Cultivating Beauty
inside and out
Dear Reader,

We’re excited to present the latest issue of *The Mount* magazine to you—in full color. To reflect all the things happening here at Mount St. Mary’s, we’ve also added new photography, included more news about the College, and expanded the alum section. Please let us know what you think.

The Editors
msmceditor@msmc.la.edu
Crossing Borders
Students cross disciplines and cultures in a living classroom.

A Culture of Beauty
The Mount community seeks beauty in unexpected places.

ON THE COVER:
Mount student Jennifer Meyer, the daughter of Susan Meyer, a faculty member and 1978 alum
Photograph by Glenn Marzano

page 3
College News

page 3
From the Faculty

page 9
In Brief

page 11
Showcase

page 18
Campaign Update

page 22
Alum Community

page 27
Reflections

page 28
Calendar
Two Mount students engrossed in study.
FATHER BOYLE TO SPEAK AT 2007 COMMENCEMENT

The College community will gather on May 14 to celebrate the class of 2007 at the Gibson Amphitheatre in Universal City, Calif. Graduation ceremonies will include associate, bachelor’s, master’s, and certificate programs, and will feature a commencement address by Father Greg Boyle, SJ, the founder and executive director of Jobs For

A Future/Homeboy Industries, an employment referral center and economic development program in Los Angeles’ Boyle Heights community.

“Fr. Boyle is an inspiring and poetic communicator, and is doing phenomenal work in one of the most needy neighborhoods in our community,” said Jacqueline Powers Doud, MSMC president. “He is truly a model for our students. People often underestimate or undervalue the power of doing good, but it is enormous—and the power of service is evident in the work Fr. Boyle has done. We want our students to know that one person can make a difference even when problems seem so big.”

Begun in 1988 for at-risk and gang-involved youth, Jobs For A Future is now a nationally-recognized center that assists 1,000 people a month in re-directing their lives through employment opportunities, counseling, and many other services, including free tattoo removal. In 1992, as a response to the civil unrest in Los Angeles, Boyle formed Homeboy Industries, which creates businesses that provide training, work experience, and above all, the opportunity for rival gang members to work side by side.

A native Angelino, Boyle received his BA in English from Gonzaga University, an MA in English from Loyola Marymount University, a Master of Divinity from the Weston School of Theology, and an STM degree from the Jesuit School of Theology. Before becoming pastor of Dolores Mission (1986-1992), Boyle taught at Loyola High School and worked with Christian Base Communities in Cochabamba, Bolivia. He has also served as chaplain of Folsom Prison and the Islas Marias Penal Colony in Mexico. He is currently a member of the State Commission on Juvenile Justice, Crime and Delinquency Prevention, and also serves on the National Youth Gang Center Advisory Board.

For more information on commencement, click on the gold Commencement 2007 icon on the College’s website: www.msmc.la.edu.

from the faculty

Baccalaureate Dean Sister Joseph Adele Edwards ’58 traveled in August 2006 to Concord, Calif., where she presented “Writing Across the Curriculum” at Carondelet High School, a CSJ sponsored institution. She was invited by Sister James Marian Dyer ’68, the high school’s principal and a former history instructor at the Mount. Edwards returned to the high school in March to follow-up with the faculty and their efforts to improve students’ writing.

English Lecturer Frankie Lennon’s memoir, The Mee St. Chronicles, was published in early 2007 by Kerlak Enterprises of Memphis, Tenn. The book tells an extraordinarily personal and vividly passionate story of her life journey growing up black in 1950s segregated Knoxville, Tenn.

MOUNT STUDENTS TOP 1,200 PARTICIPANTS AT BIOMEDICAL CONFERENCE

Three Mount students were among the top winners out of 1,200 future scientists at the Annual Biomedical Research Conference for Minority Students in Anaheim, Calif. Students Justine Ott, Carmen Ochoa, and Eunice Lee—all part of the Mount’s Minority Access to Research Careers (MARC) program—were recognized at the November 2006 conference for outstanding lab research presentations. Each received a $250 award.

Ott’s oral presentation received honors for her topic, “Dependence of DNA-Protein Crosslinking on Guanine Radical Protonation State,” which she researched with Eric Stemp, chair of the Physical Sciences and Mathematics Department. Ott is a senior studying biochemical sciences.

Ochoa, a senior studying cell and developmental biological sciences, delivered an award-winning presentation based on her summer research at UC Davis on “DNA Methylation and Gene Expression in MCF7 Human Breast Cancer Cells.”

Lee, a senior studying cell and developmental biological sciences, won an award for her presentation, “Murine Tail Wound Model for Quantitative Analysis of Healing,” based on her summer research at Cedar Sinai Research Institute.

“We’re a force,” Stemp said. “To have three Mount students win awards when there were more than 1,200 presentations, that’s just crazy.”

The MARC program has been funded at the Mount since 1990 through multimillion-dollar research training grants from the National Institutes of Health General Medical Sciences division. The program is designed to train a diverse group of future biomedical researchers. Many Mount MARC students have moved on to Ph.D. and M.D./Ph.D. programs at top institutions throughout the country.

Until this year, the MARC program had been run by Sister Annette Bower ’59, the retired past chair of the Biology Department. Fall 2006 was the first semester for Director Deniz Cizmeciyan.

Mount MARC students also presented research at the Southern California Conference of Undergraduate Research in November 2006 at Occidental College. All 12 MARC students attended the two conferences.
NOTRE DAME PROFESSOR LECTURES ON KENNEDY, WIRETAPPING LEGISLATION

The College welcomed noted legal expert G. Robert Blakey to campus in November 2006 for a public lecture on President John F. Kennedy’s assassination and a classroom presentation to students on the issues of privacy and wiretapping.

Speaking two days before the November 22 anniversary of JFK’s death, Blakey lectured on ballistics research and witness testimony from the last official government investigation into the president’s death. Holder of the O’Neill Chair in Law at the University of Notre Dame Law School, Blakey was chief counsel and staff director of the U.S. House Select Committee on Assassinations from 1977 to 1979 and is author of Fatal Hour: The Assassination of President Kennedy by Organized Crime.

Proceeds from the public lecture, which attracted more than 200 people to the downtown Doheny Campus and was followed by a reception in the Doheny Mansion’s Pompeian Room, will benefit the College’s award-winning Pre-Law Program.

“All our pre-law scholarship students attended,” said Helen Bourtous, professor of political science, pre-law advisor, and mock trial coach. “The issues of the presidency come into play in their political science courses—including how the assassination of John Kennedy affected politics and the way we view the world—so to hear someone like Professor Blakey speak made this ‘changing moment’ in our history feel close.”

