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*Cover photo: Doheny Mansion, Doheny Campus by Jeff Lewis.*
Message from the President

Dear Friends,

The 2013–2018 Strategic Plan: Innovation for Excellence — Transforming Lives, which was developed with input from the entire Mount community and approved unanimously by the Board of Trustees in April 2013, provides us with a roadmap to ensure that we build a culture of innovation for excellence to respond to the needs of our students and our communities in fulfillment of our mission.

In this Report, you will see some of the great work already in progress at Mount St. Mary’s College: faculty with vision and passion, such as Lia Roberts; alums who are serving their communities, such as Karina Macias; and Trustees and donors, such as Judy McDonald, who want to make sure that our students have the resources they need to succeed. We start this journey from a position of strength — our enrollment continues to grow, with 3,200 students served by our traditional, Weekend College and Graduate programs, and our endowment has grown to over $110 million.

We remain true to our founders, the Sisters of St. Joseph of Carondelet, as we provide opportunities for students to realize their full potential, and by caring for the “dear neighbor” in our local communities and through partnerships across the globe. In a recent visit to the College, the team of reviewers for our re-accreditation by the Western Association of Schools and Colleges (WASC) told us, “You are probably one of the most mission-driven institutions we’ve ever experienced.” That is a testament to the strength of our mission and to the commitment of the entire Mount community.

We look forward to sharing with you in the coming years our progress on the Strategic Plan. The Plan, our annual objectives and future updates on our progress are available online at www.msmc.la.edu/strategicplan. In the meantime, I invite you to take a few moments to enjoy this Report and learn of the great things that are already happening at Mount St. Mary’s College.

As always, thank you for your continued support. You truly are transforming lives.

With warmest regards,

Ann McElaney-Johnson
President
ADVANCING STUDENTS: STRATEGIES

1. Deeply and intentionally infuse the liberal arts across all academic programs.
2. Advance and support the intellectual engagement of the faculty in their disciplines and in the development of innovative pedagogies and curricula, leading to excellence in teaching, learning and research.
3. Prepare students for contemporary life and work as world citizens through globalization of the curriculum and our campuses.
4. Advance women through the formation and education of leaders across all programs and all sectors.
5. Promote and support student acquisition of lifetime health and wellness.
At the core of the College’s mission and strategic planning is the education of its students. By providing academic excellence and a strong, liberal arts foundation, Mount St. Mary’s is educating future leaders with the skills and knowledge necessary to influence change in the world.

Academic programs instill intellectual and social confidence in our students. One example is the award-winning Moot Court team, which consistently places at the American Collegiate Moot Court Association’s annual competition. In the 2013 Western regionals, two Mount students earned “best oral advocate” awards and placed in the top 20 overall. New majors and minors offered this past year, including Global Politics and Journalism & New Media, prepare students for contemporary life and work as world citizens.

Mentoring plays a big role in the development of effective leaders. With support from the Robert Wood Johnson Foundation, nursing majors are paired with alums currently working in the health care industry who can guide them in their career path. At the College’s annual Women’s Leadership Conference, alums talk to students about life skills and career growth during a panel talk and a mentoring session. Students also gain valuable leadership skills by serving as peer advisors through the Institute for Student Academic Enrichment (ISAE) program.

Throughout the academic year, students are exposed to powerful women who inspire and challenge them to aim higher.

In 2013, they met influential women in business, such as KCRW General Manager Jennifer Ferro and Community Enhancement Corporation President and CEO Esther Torrez, through the Vantage Point Speaker Series held every semester. They learned from panelists and speakers such as Academy Award®-winner Geena Davis, founder of the Geena Davis Institute on Gender in Media, at the presentation of the second annual Report on the Status of Women and Girls in California™.

They were motivated to run for future political office when they listened to Los Angeles District Attorney Jackie Lacey share her journey to becoming the first woman to hold that leadership position. And they learned how great women become leaders through speakers like author Bonnie St. John and heart surgeon Dr. Kathy Magliato at the annual Women’s Leadership Conference.
ADVANCING STUDENTS

Transforming World Citizens into Global Leaders

Professor guides students from principles of politics to real-world purpose

Lia Roberts asks her students to walk in unfamiliar places. She leads her undergraduates to Africa, Central America and to local institutes headlined by some of the world’s most powerful women leaders. Her students learn about comparative politics in class. Then they apply theory on the ground.

