At the beginning of the semester, faculty teaching courses with an information literacy component developed an assignment to evaluate how well MSMU is preparing students to achieve the information literacy outcome. They had access to an Information Literacy Toolkit developed by MSMU librarians to help create assignments. Towards the end of the semester, student work was randomly collected and coded for confidentiality. Faculty then met at the end of the semester and evaluated 54 random assignments according to the criteria in the current information literacy rubric. These scores were gathered and organized to show the strengths and areas needing improvement in relation to established goals.

**ASSESSMENT PROCESS**

At the beginning of the semester, faculty teaching courses with an information literacy component developed an assignment to evaluate how well MSMU is preparing students to achieve the information literacy outcome. They had access to an Information Literacy Toolkit developed by MSMU librarians to help create assignments. Towards the end of the semester, student work was randomly collected and coded for confidentiality. Faculty then met at the end of the semester and evaluated 54 random assignments according to the criteria in the current information literacy rubric. These scores were gathered and organized to show the strengths and areas needing improvement in relation to established goals.

**INFORMATION LITERACY SKILLS**

- **76%** are proficient at defining a project, topic, and questions.
- **63%** are proficient at strategically investigating diverse sources and perspectives.
- **48%** are proficient at evaluating information and its sources critically.
- **52%** are proficient at incorporating information effectively and ethically into a new work.

**Proficiency Groupings**

- **Fully Proficient**
  - Rubric score of 3 or higher on each of the four criteria.
- **Partially Proficient**
  - Rubric score of 3 or higher on at least 1 of the four criteria.

**Overall**

- **56%** of MSMU students are PARTIALLY PROFICIENT with information literacy skills.
- **30%** of MSMU students are FULLY PROFICIENT with information literacy skills.
- **14%** of MSMU students are at the beginning or developing stages of mastering proficiency with information literacy skills.

**ACTION STEPS...**

- Provide students with more training and/or instruction around information literacy.
- Promote the information toolkit to faculty throughout the year.
- Encourage faculty to utilize librarians more.
- Clearly communicate to students the expectations of academic writing, organization of sources, quotations, etc.
- Share exemplar assignments with faculty.
- Provide students with multiple opportunities for practice.
- Provide a description of the different kinds of bibliographical sources.