As one of the nation’s foremost authorities on wiretapping, Blakey also has been involved in drafting wiretapping legislation on both the federal and state level, and shared some of his insights with a combined class of constitutional law, legal reasoning, and political science students on the Chalon Campus.

“Having Professor Blakey come to our students in their classroom and lecture to them on a complex legal topic truly respected them as scholars,” Bourtous said. “Having a Notre Dame Law School professor here solidifies for them that their hard work is worth it and that their dreams of becoming lawyers are attainable.”

TITLE V GRANT FUNDS ACADEMIC, FACULTY PROGRAMS

Mount St. Mary’s has successfully completed the five-year projects funded by a Title V grant to expand and improve educational opportunities for Hispanic students. The grant provided funds to strengthen academic quality, institutional stability, and fiscal capabilities at eligible institutions. As an added benefit, faculty members were invited to take an online course

from the faculty

Dolores Sloan, MSMC English instructor, was honored in November 2006 with the Award for Distinguished Service by the New Mexico chapter of PEN, the international human rights organization for writers, editors, and translators.

Sloan was recognized for her “independent and communal contributions to the goals and achievements of PEN at every level of its organization but most especially to the advancement of PEN New Mexico.”

MSMC English instructor Joan Johnson raised $4,000 during an October 2006 talk to help members of an Anglican Church congregation in South Dakota’s Pine Ridge Reservation of the Oglala Sioux Indians. Johnson spoke to a gathering of Anglican Church representatives in Arizona about the extreme poverty of residents of the reservation.

English Professor Marcos Villatoro, the Fletcher Jones Endowed Chair of Writing, had his novel Home Killings translated into Japanese. The book is currently published in Portuguese and German. Also, Villatoro recently became a columnist for a new publication, Tu Cuidad, the first English-language magazine for leaders in the Latino Community in Los Angeles.
from the faculty

**Eric D.A. Stemp**, along with several colleagues, published the following article in the Proceedings of the National Academy of Sciences: “Electron Trap for DNA-bound Repair Enzymes: A Strategy for DNA-mediated signaling.”

**Julia Chang**, physical therapy associate professor, had her manuscript “Infantile Spasms Associated Microencephaly in Tuberous Sclerosis Complex and Cortical Dysplasia” accepted for publication in the journal *Neurology*.


on Latina/Hispanic cultural issues. After the course, 60 percent reported an increase in their understanding of Latina culture and their confidence in collaborating with Latina students. In the words of one faculty member, the program helped foster “a better understanding of the cultures, the students, and their values.”

Title V also provided funds for faculty to integrate technology into their teaching practice. From 2001-2006, the number of web-enhanced courses increased from four to 433. And while there were no online courses taught in 2001, the College now offers 17.

**ADMISSION SITE RANKED NO. 1 IN COUNTRY FOR INNOVATION**

The National Research Center for College & University Admissions recently ranked the Mount first in the country for having the highest-rated admission website among 3,015 postsecondary institutions. The MSMC site features virtual diaries maintained by current students to discuss their college experiences and live chat rooms for high school students to contact admission officers as they explore college options.

The research center, a leading organization connecting young people and their families with colleges and universities around the nation, released its annual rankings of admission websites in September 2006. The eighth annual Enrollment Power Index (EPI), a research-based analysis, rates how well the functionality and design of college and university websites provide information to potential students that will move them from prospect to applicant.

**MOUNT HOSTS NURSING PIONEER DURING SUMMER CONFERENCE**

The Mount hosted a summer 2006 conference spotlighting the Roy Adaptation Nursing Model—a model that was fine-tuned at the College and has become internationally recognized. The event included a public lecture by Sister Callista Roy, CSJ, ’63, past chair of the College’s Nursing Department, who developed the model.

The College’s nursing curriculum is based on the model, which prepares students to understand their patients as total beings, to recognize and respect human values (including the complexities of cultural understandings), and to use a scientific process in decisions about patient care. The model is widely used in the United States, Canada, and Japan, among other countries.
THE MOUNT SETS STRATEGIC COURSE

By unanimous vote, the Board of Trustees approved the Mount’s 2007–2012 Strategic Plan at its December 2006 meeting. The plan, which encompasses four goals as well as several guiding strategies for reaching each goal, is the culmination of an 11-month collaboration that engaged faculty, staff, administrators, and students, and was led by the Strategic Planning Coordinating Committee.

“The Strategic Plan will serve as a valuable touchstone to guide our activities and achieve our shared goals,” said Jacqueline Powers Doud, MSMC president. “It is the result of broad involvement, reflecting the thoughtful contributions of hundreds of individuals. Their involvement has shaped a strong plan that is ambitious and achievable.”

According to the final document, “Our Strategic Plan rests on the solid foundation of our mission and institutional values, guided by our Catholic tradition. A diverse community, robust enrollment, and strong financial management will allow us to live our mission and realize our strategic goals. We will intentionally and purposefully continue to foster diversity among our faculty, staff, students, and trustees. By 2012, we will achieve an overall enrollment of 2,300 full-time equivalent (FTE) students, with a dynamic balance between traditional undergraduate programs (60 to 65 percent FTE) and non-traditional and graduate programs (35 to 40 percent FTE). The College’s endowment will reach $100 million.

2007–2012 STRATEGIC PLAN GOALS

Goal 1: The College will provide an education that enables students to demonstrate the skills, knowledge, and character essential for socially responsible leadership in a democratic society.

Goal 2: The College will cultivate beauty within ourselves, the Mount St. Mary’s community, and the greater society.

Goal 3: The College community will provide remarkable service to one another and all those we serve through competence, integrity, and respectful communication.

Goal 4: The College will embrace technological advances that will strengthen academic programs and administrative services.

For more information on the Strategic Plan, go to www.msmc.la.edu and follow the link under the “About MSMC” tab. To read more about beauty within the MSMC community, see the feature story on page 16.
HOMECOMING 2006: A RETROSPECTIVE

Homecoming, which took place on October 14, 2006, was a resounding success. More than 250 alums and guests celebrated the Mount’s 81st birthday by participating in reunions, receptions, interactive workshops, Founders Day Mass in Mary Chapel, and the gala Homecoming Dinner.

New this year, Helen Boutrous, professor of political science, hosted a “Legal Eagles” reception to salute the former Model United Nation alums and current mock trial competitors.