It’s an approach to guiding students from the principles of politics to real-world purpose that Roberts, an associate professor of political science, has sharpened during her tenure at MSMC. “I think a lot of what we’re talking about doing in globalization of the curriculum we do already, so it’s a matter of deepening it or maybe intensifying what we’re doing,” she says.

Roberts, a seasoned researcher and visitor to developing countries who directs MSMC’s new Global Politics major, embodies one of the College’s core strategies for the 21st Century. She is preparing students for contemporary life and work as world citizens through globalization of the curriculum.

Five years ago, Roberts was teaching a class on southern African politics, immersing her students in post-apartheid policies, health epidemics and migration patterns. After the class ended, Roberts boarded a plane with 19 students and alums for Africa to investigate what they had studied first-hand. In 2009, Roberts led students to El Salvador where they worked as United Nations election observers on the ground during the Central American country’s historic presidential election.

Just last year, Roberts, along with associate professor Laurie Wright Garry and their students, ventured to Ghana. The trip, in partnership with the international nonprofit Water Brigades, brought students to a village to construct a system to prevent water-related illness among the youth who were attending a remote school.

Roberts served for the past year as academic director for The Institute for Women’s Leadership in Latin America, part of the Women in Public Service Project, a program of the Woodrow Wilson International Center for Scholars. Five MSMC student delegates and two student interns took part in the Institute to examine gender in politics. “For our students, it was fascinating because women in Latin America have made greater gains in public office than their European or U.S. counterparts,” Roberts says. “We wanted to see what works and why it works.”

For now, Roberts is focused on advancing students’ interests in such varied global issues as gender and politics, and environmental and immigration policies. Her global politics majors will culminate their degrees with a research abroad or internship requirement and a thesis project.

“Part of our mission is to help transform our students into leaders, and that means both in our communities and globally. As a researcher, I’m engaged. I want my students to be engaged, as well,” she says.

Photo: Professor Lia Roberts with her Ethnic Conflict and Civil War class.
ADVANCING COMMUNITY: STRATEGIES

1. Expand experiential and service-learning opportunities, both locally and globally, including integration of the rich cultural and technological resources of Los Angeles as extensions of the classroom and the campus.

2. Serve and work in partnerships with the community to promote research and advocacy on behalf of women and girls.

3. Foster and strengthen the Mount’s identity as a community of learners through the active participation of all students, faculty, staff, and alumnae/i in the life of the College.
At Mount St. Mary’s, we believe that the College’s measure of success is graduates who are committed to using their knowledge and skills to better themselves, their communities and the world.

And our graduates are helping us succeed. During the past year alone:

Alejandra Ceja ’96 was appointed the new director of the White House Initiative on Educational Excellence for Hispanics, in Washington, D.C.

Marie Seitz ’98, assistant director of the College’s traditional nursing program, was one of just 25 U.S. nursing professionals invited to participate in the Summer Genetics Institute at the National Institutes of Health.

Karina Macias ’10 became a 25-year-old city councilor in Huntington Park, Calif.

Successes such as those are why the Mount places an emphasis on building leadership skills and advancing women leaders. Each autumn, the College holds a public Women’s Leadership Conference, “The Power in You.” For students and community women interested in public service, Mount St. Mary’s is the official Southern California provider of Ready to Run, a nonpartisan campaign-training program for women, in partnership with the Center for American Women and Politics at Rutgers University.

Karina Macias ’10 became a 25-year-old city councilor in Huntington Park, Calif.

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The Mount is also one of eight women’s colleges supporting the Women in Public Service Project, a program of The Woodrow Wilson International Center for Scholars that is educating a new generation of women committed to public service on a global scale.

Mount St. Mary’s signature public event each year is the official release of its annual Report on the Status of Women and Girls in California™, a study on the well-being of California’s 18.9 million women and girls.

“If we truly want to inspire our own students to affect change, we must lead by example,” says President Ann McElaney-Johnson.

