

## Associate Degree in Nursing (ADN) Program Learning Goals and Outcomes

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
<p><b>Learning Goal 1</b> Provider of Care:</p> <p>A. Utilize the Roy Adaptation Model to:</p> <ul style="list-style-type: none"> <li>a. Recognize, assess and define the factors that influence the person/family's level of adaptation, response and position in the health illness continuum</li> <li>b. Identify, assess and validate the person/family's adaptive level and response.</li> <li>c. Define patient/client goals based on a clear analysis and synthesis of data in collaboration with the patient, nursing and other disciplines.</li> <li>d. Define and perform nursing interventions which affect the patient/client goals.</li> <li>e. Evaluate the nursing interventions in terms of the person/family's change in behavior and the achievement of the patient/client and nursing goals, and modify those nursing actions, if desired adaptive outcomes are achieved.</li> </ul> <p>B. Utilize the nursing process as a scientific method</p> <p>C. Utilize knowledge of health-illness (normal/disruption) as it pertains to patient/client care.</p> <p>D. Demonstrate competency in common nursing procedures.</p>	<p><b>Learning Outcome 1.1</b> Students will integrate biopsychosocial concepts and theories, critical thinking, clinical reasoning and clinical judgment to deliver quality patient-centered care in the acute care setting.</p>

PROGRAM LEARNING GOAL	PROGRAM LEARNING OUTCOME
	<p><b>Learning Outcome 1.2</b> Students will integrate biopsychosocial concepts and theories, critical thinking, clinical reasoning and clinical judgment to deliver quality patient-centered care in the chronic care setting.</p>
	<p><b>Learning Outcome 1.3</b> Students will integrate biopsychosocial concepts and theories, critical thinking, clinical reasoning and clinical judgment to deliver quality patient-centered care in the complex health care setting.</p>
	<p><b>Learning Outcomes 1.4</b> Students will utilize the Roy Adaptation Model as a scientific method to deliver nursing care to persons, in the Gerontological clinical setting</p>
	<p><b>Learning Outcomes 1.5</b> Students will utilize the Roy Adaptation Model as a scientific method to deliver nursing care to persons, in the Pediatric clinical setting.</p>
	<p><b>Learning Outcomes 1.6</b> Students will utilize the Roy Adaptation Model as a scientific method to deliver nursing care to persons, in the Psychiatric clinical setting.</p>
	<p><b>Learning Outcomes 1.7</b> Students will utilize the Roy Adaptation Model as a scientific method to deliver nursing care to persons, in the Childbearing clinical setting.</p>

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<p><b>Learning Goal 2</b> Communicator</p> <p>A. Utilize effective communication skills with clients and peers.</p> <p>B. Use communication skills as a method of data collection nursing intervention and evaluation care.</p> <p>C. Communicate and record assessments, nursing care plans, interventions, and evaluations within the protocol of the institution.</p>	<p><b>Learning Outcome 2.1</b> Students will utilize the Roy Adaptation Model as a scientific method to deliver nursing care to persons, families, groups and populations.</p>
	<p><b>Learning Outcome 2.2</b> Students will demonstrate the application of psychomotor skills for the efficient, safe, and compassionate delivery of patient care.</p>
	<p><b>Learning Outcome 2.3</b> Students will communicate and advocate effectively with all members of the healthcare team.</p>
	<p><b>Learning Outcome 2.4</b> Students will implement student and family care around palliative and end-of-life care issues.</p>
<p><b>Learning Goal 3</b> Client Teacher</p> <p>A. Apply principles of the teaching/learning process.</p> <p>B. Develop short-range teaching plans based on the learning process.</p>	<p><b>Learning Outcome 3.1</b> Students will utilize the Roy Adaptation approach in providing specific pharmacological interventions as they relate to alterations in physiological and psychological mode functions. The emphasis will be on the nurse's role in providing safe administration of medications to patients.</p>
	<p><b>Learning Outcome 3.2</b> Students will demonstrate the application of psychomotor skills for the efficient, safe, and compassionate delivery of patient care.</p>
	<p><b>Learning Outcome 3.3</b> Students will implement student and family care around palliative and end-of-life care issues.</p>

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<p><b>Learning Goal 4</b>            Manager of Client Care            A. Function effectively as a member of the health care team.            B. Utilize basic leadership skills in practice, based on small group patient care management and primary nursing.</p>	<p><b>Learning Outcome 4.1</b>            Students will apply clinical judgment and accountability for patient outcomes when delegating and supervising.</p>
	<p><b>Learning Outcome 4.2</b>            Students will apply leadership concepts and skills and decision-making in the delivery of high-quality nursing care.</p>
<p><b>Learning Goal 5</b>            Membership within the Profession of Nursing            A. Make judgments based on moral , ethical and legal principles.            B. Continue to evaluate and enhance personal and professional behavior.            C. Assume responsibility for self-development and use resources for continued learning.            D. Maintain the role of the nurse as a patient advocate.</p>	<p><b>Learning Outcome 5.1</b>            Students will communicate and advocate effectively with all members of the healthcare team.</p>