In keeping with the event’s theme—“See the Mount in 3-D”—alums at the Homecoming Dinner were treated to a presentation on the current and planned renovation projects for the College’s two campuses.

The night culminated with the announcement of the 2006 Outstanding Alums. The year’s winners included Kathleen Kent Garvey ’69 for Community Service, and Cheryl Bockhold ’60 and Cambria Smith ’00M for Professional Achievement (see the profiles on pages 23-25).

“We are already excited about Homecoming 2007 which will take place on Saturday, October 13, 2007,” said Jeanne Ruiz ’63, director of alumnae relations. “We are looking for volunteers who would like to be involved in the planning process, especially from the reunion classes of ’62, ’67, ’72, ’77, ’82 (Silver Anniversary), ’87, ’92, and ’02.” For more information or to volunteer, call 213.477.2769.

REMEMBERING TRUSTEE DAVID MCKINLYE

The Mount community is saddened by the death of David McIntyre, distinguished trustee and long-time friend of the College. McIntyre passed away on January 29, 2007.

For his contributions to the College and the community, McIntyre is the 2007 recipient of the Carondelet Medal—the college’s highest honor—which will be awarded posthumously at the College’s Commencement 2007 ceremonies in May.

“David’s early affection for the Mount began when he met the love of his life, Norma Marcus ‘57, his wife of 41 years,” said Mount President Jacqueline Powers Doud. “As a distinguished trustee for more than a quarter century, David brought a personal touch backed by a deep conviction that our students should have the very best environment in which to learn and grow. We are forever indebted to this ‘man for all seasons’ whose loving legacy will always be with us.”

As a dedicated supporter of the Mount, McIntyre proudly chaired the board’s Student Life Committee for many years, recalled Dr. Jane Lingua, vice president for student affairs.

“David was an ardent advocate for our students,” she said. “He wanted the students of the Mount to share in his zeal for living fully and meaningfully, and he did so much to make that a reality for them. He was a passionate pit bull when it came to championing for improved residence halls, fitness facilities, and worship spaces. He will be deeply and truly missed.”

Most recently, McIntyre served as vice chair of the Mount’s Board of Trustees and as a member of the Presidential Search Committee, the Institutional Advancement Committee, the Facilities & Technology Committee, and the Campaign Cabinet Committee.

“David committed time, energy, and resources to understand the [Mount’s] culture of higher education, its Catholic identity—and most importantly, the needs, challenges, and hopes of its student population,” said Sister Jill Napier, CSJ, ’71, fellow Mount trustee, at McIntyre’s funeral Mass. “He served on countless committees, hosted numerous gatherings, and attended scores of events both on and off campus that demonstrated his passion for the mission of this College.”

A graduate of the USC, where he earned a bachelor’s degree in accounting, McIntyre had a long and distinguished career in the insurance industry and was president of Fremont Indemnity Company. He was also the former master franchisor for Budget Rent A Car for the states of Idaho, Montana, North Dakota, South Dakota, and Wyoming.
in brief

MA Milestones
The MA Humanities Program celebrated two milestones recently: The program granted its first master's degree, and enrollment surpassed the 100-student mark. Larry Burns became the first MA Humanities graduate this past fall and received rave reviews for his thesis project, a novella titled Being Wendell.

Strictly Business
This year, the Business Administration Department launched The Vantage Point speaker series to help students prepare for issues they will face in today's business world. Speakers in fall 2006—including a female executive from Honeywell, the CEO of the Latin Business Association, and the founder of a national personnel services company—encouraged students to plan the steps they will need to take to be successful in their careers and not just dream about that corner office.

Uncle Saint
Freshman Jessica Cantu always loved hearing heroic stories about her great-great-great-great uncle, Mexican bishop Raphael Guizar Valencia. His good deeds in the early 1900s ministering to Mexico's poor were recognized way beyond Cantu's expectations in October 2006 when Pope Benedict XVI canonized Valencia a saint.

New Mu Debut
The History Department recently activated a local chapter of Pi Gamma Mu, an international honor society for social science majors. Ten students were inducted into the inaugural class.

Fighting Injustice
The annual Human Rights Film Festival continued to spotlight injustice and social issues last fall. Screenings started with Girlhood, a film about the incarceration and release of two girls convicted of violent crime. The film Why We Fight then examined the anatomy of American war-making. In November, the festival presented The New Los Angeles, a documentary that discusses urban policy and economic change. The festival returns in the spring with Thin, a documentary on anorexia, and Walkout, a new film about the 1960s student walkout at Roosevelt High School.

Hip, Hip, Hooray!
This past October, 17 smiling faces received their doctor of physical therapy degree from the Mount. The College developed the doctoral program in 2001, and the first class enrolled in 2002. Currently, there are 71 students in the program.

Valencia. His good deeds in the early 1900s ministering to Mexico's poor were recognized way beyond Cantu's expectations in October 2006 when Pope Benedict XVI canonized Valencia a saint.

New Mu Debut
The History Department recently activated a local chapter of Pi Gamma Mu, an international honor society for social science majors. Ten students were inducted into the inaugural class.

Fighting Injustice
The annual Human Rights Film Festival continued to spotlight injustice and social issues last fall. Screenings started with Girlhood, a film about the incarceration and release of two girls convicted of violent crime. The film Why We Fight then examined the anatomy of American war-making. In November, the festival presented The New Los Angeles, a documentary that discusses urban policy and economic change. The festival returns in the spring with Thin, a documentary on anorexia, and Walkout, a new film about the 1960s student walkout at Roosevelt High School.
**Neighborhood Theater**
Mount St. Mary’s and the Center Theatre Group co-sponsored a “Neighborhood Night” community discussion following a November 2006 performance of *In the Continuum* at the Kirk Douglas Theatre in Culver City, Calif. Panelists included Sandra L. Harte ’86, chair of the Department of Sociology, Social Work and Gerontology; Tori Canillas-Dufau ’98, associate professor in the undergraduate and graduate nursing programs; and the two playwright/actors: Danai Gurira and Nikkole Salter.

**LA’s Chinese Sister**
Katherine Whitman, associate professor of business administration, visited LA’s sister city, Guanzhou, China, as part of the official Asia delegation of Mayor Antonio Villaraigosa in October 2006. During the three-day trip, Whitman participated in a celebration of the 25th anniversary of a sister-city agreement between former Mayor Tom Bradley and Guangzhou Mayor Liang Lin Guang. This was Whitman’s 51st trip to China.