Leading by example has strengthened the Mount’s identity as a community of learners. During the past school year, Mount St. Mary’s hosted a series of public lectures on “Women in China,” funded by the National Endowment for the Humanities. And in the spring of 2013, the College hosted a Critical Teaching in Action conference, welcoming more than 100 educators, community activists and students to explore how new technology can help teach social justice issues in the classroom.

Most recently, the College launched a new repository of resources aimed at supporting veterans and military-related family members in their pursuit of an education.

One way that Athenians engage in service is through the Student Ambassador program, which enables current students to motivate inner-city high-schoolers to graduate and to aspire to a college education. Students also participate in the College’s “Invitation to Serve” day of community service with a variety of L.A.-based nonprofit partners. In 2013, the College’s reputation for community engagement earned it a spot on the 2013 President’s Higher Education Community Service Honor Roll with Distinction. Each of these programs derive from the spirit of service that is the sustaining legacy of the Mount’s founding Sisters of St. Joseph of Carondelet.

Mount St. Mary’s College President’s Report and Honor Roll of Donors 2012–2013
In the winter of 2013, Karina Macias ’10 was less than three years removed from her Mount St. Mary’s graduation. She was working as an assistant justice coordinator with the Sisters of St. Joseph at Carondelet Center, next door to the Mount’s Chalon Campus. And she was pursuing her master’s degree in international studies from Chapman University.

Despite that full load, Macias was also doing something else: running for public office as a city councilor in her hometown of Huntington Park, Calif.

“Community is everything for me,” she explains. “The reason I pushed through all my own obstacles to finish high school and college is because I knew that I could use what I learned back in my community and create change.”

On March 5, the voters of Huntington Park entrusted the 25-year-old Macias to help lead their city. She won more votes than any of the four candidates vying for two open council seats.

“My time at Mount St. Mary’s rooted me in social justice,” Macias says. “The most important leadership lesson I learned, and continue to carry, is to never go with the status quo.

“Throughout history, the status quo has left women out from voting and from participating in certain careers, and it has left underrepresented communities with limited resources to reach their full potential in life.”

Macias first came to Mount St. Mary’s in 2005 to participate in Summer Skills, the College’s three-week bridge program preparing students for life as a college student. As an alum, she continues to volunteer with the program, coming back to speak to entering freshmen each year.

In addition to double-majoring in political science and psychology, Macias took advantage of MSMC service opportunities locally and abroad, including when she had the chance to travel to El Salvador as an official United Nations election observer during the country’s first free, post-war elections. She says it’s those experiences — and the people responsible for creating those opportunities — that have prepared her to affect change in her own community today.

“Having that one-on-one interaction with my professors and mentors, and with the Sisters of St. Joseph of Carondelet, gave me the extra preparation to take on a huge responsibility as councilwoman. They all value community service and going the extra mile to change lives forever.”

Photo: Karina Macias in front of City Hall in Huntington Park, Calif.
ADVANCING THE MISSION AND IDENTITY: STRATEGIES

1. Create a culture in which innovative thinking is encouraged and valued through increased support for faculty, staff and student development, addressing best practices and evolving models of excellence.

2. Develop and implement recruitment and retention strategies for faculty, staff and students, maintaining the highest academic quality, and ensuring appropriate growth and a diverse population across all programs.

3. Prepare and launch a campaign to infuse substantial funds into student scholarships, College programs, and the campus environment.

4. Develop and implement a campus master plan to anticipate and meet the evolving needs of the institution.

5. Increase the visibility of the College as a leading liberal arts institution of the 21st century.
The 2013–2018 Strategic Plan is visionary and ambitious. It will shape the Mount St. Mary’s College of the future as an innovative institution that will help students of the 21st century to reach their full potential. The College starts from a solid base — enrollment remains robust, with over 3,200 students across all programs; an endowment of just over $110 million, and aggressive fundraising which surpassed its goal to reach $5.5 million. New majors and programs have been added in response to changing societal needs.

As the College looks to the future and how it can continue to grow and innovate, it also honored the past this last year, with the Graduate programs celebrating 80 years, the traditional nursing program celebrating its 60th year, the Mount’s Doheny campus celebrating 50 years and the Weekend College program celebrating its 20th anniversary.

