

208B: #6 Assignment

Accommodations & UDL: Multiple Means of Expression

9 points

2-3 pages

DHH TPE 2.3: ... language equity by demonstrating communication skills that enable diverse language learners to access, comprehend, and apply information; acquire knowledge;...

DHH TPE 3.2: Demonstrate the ability to (core general education curriculum) in the language of instruction (ASL and/or English) utilizing strategies appropriate to deaf students based on current evidence-based research.

DHH TPE 3.7: Use appropriate multimedia tools to provide language access and support conceptual knowledge.

DHH TPE 4.1: ... design and implement effective individual, social, academic, cognitive, and language learning activities using appropriate auditory/tactile/visual strategies for diverse learners all ages... learning preferences, and learning environments while using essential elements of instruction that are culturally relevant, data driven, and standards-related.

DHH TPE 6.5: Demonstrate knowledge of universal design for learning, and common accommodations and modifications to meet the linguistic, cognitive, social, and emotional needs of deaf students.

REVIEW THE RUBRIC BELOW

Revisit a previous lesson plan that you have created - ideally the one you've been working with throughout this course.

1. Find **two sections** where you could add **multiple means of expression**. Number each of the UDL strategies.

Consider all student activities, participation, any informal / formal assessments, warm-up activities, discussions, and any formative / summative / diagnostic assessments.

2. Discuss or list **accommodations** you will provide your students who need additional support to access the curriculum for the entire lesson. Number each of the accommodations.

Show your UDL revisions in **RED** font. Show your accommodations in **GREEN** font. Number each of the UDL strategies and accommodations.

PLEASE NOTE: For this assignment, you may not copy a lesson plan from an online source. We want you to demonstrate that YOU can create multiple means of expression for your students.

REVIEW THE RUBRIC BELOW

RUBRIC:

Each of the **three sections** will be graded on this rubric for a total of **nine points**.

UDL 1	0 points	1 point	2 points	3 points
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression
UDL 2	0 points	1 point	2 points	3 points
	Missing / does not include multiple means of expression	2 means of expression and/or underdeveloped strategies for student expression	3 means of expression and/or appropriately developed strategies for student expression	4+ means of expression and/or exceptionally developed strategies for student expression
Accommodations	0 points	1 point	2 points	3 points
	Missing / does not include accommodations	2 accommodations and/or underdeveloped strategies for students to	3 accommodations and/or appropriately developed strategies for	4+ accommodations and/or exceptionally developed strategies for students to

		access curriculum	students to access curriculum	access curriculum
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Total of 9 points (3x3)