**Pre-Law Scholarship Winners**
MSMC student winners of Gibson, Dunn & Crutcher pre-law scholarships were announced in October 2006 at a Legal Eagles Alumnae reception at Homecoming. The $2,500 scholarship winners are Tiffany McGrew and Mia Mitchell, and the general pre-law scholarship fund winners are Maxine Chieng, Clariss Velasco, Heather Lindquist, Nevra Azerkan, Eris Jurado, Tiffany Berry, and Silvia Martinez.

**Course Discourse**
Each semester, professors design new courses based on their research to continue to offer students an innovative education at the Mount. Here are a few of the courses being offered in our undergraduate and graduate programs this spring: “Forensic Psychology,” “U.S. Women of Color and the American Experience,” “Neuroscience,” “Theology of the Spirit,” “Sociology of Violence,” “Philosophy and Popular Culture,” “Women and the Law,” and “Faith and Fiction.”

**Location, Location, Location**
Did you know that the Mount’s Doheny Campus has, at last count, been a location for 19 feature films, 11 TV episodes, six commercials, two TV movies, and two music videos? Recent movies include: *The Notebook, Catch Me If You Can, The Glass House, Princess Diaries*, and the upcoming *Spider-Man 3.*

**Circle of Life**
Look familiar? This graceful symbol is found in several places on the Chalon campus. The stone rendering of three interlocking fish, called a Triquetra, was commonly used by the Celtic Christian Church to represent the three persons of the Trinity—Father, Son, and Holy Spirit. Together, they symbolize the triune God.
Student artwork was displayed in the state capitol building in February as part of a show by Association of Independent California Colleges and Universities. The exhibit included work by senior art majors Mayra Godinez (top), Christine Mendez (bottom left), and Kathleen Saluna (bottom right).
Senior Christina Guerrero had never been to the California/Mexico border. In fact, despite being born and raised in Los Angeles, she had never even driven south of San Diego. But she did know that each day, scores of immigrants cross the border into the United States—legally and illegally. So this past October, as she stood near the entrance to Tijuana and stared across the chain-link fence that separates the two countries, she expected to find faces full of desperation.

Instead, she found a new way to see the world.

Guerrero is one of 40 Mount students who traveled to the edge of California one weekend last fall as part of the Border Project, an excursion led by Lia Roberts, professor of political science, and Diane Rodriguez, professor of sociology. The cross-disciplinary project was designed to give students a firsthand look at the issues facing those on both sides of the fence.

When Mount students traveled to the California/Mexico border last fall, they learned some powerful lessons about public policy and the human experience.
A Living Classroom

Last spring, Roberts and Rodriguez closely followed the heated discussions surrounding immigration taking place in Congress and across the country and decided to design the Border Project as an opportunity for Mount students to engage in the national debate. However, they had no idea the issue would hit so close to home, with protest marches pouring into the streets of Los Angeles. Students from Rodriguez’s Global Development class and Roberts’ U.S./Mexico Foreign Policy class found themselves in a living classroom, with immigration and border policy discussions playing out all around them.

The heightened interest in U.S./Mexican relations enhanced a key component of the Border Project: experiential learning. “In school, you think of border policy more objectively, as a deal between two governments,” says junior Isabel Gonzalez, another project participant. “But it is real people who are crossing. That’s somebody’s son, that’s somebody’s brother. This experience made me realize how policy can affect people’s lives.”

Guerrero, a fourth-generation Mexican-American who says she doesn’t know anyone personally who has crossed the border, was surprised to learn that not all Mexican citizens wish to come to the United States. “I realized that they do not want us to feel sorry for them,” she says. “And all of them do not want to cross over.”

During the trip, students met with Border Patrol agents, witnessed a family reunification ceremony on the Tijuana border, and did conservation work for the park service. They also spent time in groups of four—two students from each class—to discuss border policies from both political and sociological perspectives.

Thinking outside of their discipline was often a challenge. “My political science students want to talk about international relations and policy, about war and ideology,” says Roberts. “Rarely do they want to talk about people’s lives, such as the daily life of a woman living in a colonia or border-area town. That’s more in line with sociology. But I want them to understand how the disciplines are connected.”

The collaborative project even challenged the professors. “Sociologists are interested in how the
border impacts families, community development, educational opportunities, work—all aspects of social life,” says Rodriguez. “Knowing she [Professor Roberts] was approaching things from a political perspective forced me to tie political points into our discussions.”

**REALITY CHECKS**

Near Tijuana, the border is a fence that varies in kind, sometimes chain-link, sometimes metal poles spread a foot apart; in other parts, like Potrero County Park where the group camped, there is no fence at all. Here, the desert gives way to rocky hills.

Talking with Border Patrol agents, students learned that the extreme desert temperatures and jagged landscape create harsh conditions for immigrants crossing into the United States. Camping in the desert, students experienced the same intense heat and severe cold themselves.

Students also shared in a reunification ceremony organized by the nonprofit group Border Angels. The ceremony, held near the Tijuana entrance to Mexico, was a touching tribute to those who lost their lives crossing into California and a time for legal immigrants to say hello to family they left behind.

The service drew people to both sides of the fence. Participants stood in an arc, forming a complete circle around the speakers. First, prayers were offered in English and Spanish, then the names of those who had died in the last year were read aloud. After a minute of silent reflection, family members came forward and spoke about the departed.

For Gonzalez, the ceremony gave her a greater understanding of her family history. “I talked to a woman who had lost her child trying to cross the fence,” she says. “He was 22. I am 20. My parents crossed the border illegally, but they are U.S. citizens now, and I was born here. To think how easily that could have been my story.”

Adds Rodriguez, “There was a particular moment at the ceremony where I began looking around and absorbing the scene. I looked to my right, and there was a family picnicking on opposite sides of the fence, passing sandwiches back and forth. I was standing in the circle, and to my left students were visibly moved by the stories they heard. It was a very poignant moment.”

**CHANGE IN PERSPECTIVE**

The Border Project left a lasting impression on Guerrero and her fellow students. It even helped to solidify her career choice.

“One of the things that is so frustrating about the current immigration process is that people have to wait years to get a visa,” says Guerrero. “I want to do international relations work at the United Nations and help countries like the United States and Mexico negotiate global issues like this.”

As a final component, students were required to write a personal reflection paper on their experience, as well as participate in a group exhibit in the Mount art gallery.

Professors Roberts and Rodriguez were thrilled with the student response to the project. “My concern with the border has always been, ‘How is this going to impact their lives 20 years down the road?’” Roberts asks. “The fact that this trip could make students more aware of the world—and perhaps trigger involvement—is the greatest reward possible.”

