

Case Study Interview

DHH TPE 1.7: ...multimodal instruction (auditory, visual, tactile, gestural) activities and incorporating various funds of knowledge from diverse home backgrounds, cultures, styles of learning...

DHH TPE 2.1 ...stimulating, and safe community for diverse deaf learners in which students assume responsibility for learning and self-advocacy, show willingness to take intellectual risks, develop self-confidence...

DHH TPE 3.2 Demonstrate the ability to (core general education curriculum) in the language of instruction (ASL and/or English) utilizing strategies appropriate to deaf students based on current evidence-based research. *(An assessment for instructional design.)*

1. Locate a Subject for the semester

- Select someone between the ages of 9 and older
- Be sure that they are available to you all semester
- Secure the expectations for access & that they are a willing to participate.
- Ask if they are able to describe their learning experiences and concerns when they were unable to learn, etc.

2. Essay style Report –

Include – age in years & months, Gender, relationship to you.

1. Administer the VAK & the MI tests. Score and discuss results with subject. How did the results compare to experiences shared during the interview?
2. Ask – When did they experience a favorite life lesson outside of school?
3. When is it most fun to learn?
4. When is it difficult to learn?
5. What makes difficult times easier?
6. What was their best learning experience in school?
 - a. How were they assessed for this lesson?
7. What kind of testing do they like best and which is the most difficult?
8. Do they like to work alone or with other productive learners? Why?
9. How do they like directions to be given to them? *(orally, oral w/hand gestures, given fast or slow, a written list, map w/streets drawn, professional map, landmarks included, birds eye view or specific details, a specific combo of these, step by step or all at once)*
(2 pages, double-spaced, Times New Roman, 12 pt. font)

Follow-up: You will interview this Subject again at the end of the semester, where more theories will be applied.

Rubric: 5 points total for 100% content

80% Completeness: all 8 components that are fully included

15% 2 pages of written text reflecting graduate skill level

5% Comprehensive content with professional voice