

EDU 199/299 Global Education in China:

Course Syllabus

Mount St. Mary's College

Spring 2014

Selected Tuesdays, 5:30-8:30PM Room 114A Classroom Building 4

Instructor: Julie Feldman-Abe, Ph.D.

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Office hours: Call Jill Verceles at 213-477-2620 to schedule an appointment.

Please note: All email correspondence must come from your MSMC email address.

EDU 199/299 Global Education in China

Global Education in China is an opportunity for students to gain knowledge of contemporary China and increase the intercultural competence Throughout the course, we will consider the strengths and challenges of both Chinese and US educational systems, and use this as a window into deeper understanding of Chinese and US cultures and societies. Pre-trip evening sessions prepare students for their 9 day international visit to historical sites, K-12 schools and Nanjing university in China. In China, participants will observe local classes and have dialogues with students and faculty from K-higher education. Facilitated visits to historical sites, museums, and art performances in the cities of Nanjing, Shanghai and Beijing will deepen the concepts presented in the course.

Course Objectives;

To increase participants' global competence by deepening their understanding of China and thus their understanding of U.S. culture.

Students will

- 1) Students will apply major concepts in intercultural communication to exploration of Chinese (and U.S. cultures)
- 2) Students will write journal entries documenting wonderings and insights into Chinese and US Education
- 3) Students will examine the interplay between tradition and innovation in the context of modern China and education
- 4) Students will write a reflection paper on intercultural learnings. (Current teachers will plan to disseminate their intercultural learnings to their Los Angeles school faculty and/or students)

Required Texts:

Pine, Nancy (2012). *Educating Young Giants: What Kids Learn and Don't Learn in the US and China*

Lafayette De Mente, Boye, (2009). *The Chinese Mind* – selections

Additional literature book – to be selected in consultation with the Professor

Additional Articles/handouts

Student Outcomes/Course Objectives:

Assessment of Student Learning Outcomes:

Student learning is at the core of the MSMC mission. MSMC faculty developed a plan to assess the student learning outcomes that represent the knowledge, skills, and attitudes expected of a student in

our credentialing and masters programs. In this class, one or more student learning outcomes will be assessed. Some of our class assignments may be used to evaluate overall student learning and to improve teaching and learning in this class, this Department, and throughout the College.

In-class Involvement

During class, we will model many different teaching approaches; discussions will help us clarify beliefs and practices; and we will be involved in small group work and written reflection. Attendance and participation is crucial. Make-up assignments will not be accepted unless prior approval from instructor is granted. You may miss two sessions without seriously jeopardizing your ability to earn a passing grade in the course. In accordance with the College Policy, if you miss more than two sessions in a 3-unit course you will need to complete an additional assignment, and if you miss 4 sessions you will be dropped with a “W” or “U”), see Attendance Policy below.

Assessment

The course aims to model the importance of using multiples measures of assessment to gauge the progress of learners. Assignments must be completed on time according to agreed upon guidelines. No late work will be accepted unless agreed upon by Professor in advance of the due date. If you are absent, you may e-mail your work before the class’ start time (on the due date) via the Drop Box feature in Angel in order for it to be considered for full credit. All assignment submissions must be turned in electronically in the correct Drop Box with the following file name format:

LastName.FirstName.AssignmentName.CourseNumber --- Example: Doe.Jane.Fieldwork1.EDUXXX

Your course grade and advancement in the Education Program will be based on your performance in the following activities:

Tasks	% Final Course Grade
In-Class Participation	40%
Journal entries/ pre trip and during trip	20%
Independent book blog	20%
Final Reflective Paper – minimum 5 pages	20%

Grading

Remember that you must maintain a 3.0 GPA in order to proceed in the MSMC Multiple or Single Subject Credential Program. This course requires many activities, some worth a small number of points. Please be aware that completion of these assignments is required in order to remain in good academic standing.

< 65 = F	65–69= D	70–73 = C- 74-76 = C 77-79 = C+	80-83=B- 84-86=B 87-89= B+	90-93 = A- 94-100 = A
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Other Guidelines and Notes

- Exchange phone numbers and e-mail addresses with your classmates/colleagues for mutual help and support.
- Find a friend who will read and edit your assignments with you before submitting a final draft. All assignments should be thoughtfully prepared, written in standard academic English, free of grammatical and spelling errors, and typed. Use 12-point Times or Arial font, double-spacing, and one-inch margins. (Note: Educators must be excellent language and literacy models. Written work with multiple grammatical/spelling errors per page will receive point reductions.) Students are encouraged to make use of the Learning Resource Center and/or the Graduate Writing Tutors, Christine Jun, cjun@msmc.la.edu or Christine Mills, cmills@msmc.la.edu. You can leave a message for them at 213-477-2873. They are there to support you!

College and Education Department Policies

Candidate Dispositions: The Education Department has adopted a Dispositions Statement that outlines expectations of all credential and graduate students. (See the Education Department Student Handbook.) Students who do not meet expectations will receive a Notice of Concern as part of the Department's formative feedback assessment process.

Academic Integrity: Students are expected to adhere to the MSMC statements on Academic Integrity published in the MSMC Catalog.

Students with Disabilities: Students with disabilities should consult the MSMC policies regarding commitment to equal educational opportunities for disabled students in the MSMC catalog.

Attendance: Regular attendance is especially important in the Education Department's compacted evening and weekend classes. Students who miss two class sessions may be administratively dropped from the class unless an additional 5-page paper assignment is completed as make-up. Two course sessions represents 20% of the instructional time and this policy is in accordance with college policy as stated in the MSMC Catalog.

Learning Resource Center: The Doheny Learning Resource Center will arrange personal tutoring or assistance for you according to your needs. Both graduate and undergraduate students are welcome. Call (213) 488-2692.

Office Information

Please call Jill Verceles, the Education Department secretary, to make an advisement appointment: (213) 477-2620.

The FAX number for the Education Department is (213) 477-2629.

Student Credit Hour Policy – A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that reasonably approximates not less than:

- (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, or the equivalent amount of work over a different amount of time; or
- (2) At least an equivalent amount of work as required in paragraph (1) for other academic activities, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

EDU 199/299 Global Education in China– Mount St. Mary's College
Evenings – TPA, 5:30-8:30PM
COURSE CALENDAR * subject to change based on course needs

Date	Session	Topic(s)	Assignment(s) Due
January 14	1	Getting to know our travel team Intro to Intercultural Communication Intro to course Logistics of Travel	Bring passport info/ checkbook/ travel info
February 11	2	Nancy Pine guest lecture What Kids Learn and Don't Learn in US and China	Read: Educating Young Giants Double Entry Journal Format – minimum 10 quotes note differences you encounter between US and Chinese schooling Send a couple of questions for Nancy Pine to jabe@msmc.la.edu by Feb. 3
March 18	3	Read: Independent literature book	Independent book response on discussion board/blog
April 8	4	Visiting Scholar guest speaker? Chinese/US culture	<i>The Chinese Mind</i> – selections/ journal entry
April 17-27		TRIP tp CHINA	See itinerary – ongoing journal entries
May 5	6	Debrief trip to China Share final reflection papers	Final Reflective Paper due