

## BS Social Work Program Learning Goals and Outcomes

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
<p><b>Learning Goal 1</b> Demonstrate Ethical and Professional Behavior</p>	<p><b>Learning Outcome 1.1</b> Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context</p>
	<p><b>Learning Outcome 1.2</b> Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations</p>
	<p><b>Learning Outcome 1.3</b> Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication</p>
	<p><b>Learning Outcome 1.4</b> Use technology ethically and appropriately to facilitate practice outcomes;</p>
	<p><b>Learning Outcome 1.5</b> Use supervision and consultation to guide professional judgment and behavior</p>

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
<p><b>Learning Goal 2</b> Engage Diversity and Difference in Practice</p>	<p><b>Learning Outcome 2.1</b> Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels</p>
	<p><b>Learning Outcome 2.2</b> Present themselves as learners and engage clients and constituencies as experts of their own experiences</p>
	<p><b>Learning Outcome 2.3</b> Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.</p>
<p><b>Learning Goal 3</b> Advance Human Rights and Social, Economic, and Environmental Justice</p>	<p><b>Learning Outcome 3.1</b> Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels</p>
	<p><b>Learning Outcome 3.2</b> Engage in practices that advance social, economic, and environmental justice</p>
<p><b>Learning Goal 4</b> Engage In Practice-informed Research and Research-informed Practice</p>	<p><b>Learning Outcome 4.1</b> Use practice experience and theory to inform scientific inquiry and research</p>
	<p><b>Learning Outcome 4.2</b> Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings</p>
	<p><b>Learning Outcome 4.3</b> Use and translate research evidence to inform and improve practice, policy, and service delivery</p>

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
<p><b>Learning Goal 5</b> Engage in Policy Practice</p>	<p><b>Learning Outcome 5.1</b> Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services</p>
	<p><b>Learning Outcome 5.2</b> Assess how social welfare and economic policies impact the delivery of and access to social services</p>
	<p><b>Learning Outcome 5.3</b> Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.</p>
<p><b>Learning Goal 6</b> Engage with Individuals, Families, Groups, Organizations, and Communities</p>	<p><b>Learning Outcome 6.1</b> Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies</p>
<p><b>Learning Goal 6</b> Engage with Individuals, Families, Groups, Organizations, and Communities</p>	<p><b>Learning Outcome 6.1</b> Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies</p>
	<p><b>Learning Outcome 6.2</b> Use empathy, reflection, interpersonal skills to effectively engage diverse clients and constituencies</p>

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
<p><b>Learning Goal 7</b> Assess Individuals, Families, Groups, Organizations, and Communities</p>	<p><b>Learning Outcome 7.1</b> Collect and organize data, and apply critical thinking to interpret information from clients and constituencies</p>
	<p><b>Learning Outcome 7.2</b> Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies</p>
	<p><b>Learning Outcome 7.3</b> Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies</p>
	<p><b>Learning Outcome 7.4</b> Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies</p>
<p><b>Learning Goal 8</b> Intervene with Individuals, Families, Groups, Organizations, and Communities</p>	<p><b>Learning Outcome 8.1</b> Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies</p>
	<p><b>Learning Outcome 8.2</b> Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies</p>

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	<p><b>Learning Outcome 8.3</b> Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes</p>
	<p><b>Learning Outcome 8.4</b> Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies</p>
	<p><b>Learning Outcome 8.5</b> Facilitate effective transitions and endings that advance mutually agreed-on goals</p>
<p><b>Learning Goal 9</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</p>	<p><b>Learning Outcome 9.1</b> Select and use appropriate methods for evaluation of outcomes</p>
	<p><b>Learning Outcome 9.2</b> Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes</p>
	<p><b>Learning Outcome 9.3</b> Critically analyze, monitor, and evaluate intervention and program processes and outcomes</p>
	<p><b>Learning Outcome 9.4</b> Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels</p>