

## BS Nursing RN to BSN Program Learning Goals and Outcomes

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
<p><b>Learning Goal 1</b> The BSN graduate applies a solid base in liberal education in the practice of nursing.</p>	<p><b>Learning Outcome 1.1</b> RN to BSN students will be able to Integrate life-long learning strategies to support critical thinking in nursing practice evidenced by voluntary learning and diversity of educational opportunity by attending at least one professional development conference or complete a poster presentation on a process improvement project upon completion of the RN to BSN program.</p>
<p><b>Learning Goal 2</b> The BSN graduate applies knowledge and skills in quality improvement and patient safety.</p>	<p><b>Learning Outcome 2.1</b> RN to BSN students will be able to utilize critical thinking skills and apply quality improvement processes by completing a class change project that culminates in a poster to effectively implement patient safety initiatives and monitor performance measures, including nurse sensitive indicators in the microsystem of care. (N120)</p>
<p><b>Learning Goal 3</b> The BSN Graduate translates current evidence for best practices in the provision of nursing care.</p>	<p><b>Learning Outcome 3.1</b> RN to BSN students will utilize evidence-based practice process to improve nursing practice and health care outcomes by completing a written paper and research poster, to be presented orally in at least two courses (N133/111) to demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice.</p>

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<p><b>Learning Goal 4</b> The BSN Graduate applies knowledge and skills in information management and patient care technology in the delivery of nursing care</p>	<p><b>Learning Outcome 4.1</b> RN to BSN students will demonstrate the use of telecommunication technologies to assist in effective communication in a variety of healthcare settings with a score 85% by completing a paper (N133, 111) on Interdisciplinary Teamwork &amp; Group Dynamics.</p>
<p><b>Learning Goal 5</b> The BSN Graduate understands the interplay between health care policy, finance, and regulatory environments on the nursing care situation.</p>	<p><b>Learning Outcome 5.1</b> The RN to BSN student will be able to describe the role of the nurse leader and how health care is organized and financed, including the implications of business principles, such as patient and system cost factors evidence with a score of 85% in a class project paper on nurse manager' role in the unit fiscal plan (N 111,112)</p>
<p><b>Learning Goal 6</b> The BSN Graduate collaborates with members of other disciplines to deliver effective patient centered care.</p>	<p><b>Learning Outcome 6.1</b> The RN to BSN student will demonstrate an understanding of the roles and perspectives of the nursing profession with other care professionals on the healthcare team with a score of 85% in PPT report on field trip to Integrative therapy facility (NUR 168, 169).</p>
<p><b>Learning Goal 7</b> The BSN Graduate demonstrates critical thinking, clinical prevention and population health skills.</p>	<p><b>Learning Outcome 7.1</b> The RN to BSN student will Use evidence-based practices and critical thinking skills to guide health teaching, disease and outbreak investigation throughout the lifespan from a global perspective by completing a Poster Presentation on service learning and evidence-based teaching project (N.120, 121)</p>

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<p><b>Learning Goal 8</b> The BSN Graduate demonstrates professionalism and the values of altruism, autonomy, human dignity, integrity, and social justice.</p>	<p><b>Learning Outcome 8.1</b> The RN to BSN student will demonstrate an understanding of relationship between personal health, self-renewal, and the ability to deliver sustain-ed quality care with a score of 85% in a paper on team-based practice guidelines used to improve the quality and efficiency of health care delivery (N108, 109).</p>
<p><b>Learning Goal 9</b> The BSN Graduate practices nursing with individuals, families, groups, communities, and populations, across the lifespan and across the continuum of health care environments, respecting the complexity of the care situation.</p>	<p><b>Learning Outcome 9.1</b> The RN to BSN student will conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness parameters in patients, using developmentally and culturally appropriate approaches with a score of 90% in final skills lab practicum N108</p>