**Recommended Reading**

If you would like to read more on the issue of immigration, consider the following suggestions from professors Roberts and Rodriguez:

- *Don’t Disturb the Neighbors: The US and Democracy in Mexico, 1980–1995* by Jacquelin Mazza
- *Between Partnership and Conflict: The United States and Mexico* by Jorge Domínguez and Rafael Fernandez de Castro
- “We Take Nothing by Conquest, Thank God,” *A People’s History of the United States 1492–Present* by Howard Zinn

For information on The Catholic Campaign for Immigration Reform, sponsored by Cardinal Roger Mahony and the LA Archdiocese, visit www.justiceforimmigrants.org.

—S.M.
A CULTURE OF

THE MSMC COMMUNITY FOCUSES ON FINDING ‘THE EXTRAORDINARY IN THE ORDINARY.’

Mount St. Mary’s College has a charge: to cultivate beauty. It is an appeal to look beyond superficial markers of value or attractiveness. Rather, the call is for a deeply personal response. In the College’s 2007-2012 Strategic Plan, the Mount community is challenged to find beauty in the unexpected, to examine all aspects of life, from society to one’s self, with new eyes. In this feature, a sampling of MSMC students, faculty, and staff share where they find beauty in their lives.
“I see beauty when a curious peer or professor interrupts my morning flute practice just to tell me that the melodies make them want to learn how to play an instrument.”
—Rachel Morgan, senior music and social science major

“ I find beauty in the classroom when a student finally grasps an idea she’s been struggling with… when she takes a risk and finds that it’s worth it… when she grows and sees that growth herself. ”
—Pam Gist, associate professor of psychology

“ During the day I work at a noisy elementary school, and yet beauty comes to me in the smile of a child, the rustle of the leaves on the trees in the playground, or a soft word spoken.”
—Sylvia Subramaniam, graduate education student

“ I share with my class that I really do think that math is a beautiful subject. In mathematics, there is the beauty of a nicely written proof, of an elegantly reasoned out conclusion, and of a universal language that all humans (can) understand and that often expresses complex ideas succinctly.”
—Lance Skidmore, associate professor of mathematics

“ There are two things on the Doheny campus that I consider beautiful. One is the stained glass image of Mary in the chapel. The other is the smile Sister Elizabeth gives me on Monday mornings when her favorite football team played a good game.”
—Rosie Taravella, assistant vice president of institutional advancement
Mount St. Mary’s College has been awarded a $1 million, “all or nothing” challenge grant from The Kresge Foundation. Winning this prestigious grant was an extremely competitive process: The Kresge Foundation has $3 billion in assets and gives grants to nonprofits throughout the world—but typically only one quarter of all applicants receive an award. And, in recent years, less than 20 percent of the Kresge grants were in the million-dollar range.

The foundation’s mission is to strengthen nonprofit organizations that advance the wellbeing of humanity. “We are particularly impressed with the college’s significant enrollment by first-generation college students of diverse backgrounds and the engagement of your students in community outreach,” noted Rip Rapson, president and CEO of The Kresge Foundation.

“Mount St. Mary’s is proud to serve a population that is rare in higher education: ethnically diverse, female, first-generation college students, largely from low income backgrounds,” said Jacqueline Powers Doud, MSMC president. “And The Kresge Foundation has given the Mount a resounding vote of confidence with the awarding of this challenge grant.”

As of December 31, 2006, the College had already raised $40 million in its Invest in the Mount campaign. To get to the $1 million Kresge grant, the College community must meet the foundation’s “all or nothing” challenge of raising another $4 million by June 30, 2008.

Funds raised in the College’s Invest in the Mount campaign are earmarked for scholarships and academic programs, science labs and classrooms renovations, upgrades to student facilities, the construction of a new residence hall and parking structure on the Doheny Campus, and the College’s endowment.

Every gift or pledge to the Invest in the Mount campaign during the Kresge challenge makes a difference. If you would like to give now and help guarantee the completion of the campaign through your own generosity and that of The Kresge Foundation, call Stephanie Cubba, vice president of institutional advancement, at 213.477.2766 or click on the Invest in the Mount button on the College website and follow the link to the “$1 Million Kresge Challenge” webpage.
FRITZ BURNS FOUNDATION TO SUPPORT NEW DOHENY PARKING STRUCTURE

The Fritz Burns Foundation has awarded a grant of $2.5 million to Mount St. Mary's College for a new parking facility on the Doheny Campus. The grant, payable over five years beginning in 2007, will help provide additional, much-needed parking at the College’s downtown campus, where a new residence hall is also planned and the recently relocated Weekend College program now resides.

“We are deeply grateful to the Fritz Burns Foundation for the significant gift and for its longstanding support of the Mount,” said Jacqueline Powers Doud, MSMC president. “This particular grant is the result of much preparation on the part of trustees and staff of Mount St. Mary’s College.”

Last December, the Carrie Estelle Doheny Foundation also contributed $1 million toward the parking structure project, which is expected to cost more than $5 million. The structure will have three levels and will add an estimated 150 parking spaces to the campus.

COUPLE LEAVES LEGACY TO COLLEGE

For Alice Osti Carriere ’57 and her husband, Raymond, establishing their Living Trust meant not only taking care of their children but also leaving a legacy to their favorite institutions. And that includes Mount St. Mary’s College. “I love the Mount,” Alice said. “I have so many fond memories—riding the old, rickety bus up the hill to Chalon; working in the library; and just having fun.”

Thanks to the Carrieres, the Mount will one day be the recipient of a real estate bequest that is currently valued at $680,000.

After graduation, Alice worked as a teacher for three years and then became the typesetter and photographer for her husband’s printing business. Alice met Raymond one month before graduation; the couple will soon be celebrating 49 years of marriage. They love to travel in their motor home and often visit their four children and 14 grandchildren.
ENDOWED SCHOLARSHIPS OFFER LASTING SUPPORT FOR STUDENTS

Endowed scholarships are designed to provide financial assistance to many generations of future Mount St. Mary’s students. But for the donors who fund them, the motivation to give in this lasting way is often very personal.

Robert Harrington says his inspiration is the memory of his wife—Mary Josephine Timpani Harrington ’43—in whose name he is donating his $2 million estate to the College. Before her death last year, he and his wife decided to honor the Mount by giving the College the entirety of their estate. In October 2006, Harrington made sure her wishes will come true by establishing the Mary Josephine Timpani Harrington Endowed Scholarship, to be funded by his bequest.

