Message from the President

Collaboration for Excellence
At the end of our 2013-2018 Strategic Plan, we celebrate how the Mount community came together to achieve its goals.

Realizing the dream

Enhancing lives

Funding the dream: A campaign status report

Supporting wellness

Making an impact

Honor Roll of Donors, 2017-2018

President’s Circle

Leadership Circle

Carondelet Circle

Purple and Gold Circle

Matching Gift Companies

Gifts in Kind

Volunteers

Doheny Docents

Heritage Society

Endowments

Scholarships

Charter/Lifetime Mount Associates

Alum Board

Board of Trustees

President’s Cabinet

Regents Council

Fiscal Report
MONEY Magazine ranks Mount Saint Mary’s
top 5 in the nation of “Most Transformative Colleges”

MONEY Magazine’s “Most Transformative Colleges” rankings specifically take into account how well students exceed expectations when it comes to measures such as graduation rates, alum earnings and student loan repayments.
MESSAGE FROM THE PRESIDENT

Dear Friends,

One of the things I admire about the Mount community is how passionate, committed and enthusiastic we are about our mission to transform our students’ lives. The proof is in the incredible number of objectives we accomplished in our ambitious and comprehensive 2013-2018 Strategic Plan, “Innovation for Excellence: Transforming Lives.”

This year’s President’s Report & Honor Roll of Donors is a celebration of our successes of the past five years and a recognition of the collaboration that became the hallmark of the 2013-2018 Strategic Plan.

Innovation for excellence is in our DNA. Our founders, the Sisters of St. Joseph of Carondelet (CSJ), were open to new ways of working and new ways of seeing in order to meet the needs of the time. The CSJs inspire us to be open to new ideas and methods of teaching and learning, so that we can give our students the skills they need in the 21st century to thrive in their personal lives and in their future careers.

Because of our CSJ heritage, we are called to a higher standard. It makes me proud when the greater community recognizes and celebrates the excellent work that we do. This year alone, we received numerous accolades from publications that rank colleges and universities in terms of student success. MONEY Magazine recently named us one of the top five “Most Transformative Colleges” nationwide and Forbes Magazine lists us as one of “America’s Best Value Colleges.” The New York Times ranks us No. 1 in the nation for overall student mobility. INSIGHT Into Diversity — the largest and oldest diversity and inclusion publication in higher education — gave Mount Saint Mary’s the 2018 “Inspiring Programs in STEM Award,” honoring our multidisciplinary Global Women in STEM and Policy undergraduate research training program.

We owe our success as a University to the excellent work we do together. As we begin the process of crafting our next strategic plan, I am confident that we will continue to work as one community, united in our mission to educate students who will transform the world.

Sincerely,

Ann McElaney-Johnson

Ann McElaney-Johnson
ENROLLMENT
Graduate student enrollment in fall 2017 increased 11% since fall 2012, the baseline data used for the Strategic Plan.

ENDOWMENT
In five years, the University’s endowment grew to $144.9 million, a growth of 33 percent from 2013.

GIVING
Since An Unstoppable Campaign for Mount Saint Mary’s launched in fall 2017, 4,764 donors have made a contribution.
From the very beginning, the 2013-2018 Strategic Plan “Innovation for Excellence: Transforming Lives” was an exercise in teamwork. The goals and objectives laid out in the Strategic Plan were the result of a yearlong process that involved all areas of the University, from faculty, staff and administrators to students, alums and Sisters of St. Joseph of Carondelet (CSJ). President Ann McElaney-Johnson, PhD, invited the Mount community to brainstorming sessions, retreats and workshops held on both campuses. The ideas that emerged in those meetings were refined and formalized in small and large group settings and task force meetings before the final Plan was presented to the Board of Trustees for approval.

“The fact that we have accomplished or nearly completed 120 objectives in just five years is a testament to how well we work together as a community when it comes to advancing our students, our community, and our mission and identity,” says McElaney-Johnson.

Most of the strategies required collaboration across departments, and nowhere was this more evident than in the reimagining of the general education curriculum and in jumpstarting the Mount Wellness movement. Other strategies involved working with community partners around or in the Los Angeles area to help address critical issues such as food insecurity and gender equity.

