Graduate Religious Studies Program
Mount Saint Mary's University, Los Angeles

Spring 2017

RST 269 S.T. in Pastoral Ministry (3 Units)

Instructor: Sr. Darlene Kawulok, CSJ, D.Min.

Traditional Format: Tuesday evenings, 6:00 pm to 9:00 pm

An in-depth study of particular topics within the area of pastoral theology and/or ministry.
Course may be repeated for credit.

RST 205 The New Testament (3 Units)

Instructor: Fr. Guillermo Garcia, PhD

Graduate WEC Format: Saturdays, 8:00 am to 4:30 pm

An introduction to the standard methodologies used for critical understanding of the New Testament, including historical, literary, rhetorical, and social criticisms.

RST 246 Issues of Life and Death (1 Unit)

Instructor: Fr. Guillermo Garcia, PhD

Graduate WEC Format: Saturday and Sunday, 3/25/17-3/26/17

A study of issues and questions concerning the phenomenon of human life and the process of dying. Topics include reproductive technologies, genetic engineering and euthanasia.

RST 239 S.T. Search for the Historical Jesus (1 Unit)

Instructor: Dan Van Dyke, PhD Cand.

Graduate WEC Format: Saturday and Sunday, 2/11/17-2/12/17

The "Quest for the Historical Jesus" began in the 19th Century as an attempt to reconcile the Christ of faith (i.e., Jesus as presented in the New Testament Gospels attributed to Matthew, mark, Luke and John) with the Jesus of history. It is primarily an effort to cull what may be historically accurate data in the ministry of Jesus as presented in the gospels from theological constructs that may or may not have historical value in those same gospels. This course focuses on the findings of the landmark theologians engaged in the Quest, such as Hermann Reimarus, William Wrede, Albert Schweitzer and Rudolf Bultmann and others. This course also touches on present day discussions among theologians on the historicity of the New Testament accounts, the meaning of Jesus for modern people, and the effect that the Quest for the Historical Jesus has had on New Testament studies and the Christian faith.
Course may be repeated for credit.