For her part, Casiana Schmidt saw the Doheny campus featured on the CBS News Sunday Morning program several years ago and called the College to find out more about its diverse student body. This past fall, she created the William and Casiana Schmidt Endowed Scholarship of $30,000 with a personal contribution that was matched by the William R. Schmidt Foundation.

Alex Stogryn, who had previously established a scholarship in honor of his late brother Dan, a former professor in Physical Sciences and Mathematics Department, recently partnered with his sister Dorothy Zaveruka and her husband, Rudy, to endow the $30,000 Stogryn and Zaveruka Families Scholarship in Physical Sciences and Mathematics, which will provide financial support to students of these majors.

Many others have stepped forward to support Mount students by endowing scholarships just like these, ensuring that Mount St. Mary’s will benefit from the legacy of their great generosity.

Scholarships can be endowed for $30,000 or above and can be payable over a five-year period. For more information on making a gift or pledge—and participating in the $1 million Kresge challenge—call Lois Dunne, director of major gifts, at 213.477.2534.

PROGRESS TOWARD CAMPAIGN GOALS

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Program Support</td>
<td>79%</td>
</tr>
<tr>
<td>Chalon Classrooms and Little Theater</td>
<td>42%</td>
</tr>
<tr>
<td>Chalon Residence Halls, Dining, and Student Commons</td>
<td>86%</td>
</tr>
<tr>
<td>Doheny Classrooms and Auditorium</td>
<td>100%</td>
</tr>
<tr>
<td>Doheny Residence Halls and Parking</td>
<td>87%</td>
</tr>
<tr>
<td>Mary Chapel</td>
<td>60%</td>
</tr>
<tr>
<td>Nursing Expansion</td>
<td>100%</td>
</tr>
<tr>
<td>Science Labs</td>
<td>96%</td>
</tr>
<tr>
<td>Student Scholarships</td>
<td>85%</td>
</tr>
</tbody>
</table>

All percentages are as of 12.31.06 and do not include the $1 million “all or nothing” Kresge challenge (see page 18).
Mount St. Mary’s College has been awarded a $1 million “all or nothing” challenge grant from The Kresge Foundation, but to get the grant, the entire Mount community must rally together first to raise $4 million by June 30, 2008.

Now more than ever, your gift or pledge to the Invest in the Mount campaign will make a difference—a $1 million difference.

**So give now and help us all meet this $1 million challenge.**

Call Stephanie Cubba, vice president for institutional advancement, at 213.477.2766 or go to www.msmcalums.la.edu/mountcampaign.
class notes

‘43
Mary Pansini La Haye was recently interviewed on Global Talk Radio by Valerie Connolly on her show, “Calling All Authors.” Mary is the author of several books. Her latest, Letters from Samoa, was the subject of the interview.

‘46
Joan Cunningham has joined the faculty of Widener University’s Academic for Learning in Retirement. She taught a writing course in fall 2006.

‘50
Jeanne Kingston DiMaria and her husband celebrated their 50th wedding anniversary last year with a family trip to Italy.

Betty O’Brien Miller had a reunion in Twin Lakes, Calif., with her five children and their families, including her 12 grandchildren and four great-grandchildren. Her daughter, Naola Miller Vershay ’78, is teaching nursing at the Mount.

‘51
Susan Robertson Gerard says the last two years have brought two great-grands: one in Southern California and the other in Maryland. She and her husband are also leaving California for the Pacific Northwest.

‘55
Kathleen McGlincy Rezzonico was delighted to host MSMC’s Central Coast alumnae luncheon at her home last September. She and her husband joined a pilgrimage to the Holy Land, which was beyond her expectations: It was beautiful, peaceful, and spiritual—and the gospel came alive! She and her husband are also enjoying their four grandchildren.

‘61
Linda Cox Stellern was sorry to miss the reunion at Homecoming and asks for prayers as she had back surgery in October 2006. Sharon Lisle Writer celebrated 30 years in science education last year. She is the California state director of the Science Olympics.

‘62
Mary Lou Poloni Weidlich joined three classmates—Mary Caratan Sloper, Jeanne Moynier, and Teresa Iribarren Talbott—for a reunion at Grand Tetons National Park, one of the parks they planned to visit during annual trips.

‘63
Bernice Fijak Lynch-Bajada and her husband vacationed in Ireland, England, Scotland, and Wales. Their 11th grandchild was also born last year.

Nance Slattery is now working part time as a counselor at the Arizona Family Therapy Clinic and continues to care for her father, who is very alert at the age of 97. She traveled to Hawaii in June 2006 for a restful vacation.

‘65
Ricky Ruplinger Warkentin enjoyed being in Ireland in fall 2005. She
Barbara, longtime Santa College Calif. in Nelson Carol Maria, Hancock a is Napa, organization, of after Jackie both Reconnaissance at recently Myriam catching Halverson Gutierrez Kathy wonderful Durando just has Kay Peace of Alop proud Betty '71 and very Betty Massino Phyllis '80 and husband John Martin did some research on their grandfather Patrick Martin, who came to San Diego in 1904.

'68 Yvonne Burdo Everson is looking forward to semi-retirement from the family contracting business and to building a vacation home on the Colorado River in Arizona to enjoy with family and friends.

'71 Betty Alop O’Rourke is very proud of her daughter, who has served as a Peace Corps volunteer in Ecuador.

'72 Mary Kay Durando has just completed her 34th year at Stanford University Hospital. She had a wonderful reunion with classmates Kathy Knudsen DeSantis, Roslyn Olaes Granger, Beatrice Gutierrez Rush, and Cindy Elder Halverson. They spent four days catching up on their lives.

Myriam Perdices Easton was recently promoted to research scientist at the Aerospace Corporation. She received a medal from the National Reconnaissance Office for saving both a reconnaissance satellite and its launch vehicle from destruction.

Jackie Bolen Harrison is retiring after 26 years as executive director of the children’s nonprofit organization, Child Start Inc. in Napa, Calif. She plans to begin a doctoral program at UC Davis.

'73 Carol Henderson Nelson is a longtime diabetes educator for Cottage Health System in Santa Barbara, Calif., and received the Bialis Family Foundation Nurse Award in July 2006. The honor recognizes local nurses who demonstrate extraordinary care to patients and other professional achievements. She is a founding member and board member of the Channel Islands chapter of the American Association of Diabetes Educators, is on the board of the Diabetes Resource Center of Santa Barbara Country, and has taught at Santa Barbara City College and Allan Hancock College in Santa Maria, Calif.

'74 Cynthia Dias Selassie has been promoted to associate dean at Pomona College.