COORDINATION ACROSS CAMPUS

One of the signature accomplishments of the 2013-2018 Strategic Plan is the development and implementation of a new core curriculum that deeply and intentionally infuses the liberal arts across all academic programs. Called LACE, or Liberal Arts Core Education, the curriculum emphasizes a multidisciplinary approach to learning and incorporates the Mount’s Five Pillars of Distinction: Innovative Teaching and Learning, Spirit of the Founders, Women, Community, and Global Awareness and Understanding.
The entire faculty assembly — professors from across disciplines — worked together for a year to hone the new curriculum. After LACE was launched, the Center for Academic Innovation and Creativity coordinated with the Center for Global Initiatives, the CSJ Institute and the Center for the Advancement of Women to host workshops aimed at helping faculty create linked or interdisciplinary courses. The Global Women in STEM and Policy undergraduate research training project, which connects biology and chemistry students with political science and global politics students in a multi-semester arc that spans the globe, is a prime example of the academic collaboration inspired by the LACE curriculum.

The Mount Wellness movement, another one of the Strategic Plan’s signature programs, is also a fitting example of collaboration in action. Under the leadership of Chief Wellness Officer Bryant Adibe, MD, the Wellness Council included representatives from the student body, the nursing, doctor of physical therapy and health policy and management programs, counseling and psychological services, sports and wellness, student health services, food services, campus ministry and human resources. Together, they crafted a comprehensive, long-term wellness plan that helps students become strong, confident, resilient leaders who share their healthy habits with family, colleagues and communities worldwide.

PARTNERSHIPS ACROSS L.A.

The Strategic Plan also called for community partnerships that are in line with the University’s mission and goals. For example, the Mount established a partnership with the Westside Food Bank to address food insecurity on our campuses. The food bank provides fresh produce to students and staff for free during monthly farmers’ markets.

Another example of the University’s strategic work with outside organizations is the Center for the Advancement of Women’s advocacy projects with women’s commissions and the Los Angeles Mayor’s Office. In fall 2017, the Center and the Mayor’s Office hosted a public workshop on the Doheny Campus, called “Putting Angelenas on the Map,” to research and identify outstanding but overlooked women who are worthy of recognition in the city’s public spaces. This year, the Center will work with L.A.’s Department of Transportation on an important transportation needs assessment report for women and girls across the city.

DESIGNS ON THE FUTURE

These are just a sampling of the achievements our faculty, staff and students have worked together to accomplish. As President McElaney-Johnson noted in 2013, we set bold goals because “our unwavering commitment to excellence calls us to be forward thinking, to be innovators in our work with students, and to build a culture of innovation for excellence to respond to the needs of our students and our communities.” As we look toward the future, that same vision will guide our efforts to craft the next unstoppable chapter in the history of Mount Saint Mary’s University.
The New York Times names Mount Saint Mary’s #1 IN THE NATION for students’ overall mobility among selective private colleges

This ranking is more evidence of the transformative effect of Mount Saint Mary’s. The overall mobility index reflects both access and outcomes, and the New York Times judged the Mount the most successful at helping students move up to greater income levels based on their education at the Mount.
A FOCUS ON OUR DIVERSE COMMUNITY

The newly created Office for Diversity, Equity and Inclusion is tasked with building a culturally responsive community, guided by a social justice faith foundation based on our CSJ heritage.

To put a spotlight on the CSJs’ pioneering work to serve all persons without distinction, the office partnered with the CSJ Institute to create “Feet in the Street: A CSJ Social Justice Series” to engage students — and all Mount community members — in honest and intimate conversations around how the CSJ sisters look at the world and address social justice issues.

One of those issues revolves around violence against women. As part of its mission to provide a safe space – physical and emotional – for students, the office implemented The Lotus Initiative, a project supported by funding from the Department of Justice, Office on Violence Against Women. The initiative provides comprehensive, ongoing prevention education and training for students and staff and strengthens campus efforts to reduce violence and support survivors.
ADVANCING STUDENTS, COMMUNITY, MISSION

The achievements of the past five years advance all of the Five Pillars of Distinction: Innovative Teaching and Learning, Women, Global Awareness and Understanding, Community, and Spirit of the Founders.

Realizing the dream

Here are some of the signature programs created under the 2013-2018 Strategic Plan:

CENTER FOR ACADEMIC INNOVATION AND CREATIVITY
Founded in 2014, the Center for Academic Innovation and Creativity provides faculty, staff and students with resources and opportunities that encourage student success and support innovative teaching and learning.

CENTER FOR GLOBAL INITIATIVES
Founded in 2015, the Center for Global Initiatives fosters participation in global learning experiences on campus, around the United States and abroad.

CSJ INSTITUTE
Launched in 2016, the CSJ Institute educates and inspires the Mount community through engagement with the history, legacy and charism of the Sisters of St. Joseph.

