University Supervisors’ Review of Cooperating Teachers
Spring 2021 (Remote teaching and learning)

“The cooperating Teacher modeled highly effective teaching practices.”

85.7% Strongly Agreed; 14.2% Agreed

“The cooperating Teacher modeled creating a learning environment that supported all students.”

85.7% Strongly Agreed; 14.2% Agreed

“The cooperating teacher provided constructive feedback to the candidates.”

71.4% Strongly Agreed; 28.6% Agreed

“The cooperating teacher provided access to resources for the candidate.”

85.7% Strongly Agreed; 14.2% Agreed

“The cooperating teacher had reasonable expectations for a novice teacher.”

100% Strongly Agreed

“I would recommend this teacher for consideration as a cooperating teacher for future student teachers.”

85.7% Strongly Agreed; 14.2% Agreed

Comments:

Ms. Wilf was very supportive of her student teacher.

I was able to observe Ms. Branch in parts of Jacqueline's lessons on many occasions and observed her positive, inclusive rapport with her students, as well as her strong understanding of the CA Standards and the most effective pedagogy for engaging students. I could see these characteristics reflected in Ms. Magana's teaching. Ms. Branch also modeled strong organizational skills that help learners (whether students or student teacher) understand how to manage their responsibilities.

Both Ms. Bowman and Mr. Mross demonstrated to me on numerous occasions the care they had for their students as well as for Ms. Castillo. On several occasions, when students were hesitant to reply to Ms. Castillo’s questions, both CTs might step in and model what students needed to do by putting their thoughts in the chat. These moments moved the conversation on when it might have gotten slowed down. Both CTs were ever present to provide, e.g., technological support, as needed. Ms. Castillo was very well tended to, as she told me herself on more than one occasion.

Ms. Page is an enthusiastic, generous CT who offered Ms. Velazquez exceptional support, as I witnessed and as Ms. Velazquez reported on numerous occasions to me. Ms. Page manages such an engaging and inclusive environment that Ms. Velazquez easily fit in. She modeled personalized learning, as well as lesson structure that provides opportunities for students to learn at a consistent pace. Students responded positively to both Ms. Page’s and Ms. Velazquez’s requests and expectations.

Very welcoming, flexible, providing guidance, support, and time for Hai
Ms. Benitez worked well with Sarah in this time of remote learning. She encouraged Sarah to try new things and assisted with translating when needed.

Mr. Ramirez offered encouragement and ideas throughout the semester. He participated in all lessons and encouraged the students to cooperate.