'75 Karin Price-Williams Cohick is currently department chair of Allied Health Occupations at Mira Costa College in Oceanside, Calif. She is the mother of four and enjoys traveling with her husband and children.

'80 Phyllis Massino Gundry and her doctor husband spent seven months
Outstanding Alumna for Professional Achievement
Homecoming 2006

CHERYL BOCKHOLD ’60

Maggie Roth ’60 most admires longtime friend Cheryl Bockhold ’60 for her work as an educator and administrator who cuts through bureaucracy and finishes tasks that serve society well. These qualities made Bockhold an obvious choice for the Outstanding Alumna for Professional Achievement award, Roth said. “Cheryl has gone about her life with a sense of public service,” she explained.

Bockhold earned her bachelor’s degree in home economics at the Mount, her teaching credential from UCLA, and a specialty credential at Loyola Marymount University. She began her career as a teacher in the LA Unified School District. In the 1980s, Bockhold became a consultant for the California Department of Education in the career vocational division and focused on monitoring programs and grants that offer students technical preparation for various fields. She also assisted in the development of state standards, curriculum, and resource materials for Home Economics Careers and Technology Education.

In December 2004, Bockhold tried to retire but was immediately rehired as an annuitant to continue her work with state-wide FHA-Hero Leadership and career development activities.

working as a doctor and nurse team on the Navajo Reservation in Fort Defiance, Ariz., and in Shiprock, N.M., in the hospitals of the Indian Health Service. Phyllis worked as a diabetes educator. They are now home in San Diego where Phyllis is an operating room nurse.

‘86
Margot Grant-Evans has written and published a children’s book about Parkinson’s Disease. After her father was diagnosed with the illness, she found it difficult to explain to her two-year-old son. The book has been printed by Vantage Press and is titled My Grandpa Has Parkinson’s. All royalties will go to the Michael J. Fox Foundation for Parkinson’s Research.

‘87
Claire Matranga Noland is now a deputy editor of the obituaries department at the Los Angeles Times, after working for 11 years in the sports department. She says “Don’t think of it as writing only about dead people. Think of it as celebrating the lives of people who are no longer with us!”

‘88
Janice Daurio is a philosophy professor at Moorpark College and has earned the college’s 10th annual Distinguished Faculty Chair Award.

Patricia Espinoza Fernandez is a student in the joint doctoral program in education at San Diego State University and Claremont Graduate University. The California Teacher’s Association recently honored her with a scholarship to help with school expenses.

Kelly Kester-Smith is still enjoying the work at home lifestyle and growing her nonprofit consulting firm, YES!Communications Inc.

Wendy Wawerchak has been selected for inclusion in the 10th edition of Who’s Who Among America’s Teachers. She has worked for 17 years in elementary education and teaches at Paseo del Rey Natural Science Magnet School.

‘95
Teresa Barth was recently elected to a four-year term on the Encinitas City Council. Previously the exhibit and education supervisor at the Del Mar Fairgrounds/San Diego County Fair, Teresa was retired and spending much of her time doing community work when she decided to run for office. “Volunteering at many organizations, I got the feeling that a lot of city staff and council members looked at the community as a nuisance,” she said. “I want that to change.” Teresa’s campaign theme was Honesty, Optimism, and Fair Play.

‘96
Cynthia Estrada was promoted to manager for the online services division at Galavision
Outstanding Alumna for Professional Achievement
Homecoming 2006

CAMBRIA SMITH ‘00M

Sister Mary Murphy, CSJ, ‘60, was always impressed by the way fellow parishioner Cambria Smith ’00M brought people together at St. Bridget of Sweden Church in Van Nuys, Calif. Murphy nominated Smith for the Outstanding Alumna for Professional Achievement award because she is constantly inspired by Smith’s ability to start numerous programs that unify various ethnic groups at the parish.

“Cambria is a real starter and example par excellence of what a Mount graduate should be,” Murphy said. Smith previously earned her bachelor’s in English from Oxford.

Smith, who earned her master’s degree in religious studies, has carried that energy into her work as assistant executive director for the Volunteer Center of Los Angeles and as current president of the Valley Interfaith Council, a nonprofit that serves over 80,000 seniors, families in need, and people with disabilities. Smith also has served on the Archdiocese of Los Angeles Justice and Peace Commission for six years. She is active on her parish council and is also a member of the San Fernando Regional Pastoral Council, co-chairing the council’s Social Justice Committee.

Before coming to the U.S. in 1994, Smith marketed the rights of BBC documentaries in Europe and managed an English school in Japan.

two by two

The Alumnae Association extends best wishes to the following alums and their spouses:
’96 Cynthia Moreno and Israel Jose Estrada
’01 Veronica Alvarez and Francisco Martinez
’01 Lyssa Lenske and Daniel Spurgeon
’03 Erica Sanchez and Jose Martinez

by-lines

The Alumnae Association extends congratulations to the following alums and their spouses on the birth of their children:
’89 Paige to Alison Akins Franzen, 2nd child, 1st daughter
’91 Isabella Christiana to Bernadette Caballes Walker
’92 John Daniel to Ann-Marie White Medeiros
Your prayers are requested for the repose of the souls of:

'36 Catherine Mueller Cowper
'43 Mary J. Timpani Harrington
'44 Katherine Reidy
'48 Eileen Hunke

'husband of Geraldine Biggs McGrath, father of Nora McGrath Warren ’82, father-in-law of Terri Kraft McGrath ’95, and brother of Mary Jane McGrath Craycroft ’48

'53 Charlotte Rohe Bell
'54 husband of Rosemary Czuleger Rea
'56 sister of Sr. Patricia Arnold, CSJ, and Sr. Noreen Patrice Arnold ’61

'57 husband of Shirley Corcoran Okunewick
'57 husband of Norma Marcus McIntyre
'58 husband of Patricia Sharkey Carter
'58 Lillian Scott Gnotta

'61 father of MaryAnn Bonino and Esther Bonino Bennett ’73

'62 Ana Maria Aldrete
'62 father of Marianne Kainz

'65 mother of Mary Ellen Greaney Kirst, Kathleen Greaney Delgado ’72, and Deirdre Greaney Apablaza ’81, grandmother of Christina Parker Shinnick ’96M, and Alicia Parker Williams ’00

'65 father of Lori Barletta Pangborn
'66 mother of Paula Meichtry

'71 father of Helen Antczak Sanchez and Margaret Antczak ’75

't2 mother of Irene Bovine Atencio
't2 sister of Susan Boke Holland
't4 Christine McEachern
’t5 mother of Cindy Barnes
’t5 mother of Valerie Holcomb
’t8 Elizabeth Bannan Gilmore
’t8 Marianne Doran

't2 grandmother of Candace Jimmons Riley, Sonya Jimmons ’89, Julia Jimmons ’91, Joyce Jimmons Raphael ’92, and Karen Jimmons McInnis ’95

'91 Rev. Thomas Jones, CSP
'91 father of Bernadette Caballes Walker

'01 mother of Jeanette Stone

'04 mother of Amelia Hercules

'04 mother of Sara Mena

They will be remembered in the Masses, prayers, and good works of the Sisters of St. Joseph.