MOUNT LEADS
The Mount Leads initiative, launched in 2016, encompasses all aspects of academic and co-curricular leadership development based on four core principles: awareness of self and personal wellness, ethical decision making and integrity, critical thinking and communication skills, and active citizenship.

MOUNT WELLNESS
Launched in 2016 after a comprehensive, campus-wide needs assessment, the Mount Wellness movement provides resources, experts and inspiration to transform the community into one whose members are healthy, strong and resilient. The cornerstone of the movement is the planned Chalon Wellness Pavilion, an educational facility dedicated to health and wellness.

LIBERAL ARTS CORE EDUCATION (LACE)
The revised general education curriculum, implemented in fall 2016, provides students with a foundation in fundamental skills that are necessary for the 21st century and grounded in CSJ values and traditions.

CENTER FOR THE ADVANCEMENT OF WOMEN
The Center for the Advancement of Women, established in spring 2017, is a hub for gender equity research, advocacy and leadership development. Its vision is to find solutions to persistent gender inequities and work with partners to eradicate them in our lifetime.

OFFICE FOR DIVERSITY, EQUITY AND INCLUSION
The Office for Diversity, Equity and Inclusion, launched in 2017, aims to build a diverse and inclusive community through programming, advisement, assessment and cultural-responsiveness training for students, staff and faculty.
Clockwise: Women's Leadership Conference; The Report on the Status of Women and Girls in California™; Ready to Run®; Women in Music Festival.
Enhancing lives

Public events strengthen the Mount’s identity as a community of learners

Woven throughout the 2013-2018 Strategic Plan is a call to engage the greater community through education, service and partnerships. In the past five years, the University has expanded its roster of public events to offer professional and personal development to individuals seeking to boost their skills, spark creativity, or simply learn something new.


The biannual Critical Teaching in Action conference brings together educators, students, social workers and community activists who share a passion for teaching social justice in the classroom.

A writers conference, now in its fourth year, offers accomplished and aspiring storytellers and poets in Los Angeles a place to find inspiration and create connections.

And this year, the University hosted its first Women in Music Festival, which celebrates the diversity and brilliance of female musicians and music scholars, and highlights the power of music as a vehicle for positive social change.

Events like these strengthen the Mount’s ties to the city of Los Angeles and surrounding areas. They also advance the University’s commitment to create a culture of innovation for excellence beyond the classroom and into the greater community.
In November 2017, we launched the public phase of An Unstoppable Campaign for Mount Saint Mary’s University. Our campaign continues to be successful thanks to our alums and friends. We are proud to announce that we are 89% to goal!

With your support, we are confident that we will raise the remaining $11 million by Dec. 31, 2020.

Funding Progress
as of October 2018

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Funding priorities

msmu.edu/campaign
The opportunity to support President Ann McElaney-Johnson’s number one initiative, the Mount Wellness movement, was inviting to Christina Legg ’95 and George Legg, who have been longtime champions of the Mount and its mission. “The importance of health and wellness is something that we strongly believe in, both personally and for the community as a whole,” says Christina.

Donating to the Wellness Pavilion “was a meaningful way to support an important initiative at an institution that we admire,” she continued.

Christina values her education at the Mount. The Weekend/Evening College program “made it possible for me to go to college while working full time. Although the course work was challenging, being on campus on weekends provided a wonderful respite from the stress of my career,” she says.

At the time, Christina was working as a manager at Northrop Grumman, where she met her husband George. The couple have since retired from the aerospace and defense technology company, which matched their philanthropic contributions to the Mount while they were employees.

For the Leggs, giving back to the Mount is a worthwhile decision. “My Mount education showed me ways to fully engage with the value inherent in art, music, culture, civic life, and diverse communities and ideas, and these courses helped me harness my imaginative spirit, which enhanced my life immeasurably,” Christina says. “I’m grateful for the breadth and depth of my Mount experience, so giving back every year since my graduation is easy.”

We are committed to graduating healthy, resilient leaders. That is why we are building the Wellness Pavilion — the first new construction on the Chalon Campus in 30 years. The Pavilion will be a hub for the Mount Wellness movement, health and wellness programming, and our innovative Peer Wellness Advocate program, which fosters peer-to-peer teaching and learning.

