

208B: #6 Assignment

Accommodations & UDL: Multiple Means of Expression

9 points

2-3 pages

DHH TPE 2.3: ... **language equity** by demonstrating communication skills that enable diverse language learners to access, comprehend, and apply information; acquire knowledge;...

DHH TPE 3.2: Demonstrate the ability to (core general education curriculum) in the language of instruction (ASL and/or English) utilizing strategies appropriate to deaf students based on current evidence-based research.

DHH TPE 3.7: Use appropriate multimedia tools to provide language access and support conceptual knowledge.

DHH TPE 4.1: ... design and implement effective individual, social, academic, cognitive, and language learning activities using appropriate auditory/tactile/visual strategies for diverse learners all ages... learning preferences, and learning environments while using essential elements of instruction that are culturally relevant, data driven, and standards-related.

DHH TPE 6.5: Demonstrate knowledge of universal design for learning, and common accommodations and modifications to meet the linguistic, cognitive, social, and emotional needs of deaf students.

REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course.

1. Find **two sections** where you could add **multiple means of expression**. Number each of the UDL strategies.

Consider all student activities, participation, any informal / formal assessments, warm-up activities, discussions, and any formative / summative / diagnostic assessments.

2. Discuss or list **accommodations** you will provide your students who need additional support to access the curriculum for the entire lesson. Number each of the accommodations.

Show your UDL revisions in RED font. Show your accommodations in GREEN font. Number each of the UDL strategies and accommodations.

PLEASE NOTE: For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

REVIEW THE RUBRIC BELOW

RUBRIC:

Each of the **three sections** will be graded on this rubric for a total of **nine points**.

UDL 1	0 points	1 point	2 points	3 points
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression
UDL 2	0 points	1 point	2 points	3 points
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression
Accommodations	0 points	1 point	2 points	3 points
	Missing / does not include accommodations	2 accommodations and/or underdeveloped strategies for students to access curriculum	3 accommodations and/or appropriately developed strategies for students to access curriculum	4+ accommodations and/or exceptionally developed strategies for students to access curriculum

			access curriculum	
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Total of 9 points (3x3)