

208B: #3 Assignment

7 points

Name: _____

Grade Level _____

1.5 page max. for response charts

Concepts: Identification & Instructional Structure

DHH TPE 2.3: ... language equity by demonstrating communication skills that enable diverse language learners to access, comprehend, and apply information; acquire knowledge...

1. Review instructional material that you use in the classroom.
2. Locate written directions that utilize multiple concepts in a sentence.
3. Carefully copy the sentence and use colored font to identify the concepts within it. See *examples*.

#3	Copy 4 directions from curriculum, texts, instructions, etc.
1	Writing: Use the "ing" ending in a sentence to <i>describe</i> a big action.
2	Algebra: Check to make sure the expression has the <i>same base</i> and the <i>same exponent</i> .

4. Find 6 advanced academic concepts. Use the Basic Concept Chart to select a combination of simple/basic words that describe the more complex concept. See *the examples*.

#4	Concepts	*Words from Basic Concept List
1	classify	Same, together, separated, different, alike, match, always
2	multiply	Many more, same, in order
3	adaptation	Before, after, beginning, end, same, different
4	renewable	Forward, before/after, equal, same
5	even/odd	Same/different, skip, in order, every
6	exponent	First, left, together, how many, next to

**Use the basic concepts when teaching the more abstract concepts. Other words may also be added to the list.*

5. Select 4 concepts from #4 and use the Basic Concepts you selected to write out directions describing the concept. Color code the concepts. See *examples*.

#5	Concepts	Write instructions to define the concept using basic concepts.
1	classify	Group the vocabulary words <i>together</i> that fit under the <i>same</i> category due to a special quality. These words may only be <i>alike</i> for the one reason that is listed. The words may be <i>different</i> , but each will <i>always match</i> for this one reason. Words that have other qualities are in <i>separate</i> categories.
6	exponent	Look at the <i>first</i> number on the <i>left</i> . Then add that number <i>together</i> by <i>how many</i> times the little number <i>next to</i> it shows you.

See the next page for response charts.

#3 - 5 Response Charts

General grade level range: _____

#3	Directions from curriculum, texts, instructions, etc. <i>(Use colors for concepts.)</i>
1	
2	
3	
4	

½ point each

#4	Concepts	*Words from Basic Concept List
1		
2		
3		
4		
5		
6		

½ point each

#5	Concepts	Write 4 sets of instructions to define the concept using basic concepts.

½ point each

14 Responses = 7 points

Make learning easier for the learner by using simple language and then advance it, when they are ready.

Rubric:

½ point	Responses are accurate and complete with thorough example.
¼ point	Partial responses or less clear.
0 points	Inaccurate or incomplete responses.