To learn more about the Mount Wellness movement, please visit www.msmu.edu/wellness
INSIGHT Into Diversity honors Mount Saint Mary’s with the
INSPIRING PROGRAMS IN STEM AWARD

INSIGHT Into Diversity magazine, the largest and oldest diversity and inclusion publication in higher education, honored the Mount’s innovative, cross-discipline Global Women in STEM and Policy undergraduate research training program.
The Riordan Foundation’s commitment to providing resources that strengthen college success and workforce development has resulted in a partnership with Mount Saint Mary’s to advance nursing education and help modernize the nursing profession.

A $2 million grant from the foundation will provide significant financial support for the University’s efforts to educate nurses who will become leaders in their industry and to give them the skills they need to remain healthy and resilient in their personal and professional lives.

“The University’s dedication to increasing the number of culturally competent and highly skilled nurses is truly remarkable and perfectly aligned with the mission of the Riordan Foundation,” said former Los Angeles Mayor Richard J. Riordan, founder and president of the foundation. “We believe that this partnership will have a significant impact on the lives of students and on the community for many years to come.”

Thanks to the Riordan Fund for the Future of Nursing Education, one of the programs the University started offering this fall is an online pathway for registered nurses who already have an associate degree to earn their bachelor of science in nursing (BSN).

The fully online RN-BSN program was established in response to a growing demand from working nurses for a flexible option to pursue a BSN. The Riordan grant allowed the nursing department to modify the curriculum to accommodate online learning, hire additional faculty, and give working nurses the chance to advance their careers in a way that works with their busy schedules.

### Major grants help launch an online nursing program, a doctorate in clinical psychology, and an endowment for undergraduate research

**RIORDAN FOUNDATION • NURSING EDUCATION**

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provide a certificate training course for faculty on online teaching best practices, and hire a success coach for RN-BSN students.

The grant also will fund 48 student scholarships over the next three years and will expand opportunities for undergraduate students to conduct research, participate in international service learning trips, and provide clinical services to disadvantaged communities.

The fund will help expand the Mount’s Healthy Healthcare Provider program, the first and only of its kind in Southern California. The program trains nursing and healthcare students to become experts in stress management, nutrition, physical activity and healthy sleeping habits.

JOHN STAUFFER CHARITABLE TRUST and THE FLETCHER JONES FOUNDATION • UNDERGRADUATE SUMMER RESEARCH

With support from The Fletcher Jones Foundation and the John Stauffer Charitable Trust, providing intensive research experiences for students remains a top priority for the Mount.

A longtime supporter of higher education in Southern California, the John Stauffer Charitable Trust awarded a $500,000 challenge grant to establish a summer undergraduate research fund in chemistry and biochemistry at the Mount.

In response to the Trust’s matching challenge, The Fletcher Jones Foundation, a longtime Mount supporter, awarded the University $400,000 in endowed funds for chemistry and biochemistry majors to participate in summer undergraduate research. These funds will be matched one-to-one by the Stauffer Trust. When coupled with a generous $50,000 donation from a friend of the Mount for the same purpose, which will also be matched one-to-one by the Stauffer Trust, these gifts will release $450,000 in matching funding, resulting in $900,000 in endowed funds to support undergraduate research in chemistry and biochemistry. This leaves only $50,000 in matching funding to be raised to complete the entire challenge — over four years early!

The Fletcher Jones Foundation also gave an additional $100,000 to establish a similar endowment for any undergraduate major. The foundation has previously established endowed chairs for writing and nursing partnerships at MSMU and an endowment to support scientific equipment acquisition. Both The Fletcher Jones Foundation and John Stauffer Charitable Trust have previously established scholarship endowments at the Mount.

Multiculturalism is complex and with our two emphases we aim to train future psychologists to appropriately navigate this complexity to provide the best treatment to their clients and patients.’

Julie Jackson, PsyD
Assistant professor of psychology and director of clinical training for the PsyD program

TITLE V GRANT • DOCTOR OF CLINICAL PSYCHOLOGY

A shortage of mental healthcare services for Spanish-speaking and other diverse populations has motivated the University to create a new doctor of psychology in clinical health psychology (PsyD), featuring two unique emphases: Latinx Mental Health and Diverse Populations. Each of these specializations will help train future clinicians and psychologists to be both professionally and culturally competent, in order to best serve the needs of a multicultural environment. The PsyD program, which is already accepting applications, is the Mount’s second doctorate degree.

The program’s creation was made possible by funding from the U.S. Department of Education’s Promoting Postbaccalaureate Opportunities for Hispanic Americans Title V grant. The grant covered the development of the PsyD program, including setting up partnerships, student resources, handbooks, training, course syllabi and more.