



MS Health Policy and Management Program Learning Goals and Outcomes

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
Learning Goal 1 Students will obtain a working knowledge of the legal and ethical issues facing the health care industry, including the role law, policy, and ethics play on the regulation, structure, and financing of healthcare in America.	Learning Outcome 1.1 Through two mid-term exams, students will show competence in recognizing professional and ethical issues in the US healthcare system.
	Learning Outcome 1.2 Through a case research report, students will demonstrate knowledge of legal issues impacting consumers, patients, providers and health care organizations
	Learning Outcome 1.3 Through a midterm and final exam, students will be able to articulate principles of labor relations and administrative/ governance responsibilities in the health care setting
	Learning Outcome 1.4 Through a HIPAA Assignment and the Required HIPAA Certificate that results, students will know how to analyze risk and regulatory issues affecting healthcare organizations
Learning Goal 2 Students will gain a broad overview of the principles and practices of accounting and financial management in the healthcare industry to ensure profitability and viability.	Learning Outcome 2.1 Through the completion of a series of financial case reviews, students will gain insight into the ways that accounting and financial management affect effectiveness and profitability in the healthcare industry.

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
	<p>Learning Outcome 2.2 Through a final project on accounting and financial management, students will show their grasp of accounting and financial management issued in the healthcare context.</p>
<p>Learning Goal 3 Students will leave this class with an intellectual understanding of the challenges and opportunities to conduct scientific quality improvement and economic assessment in healthcare.</p>	<p>Learning Outcome 3.1 Students will present a one-page overview of their final project that identifies the planned outcomes delineated and evidence-based rationale for each strategy identified.</p>
	<p>Learning Outcome 3.2 Students will complete their CEA analysis according to the specifications in Outcome 3.1, showing their mastery of the approaches and techniques involved.</p>
	<p>Learning Outcome 3.3 Students will be able to give a public presentation that clearly and effectively encapsulates the findings presented in Outcome 3.2</p>
<p>Learning Goal 4 Students will have a firm grasp of the current quality of care in the United States, understand the common challenges experienced by health organizations, and show their competence of the science of improvement and a theory of system change, surveying a variety of Quality Improvement methods before learning and applying six sigma for healthcare.</p>	<p>Learning Outcome 4.1 Students will show they understand the broad field of quality improvement - including PDSA cycles, six sigma, and lean management - through a “rationale paper” on the field of quality improvement and their identification with one or more of the leading methods of Quality Improvement</p>
	<p>Learning Outcome 4.2 Through a group project employing the six sigma quality improvement process, students will apply the principles of six sigma to a real world health industry problem.</p>

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
	<p>Learning Outcome 4.3 Using the product of outcome 4.2, students will be able to present a quality improvement plan effectively to a group of informed observers.</p>
<p>Learning Goal 5 Students will develop the capacity to use evidence effectively in the development, implementation, and evaluation of strategic interventions that target health problems</p>	<p>Learning Outcome 5.1 Using phase 1 and 2 planning assessments, students will demonstrate their grasp of the planning, implementation, and evaluation continuum in healthcare leadership.</p>
	<p>Learning Outcome 5.2 Using phase 3, 4, & 5 level assessments, students will articulate ways to adapt implementation and evaluation to real world problems in the health industry.</p>
	<p>Learning Outcome 5.3 By achieving NIH certification, students will indicate that they are fully aware of the ethics, legal parameters, and outcome benchmarks of health program implementation.</p>
	<p>Learning Outcome 5.4 Through a comprehensive evaluation plan, students will exhibit the ability to present both the evidence-based structure of a program and the means by which its effectiveness will be measured and conveyed.</p>
<p>Learning Goal 6 Students will obtain a comprehensive overview of skills and philosophies to address the present and future challenges of healthcare, including budget, workforce, and responsibility challenges</p>	<p>Learning Outcome 6.1 Students will exhibit proficiency in the fundamental skills of healthcare management, leadership, and change management.</p>

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
	<p>Learning Outcome 6.2 Students will be able to present clearly and succinctly their leadership philosophy, based not only on the various philosophies in the field, but also based on their own personality and leadership inventory.</p>
	<p>Learning Outcome 6.3 Through a diversity implementation plan, students will reveal their awareness of and strategic approach to implementing effective diversity in the healthcare industry under their control.</p>
	<p>Learning Outcome 6.4 Through a corporate responsibility plan, students will articulate their knowledge about how their department or corporation can promote the social good in society. This will explicitly not be limited to shareholder success but will focus on overall public good.</p>
	<p>Learning Outcome 6.5 Drawing on a supervisory skills assessment, students will indicate their working philosophy for how they plan to work within the global community of people with diverse backgrounds and perspectives.</p>