Requiescant

The Alumnae Association congratulates the following alums on their successful pursuit of intellectual achievement:

'75 Karin Price-Williams Cohick, MS in nursing education, California State University, Dominguez Hills, May 2006

'96 Valerie Kenna, MBA from California State University, San Marcos, May 2006

'00 Carolina Linares, MA in international affairs, School of International Service at American University, August 2005

'01 Veronica Alvarez Martinez, MA in political theory, California State University, Los Angeles, 2004

NOTE: We are proud of all of our alums and are happy to showcase your academic achievements. Please let us know when you receive an advanced degree and include the date and the name of the awarding institution. To keep this feature current, please do not send information that is older than four years or information that has already appeared in Class Notes.

Stay on the Cutting Edge
Login to Mount AlumLine to:
• find out the latest on alum activities
• RSVP to alum events
• update your personal information
• chat online
• make a gift to MSMC
To login, go to: www.msmcalums.la.edu; you will need your Alum ID#. You can find it directly above your name on the address panel of this magazine.

Email Update
Make sure we have your current email address, so we can stay in touch.

Alumnae Legacy Grant
Alum offspring are entitled to a $1000 grant, renewable every year upon enrolling at MSMC. It’s an alumnae perk. To apply, contact Alumnae Relations.

Alum Privilege Card
You need this card to use the Mount fitness centers or libraries. Login to AlumLine (web address above) and click on Alum Privilege Card on the left-hand navigation bar.

Questions?
Call Alumnae Relations at 213.477.2767.
Looking back at these past three and a half years at Mount St. Mary’s College, I am amazed at how much I have matured, both personally and academically.

The diverse culture that is characteristic of the Mount has in great part shaped the person that I am today. As a high school senior trying to find the right college, it was this diversity that appealed to me. Every time I attended a prospective student event, I noticed that the Mount was far more than a school; it was a community in which each member was valued. As a history major, I am interested in learning about people. The Mount has provided me with the opportunity to learn about various cultures not only in the classroom but also outside the classroom. Meeting and discussing issues with people from different cultures and different viewpoints has truly been a great learning experience.

I am happy to say that the Mount has met each and every single one of my expectations. I am the first in my family to attend college and I immigrated to the United States from Mexico with my parents when I was two. With the support I received at the Mount, I was able to complete my bachelor’s degree in history in three and a half years. I plan to graduate in May 2007 with both my bachelor’s degree and my teaching credential.

I am also lucky to be one of the three Mount students chosen to receive a Rockefeller Brothers Fund Fellowship for Aspiring Teachers of Color in 2006. I prepared for four months leading up to my crucial March 2006 interview by a Rockefeller selection committee in New York City. The preparations included mock interviews with College administrators and trustees. The Rockefeller Brothers Fund Fellowship has definitely opened a new world of possibilities for me and will allow me to pursue a graduate degree in the field of education.

I decided to teach not only because I am fascinated with history and want students to value our past but also because I believe that the teaching profession is tremendously important to society. Teachers do not simply teach their content, they have the ability to motivate and inspire young minds to achieve their goals. I especially want to motivate young women to pursue a college education—in particular young Latino women who often face many obstacles along the way.

Mount St. Mary’s inspired me to teach U.S. history to students at public high schools like the one I attended in Carson, Calif. I have been lucky to have parents who have been supportive of me in every aspect of my life. This is not the case for many young women. Many drop out of school and simply give up.

One of my goals as I enter the teaching profession is to motivate students to be the creators of their own future and to truly believe that success is attainable. I want to be a role model to show that with determination everything is possible.

You could say that I chose to be here, but in a funny way, I think the Mount chose me. The people of Mount St. Mary’s College—its students, its alums, its faculty, its trustees, its administration, and its benefactors—you all have put your faith in me. An avenue for success has been paved for me, and I am proudly walking it.

A Rockefeller Scholar, Jeaneth Iniguez plans to teach in the LA Unified School District and attend graduate school.
JOIN US...

on April 21, for a docent-led tour of the Richard Nixon Library & Birthplace followed by lunch with political science professor, Helen Boutrous, who will share her insights into the Nixon era.

on June 2, for a docent-led walking tour of LA’s historic Chinatown. Katherine Whitman ’63, business administration professor and veteran of more than 50 trips to China, will join us at lunch and share her perceptions of China today.

on September 29, for A Big Band Evening Under the Stars to celebrate the 55th anniversary of the Mount’s nursing education program.

The following calendar represents only some of the events at Mount St. Mary’s College. For comprehensive up-to-date listings, visit www.msmc.la.edu and click on “Calendars.” For alumnae events, visit www.msmlums.la.edu.

april

14 Afternoon at the Mansion: Children and Charities in the 21st Century, Office of Planned Giving, 213.477.2740
21 Docent-led tour of the Nixon Library & Birthplace, Alumnae Relations, 213.477.2767
28 Doheny Mansion Public Tours, 213.477.2962
29 Mount Associate Event, Huntington Library, 213.477.2761

may

4 Spring Choral Concert, 310.954.4265
12 Golden Grad Celebration at Chalon: Class of 1957, Alumnae Relations, 213.477.2767
12 Weekend College and Graduate Awards and Receptions
14 Commencement 2007, Gibson Amphitheatre, Universal Citywalk

june

2 Walking Tour of Chinatown, Alumnae Relations, 213.477.2767
4 “Imperial Capitals of Europe” trip begins, Weekend College, 213.477.2866
6 “The History and Literature of Conquest: The U.S. in Central America” trip begins, Weekend College, 213.477.2866
16 Doheny Mansion Public Tours, 213.477.2962
1962

These young students are attending the first class taught in the associate of arts degree program at the Doheny Campus in 1962. In addition to academic requirements, the freshman class of 220 participated in daily convocations for developing Christian women and in a required volunteer service program to gain sensitivity to other people and their needs.
Statues of Mount St. Mary's College