The impact of the Sisters of St. Joseph of Carondelet (CSJ) remains at the heart of this College, particularly their commitment to providing opportunities for all students to reach their full potential and serving all without distinction. Students enjoy opportunities to learn from the Sisters by participating with them in various conferences and projects. Faculty and staff learn about the Sisters’ legacy in CSJ Institutes and appreciation activities throughout the year.

None of this would be possible without the generous financial support of those donors listed in this Report. It is through the work of everyone involved with Mount St. Mary’s, and new friends in the greater Los Angeles community, that this great work will continue.

STRICTIC GOAL II

Advancing the Mission and Identity

Strengthen and sustain the resources, identity and Sisters of St. Joseph of Carondelet (CSJ) heritage of the College to enable innovation for excellence in all areas and programs

TENROLLMENT TRENDS

2013 ENROLLMENT DISTRIBUTION

- Traditional undergrads: 1,957 or 60%
- Non-traditional undergrads: 666 or 20%
- Graduate: 665 or 20%
- Total: 3,299
“This is amazing,” said Judy McDonald to her husband at a dinner after hearing one of Mount St. Mary’s College Rockefeller scholars speak in 2004. It was at that point that she knew she had found a place that matched her passion for programs advancing women and children, and was a place where she wanted to focus her talents and philanthropy.

Since that dinner nine years ago, McDonald has become deeply involved with the College, serving as a member of the Board of Trustees; leading the Presidential Search Committee that ultimately recommended President McElaney-Johnson for the position; establishing the Judy and Stephen McDonald Expendable Scholarship; and ultimately agreeing to serve as the chair of the Board of Trustees beginning in July 2012.

McDonald believes in the diversity of the College, which she says reflects the diversity of Los Angeles. She is especially proud of the fact that so many first-generation students attend Mount St. Mary’s. “We all learn from each other,” McDonald says. “That’s what excites me — the potential that all of these young women have, and how we can help them realize their potential.”

Funding an expendable scholarship is important to McDonald. “I’ve had experience in knowing the value of scholarship funds and how they can change lives. I know how powerful they can be,” she says. “A student shouldn’t be forced to give up her dream of an education due to lack of financial means. We can’t let that happen.”

McDonald embraces the vision of the Sisters of St. Joseph of Carondelet in helping to ensure that women have the opportunity to reach their full potential. At the annual Scholarship Luncheon, she had an opportunity to talk to several students who benefited from her donation. She hopes that these students, when and as they are able, will give back and continue the tradition of service and philanthropy that is the cornerstone of a Mount education. To her scholarship students, she says, “Have faith in yourself, because others have faith in you. The entire Mount community is behind you, and you will always be a part of it.”

Photo: MSMC Board of Trustee Chair Judy McDonald with Claudia Marin ’15, a recipient of the Judy and Stephen McDonald Expendable Scholarship.
Board of Trustees
2013-2014

Judith Regan McDonald, chair
Ann McElaney-Johnson, president
Thomas J. Blumenthal
Monsignor Clement J. Connolly
Sister Annette M. Debs, CSJ, ’61
Shireen Fatemi
Catherine Fickes
Susan Georgino ’01 MA
Gabriel A. Gutierrez
Sister Joan Henehan, CSJ, ’64
Phyllis L. Hennigan
Jane Luecke Johnson ’64
Joseph J. Kearns
Sister Catherine Marie Kreta, CSJ, ’61
Monica Spillane Luechtefeld ’71
Joan Otomo-Corgel

Maria Gutierrez Ott ’70, ’78 MS
Stephen F. Page
Sister Patricia Rosholt, CSJ, ’64
Linda Sax
Janne A. Shirley
Cambria Smith ’00 MA
Sister Barbara Anne Stowasser, CSJ, ’60
Grace Kadner Wickersham ’69

Trustee Emeriti
Helen S. Astin
Michael A. Enright
Sister Mary Brigid Fitzpatrick, CSJ, ’47
John P. Sullivan

President Emerita
Jacqueline Powers Doud

President’s Cabinet

Ann McElaney-Johnson, PhD
President

Wendy McCredie, PhD
Provost and Vice President for Academic Affairs

Stephanie Cubba, DPA
Vice President for Institutional Advancement

Jane Lingua, PhD
Vice President for Student Affairs

Chris K. McAlary, MBA
Vice President for Administration and Finance

Larry Smith, MA
Vice President for Information Support Services and Enrollment Management

