies and accommodations.

**PLEASE NOTE:** For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

## REVIEW THE RUBRIC BELOW

### RUBRIC:

Each of the **three sections** will be graded on this rubric for a total of **nine points**.

UDL 1	<b>0 points</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression
UDL 2	<b>0 points</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression
Accommodations	<b>0 points</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
	Missing / does not include accommodations	2 accommodations and/or underdeveloped strategies for students to	3 accommodations and/or appropriately developed strategies for	4+ accommodations and/or exceptionally developed strategies for students to

		access curriculum	students to access curriculum	access curriculum
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Total of 9 points (3x3)