Regents Council
2013-2014

Eileen Murphy Bigelow ’65, co-chair
Jeffrey, co-chair, and Katherine Schroeder Whitman ’63
Betsy Dickerson Azariah ’66
Sheila Sullivan Banken ’53
C. Forrest Bannan
James and Marilyn Armstrong Belanic ’79
Richard and Georgia Maloney Belardi ’55
Carrie Ann Skirlick Blackaller ’65, ’72 MS
Hank Bowman
Barbara Dummel Brunner ’63
Barbara L. Buckman ’63

Elaine C. Camuti ’69
Bebette Gualano Coleman ’52
Keith A. and Karen McKnight Compton ’88
Patricia Ann Cribbs ’85
Mary Margaret Darmody ’58
Jane Zola Delahanty ’65
Genevieve Castellanos Denault ’53
Leleka A. Doonquah ’89
John C. Fitzgerald
Patrick and Deborah Morris Greene ’66
Toni Bannan Gross ’67
Angela Hawekotte ’75 and Casey Quinn
Mary K. Hughes
Kimberly H. Iselin
Javad Hashtroudian and Elaine Kindle ’75

John A. ’96 MA and Sarah Knight
Sharon M. Leahy ’60
Vivien LoPizzo ’65, ’73 MS
Allison M. Lynch ’86
Danette Hoffman Magilligan ’64
Janet Wolff Mauhardt ’69
Lola McAlpin-Grant ’63
William G. McGagh
Paula Meichtry ’66
Michelle Melanson ’75
Rosemary Moothart ’70
Jean Marie Moynier ’62
Sheila Kelly Muller ’57
Mickey Leahy Payne ’64
Pamela and Mark Rubin
Marshall C. and Suzannah Sale

William P. and Susan Becker Sargent ’75
Alexander and Mariette T. Sawchuk
Dianne Plou Schautschick ’65
Don and Mary Caratan Sloper ’62
Peggy Leahy Starr ’64
Angela Patin Stern ’81
John P. and Gail Sullivan
Julio M. Torres
Christopher E. Turner
Mary Lou Poloni Weidlich ’62

Mount St. Mary’s College ♦ President’s Report and Honor Roll of Donors 2012–2013 33
## Fiscal Report

**Fiscal Year 2012 (July 1, 2012 to June 30, 2013) — unaudited**

### Assets

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<td>Receivables, net:</td>
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<td>Student loans, tuition and other</td>
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<tr>
<td>Contributions</td>
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<td>Deposits, supplies and prepaid expenses</td>
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### Liabilities and net assets

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<td><strong>Total liabilities and net assets</strong></td>
<td><strong>$211,188,008</strong></td>
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**MISSION STATEMENT**

Mount St. Mary’s College offers a dynamic learning experience in the liberal arts and sciences to a diverse student body. As a Catholic college primarily for women, we are dedicated to providing a superior education enhanced by an emphasis on building leadership skills and fostering a spirit to serve others. Our measure of success is graduates who are committed to using their knowledge and skills to better themselves, their environments and the world.

**Chalon Campus**
12001 Chalon Road
Los Angeles, CA 90049
310.954.4000

**Doheny Campus**
10 Chester Place
Los Angeles, CA 90007
213.477.2500

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**PUBLICATION STAFF**

Debbie Ream  
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*Associate Editors*

Sue Ott  
*Honor Roll Editor*

San Luis Design, Inc.  
*Design and Production*

Pace Marketing Communications  
*Printing*

Jeff Lewis, Glenn Marzano  
*Photography*
upcoming events

january
16  Distinguished Voices in Writing Series
25  Doheny Mansion Public Tour

february
8   Ready to Run™ Campaign Training for Women
20  Annual Scholarship Luncheon
22  "Vatican II at 50" Conference

march
1   Doheny Mansion Public Tour
27  Report on the Status of Women and Girls in California®
29  President’s Day of Service

april
9   Spring Film Fest

may
10  Golden Grad Luncheon and Mass
12  Commencement

For information on events, contact 213.477.2761